



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

### Week beginning Monday 21 April

#### Messages

- In Year 3, we are trying to promote healthy eating as part of a balanced diet. We would like to encourage children to bring in healthy snacks such as fruit or vegetables for snack time. Thank you for your support.
- Our annual Primary Sports Day events are coming up. Each Sports Day will be for half a day and involve two year groups. This is to ensure that competitors have maximum participation time, without battling the summer sun for extended periods of time. The events during the week are as follows:
  - Monday 28 April – EYS and KS1 at Primary Campus.
  - Tuesday 29 April – Years 3 & 4 at Primary Campus.
  - Wednesday 30 April – Years 5 & 6 at Secondary Campus

Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they bring a water bottle, sun cream, light healthy snacks and a sun hat.

Parents are more than welcome to come and spectate and refreshments will be available during each event. We hope that your son or daughter enjoy their day of sporting fun and prowess!

#### **Year 3 and 4 Sports Day Tuesday 29 April 9.00 – 12:30 Primary Campus**

All children will compete in each of the activities as they move around a range of stations throughout the morning; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel but all will be competitive with all the points going towards a final Year 3 and 4 sports day result.

#### Literacy

During the weeks commencing Monday 21<sup>st</sup> April and Monday 28<sup>th</sup> April, the children in Year 3 will be completing our Literacy unit on instruction texts and also starting our unit on poetry.

To finish our unit on instructions, the children will carry out some tasks linked to our computing work on programming by following instructions to make a Lego model. While visiting Papa John's restaurant, the children will say and record the instructions for making their pizza which they will then write later in the week.

Our poetry unit entitled Riddles and Word Play will involve reading and solving riddles and having a go at writing some for others to solve.

Although all children will complete these two units during the two week period, they will not be taught at the same time in all classes.

#### Maths

In Maths the children will be learning how to plot a position on a grid and read coordinates. They will be involved in practical activities to hunt for items and give their exact location using coordinates. In our mental starters we will be continuing with our focus on mental recall of times tables facts.

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## **Themed Learning**

In Science this week the children will continue to learn about how shadows are formed. We will introduce that light travels in straight lines and that when light is blocked, a shadow is formed.

This week in Humanities we will be investigating what causes the seasons. We will also find out why the northern and southern hemisphere's seasons are during different months of the year.

In Art this week, the children will continue to develop their observational and sketching skills. They will choose whether to work in charcoal or pencil and sketch an object of their choice. Children will be encouraged to observe carefully where the light is coming from and use shade and tone in their work to make their image look 3D.

## **PSHCE**

In PSHCE we will begin a new unit on 'Diversity and Difference'. The children will look at ways that people are different and how we are similar. They will look at why we may have these differences (gender, nationality, culture, religion, personalities, abilities/talents, difficulties/disabilities). They will understand the importance of understanding and accepting each other's differences.

## **Computing**

This week in Computing, pupils will continue to work on the audio software Audacity. They will now begin to record their own voice and look to disguise it by changing the tempo, speed and pitch. They will then look at editing out parts of the recording and set their recordings on a loop.

## **Vocabulary**

**Literacy-** imperative verbs, instructions, record, riddles, solve.

**Numeracy-** plot, coordinate, axis, axes, grid reference.

## **Themed Learning**

**Science-** shadow, straight lines, blocked, light source.

**Humanities-** sun, Earth, tilt, axis, rotation, season, summer, winter, Northern Hemisphere, Southern Hemisphere

**Art-** light, darkness, shadow, sketch, hatching, back and forth stroke, cross hatching, shading, charcoal, smudging, rubber.

**PSHCE-** Diversity, differences, unique, tolerance, acceptance, physical appearance, cultures, personalities, talents, disabilities.

**Computing** – Audacity, tempo, speed, pitch, disguise, copy, loop, record, alter.

## **Dutch**

Groep 4 en groep 5 sluiten het onderwerp alfabetisch ordenen af met een creatieve schrijfpdracht. De kinderen van groep 4 oefenen volgende week voornamelijk op tegenstellingen. Groep 5 werkt verder op zinsvorming.

De leerlingen van groep 6 en 7 bleken deze week nog te kunnen genieten van niet zo gekende sprookjes. Zij bekeken enkele sprookjes vanuit een taalbeschouwelijke hoek. Nu mogen zij hun kennis tentoon spreiden door zelf een klein sprookje te verzinnen. Hierbij houden zij rekening met een correcte werkwoordspelling (in de verleden tijd). Er was eens...

## **Mandarin Y3 Panda**

Topic: My School Bag-Continued

Key Characters: 书 shu/book; 包 bao/bag; 里 li/inside

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Key Sentences: 这是什么 zheshi shenme? / What is this? 书包里有什么 shubao li you shenme? /

What is in the schoolbag?

Activities: Peer Conversation

## **Mandarin Y3 Monkey**

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?

(v) +得+ (adj) structure

Activities: Peer Questioning

## **Mandarin Y3 MNF**

本周我们继续学习《唐老鸭新传》，复习查字典的两种方法，利用字典学习部分汉字。认读并积累《识字卡片》上的词语，完成练习部分。