

English

Year 6

Reading	Writing	Spelling
<p>Clockwork by Phillip Pullman</p> <ul style="list-style-type: none"> Clarifying Inferring Evaluating Making connections <p>Higher Level (extracts)</p> <ul style="list-style-type: none"> William Shakespeare Maya Angelou William Blake Modern Viet/Korean texts 	<p>Narrative – Horror Stories</p> <ul style="list-style-type: none"> Subordinating conjunctions Relative clauses Personification <p>Non-fiction – Speech Writing</p> <ul style="list-style-type: none"> Modal Verbs Linking Words / Phrases Subordinating Conjunctions 	<ul style="list-style-type: none"> Synonyms and Antonyms Recap of year group spellings <p>Grammar</p> <ul style="list-style-type: none"> Subordinating conjunctions Parenthesis Semi-colons <p>Handwriting</p> <ul style="list-style-type: none"> PenPals : Cursive joins of letters

Mathematics

Year 6

Geometry	Statistics	Problem Solving
<ul style="list-style-type: none"> Draw 2D shapes Compare and classify geometric shapes Recognise, describe and build simple 3D shapes Find unknown angles Illustrate and name parts of circles Use angle facts to solve problems 	<ul style="list-style-type: none"> Interpret and construct pie charts and line graphs Calculate and interpret mean Solve problems using line graphs and pie charts 	<ul style="list-style-type: none"> To develop problem solving strategies To develop the language of problem solving To work backwards to solve problems To work in teams, small groups and independently to solve problems

Year 6 Curriculum Overview



Olympics: Going for Gold



Learning is opened through an entry point to engage pupils and assess their current understanding.

The Entry Point day will consist of the following events:

History of the Olympics

The students will participate in a short investigation into the rich history and culture of the Olympics.

Mini Olympic Nations Parade

Students will be placed into groups and set the challenge of researching and representing a country in a Parade of Nations.

Year 6 Olympic Event Competition

Students will compete in afternoon of Olympic events



At the end of each unit, outcomes are celebrated an exit point

The Exit Point will consist of the organisation, delivery and teaching of an Olympic Competition for our Year 1 and 2 students (run and organised by our Year 6 students)

Speaking, Listening & Drama Opportunities

- Robin Hood production
- Mini Olympic parade & Sports Day
- Student mentor partnerships with Secondary students

Science

Changing Me: Puberty & Reproduction

- Relationships
- Reproduction and conception
- Values, rights, culture and sexuality
- Understanding gender
- Violence and staying safe
- Skills for health and wellbeing
- Human body and development
- Sexuality and sexual behaviour
- Sexual and reproductive health

Computing

Students will continue to develop their Computing skills by:

- Working collaboratively to design a spreadsheet to solve a specified problem.
- Using their existing skills to establish the usefulness and validity of a variety of information sources.
- Applying logical thinking to solve problems and create solutions.

Beginners Vietnamese

This term, students will learn about:

- Physical appearance and characteristics
- Means of transport
- Vietnamese culture

PSHE

Relationships

- What is mental health?
- My own mental health
- How to maintain positive mental health
- Power and control
- Relationships online
- Using technology responsibly

IPC Topic

- Describe and identify reasons for and results of historical events, situations, and changes in the world
- Discuss and debate examples of political and social importance at past Olympic Games
- Explain how the lives of people in one country are affected by the activities of other countries or groups
- Identify ways in which people work successfully together
- Participate in small-side team games
- Respond to identified needs, wants and opportunities with informed designs and products
- Refine and improve their performance based on their understanding of what is needed

MFL/Vietnamese

Vietnamese: Recount, Persuasive writing

- Identify compound sentence and connective words in a piece writing
- Use connective words in their writing
- Expand vocabulary related to topics

MFL: French and Spanish

- Learn vocabulary about food and meals of the day.
- Describe what I eat and express opinions.
- Follow instructions in a recipe.
- Learn about food around the world.
- Create a comic in Spanish/French using everything they have learnt this year.

Books we will be exploring

Clockwork – Phillip Pullman
William Shakespeare extracts
Vietnamese, Korean and Japanese short stories

Trips / Workshops

- Leavers Assembly
- Leavers DISCO

P.E.

Striking

- Direct the ball accurately towards the space to be able to score points
- Bat effectively and use different types of shots.
- Direct the ball away from fielders, using different angles and speeds.

Swimming

- Swim approximately 25m (unaided) in at least 2 strokes.
- Perform head-first surface dives in deep water.

Performing Arts

Music

Students will be taught to:

- Compose their own piece of film music

Dance

Students will be taught to:

- Perform multiple movement sequences

Art/ D&T

Students will explore traditional Japanese motifs and be taught to:

- Use collage
- Use print-making
- Develop composition
- Explore colour contrast

Transition to Secondary School

- Curriculum expectations & Parent workshops
- Classroom visits & Student Mentor partnerships