



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 23 February 2015

Messages

- Happy New Year!
The Year 4 team would like to wish all parents and students a Happy Chinese New Year! We send our best wishes to you and your families. Enjoy the holiday and we look forward to seeing you all again on Monday 23 February. Please inform your class teacher if you are planning on taking longer than the allotted holiday time.
- There is no homework over the Chinese New Year Holiday. However should your child like to complete some optional homework there are the following options:
 - Paddington Bear Competition. The deadline for this great competition is Tuesday 24th February, with entries needing to go to Miss Meehan.
 - Mathematics – your child's login details are in their communication book
 - MyiMaths – your child's login should also be available in their communication book or on a piece of homework from this term
- Snacks - Please could all parents ensure that children bring in healthy snacks to school that are nut free? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks. Please can you also remind your child that snacks are not to be shared due to other children having allergies. Thank you for your help and support with this.
- Illustration Competition - Students can download the template from the Global Classroom (also attached), create their 'somewhere unforgettable' illustration and enter it to our competition by emailing a high resolution scan of it to global.classroom@nordanglia.com. They don't have to have submitted an entry for the creative writing competition to enter the illustration competition. It's open to Year 4 and above and the deadline is 16 April. Winning entries will be published in the creative writing book (here's last year's for those who haven't seen it: <http://joom.ag/D7Lb>)

Literacy

We will start a new topic on argument. The topic will begin by looking at written examples of work that illustrates two sides of an argument. The children will be asked to find the points for and against in each example and then debate these issues in small groups. This will lead into the children developing their composition skills as they arrange their own opinions into relevant paragraphs.

Maths

This week we shall be working with shape and space with a particular focus on coordinates. The children will use grid references to locate objects and find where objects move when given a set of directions. They will look at polygons on a grid and learn to plot specified points to form particular shape. They will reinforce their learning



through our field trip to the park, where they will have an opportunity to apply their skills to a practical problem solving task.

Themed Learning

Active Planet

The children will be using atlases to locate the countries on a map that have a major fault line running through them. They will then plot the lines on to their own maps and add additional symbols such as rivers, buildings and roads. We will use these maps next week when we are discussing the question; *“Should people live on fault lines?”*

PSHCE

The children will be learning about poverty in relation to the secondary school project in Tanzania.

Vocabulary

Literacy – for, against, pros, cons, discussion, debate, justification

Maths – : x and y axis, axes, translation, coordinate, plot, origin, polygon, location, left, right, up, down

Humanities – co-ordinates, grid, maps, x and y axis.

Dutch

Alle Cito-toetsen zijn afgenomen. De definitieve resultaten zullen in de weken na de CNY vakantie worden verwerkt en zowel op schoolniveau als individueel niveau met u worden gecommuniceerd.

Na de vakantie zullen we starten met een nieuw thema en zullen we onze nieuwe methode, Staal, verkennen. De taalmethode Staal werkt thematisch en sluit goed aan bij onze visie op onderwijs. Ook de kinderen zijn zeer nieuwsgierig naar de boeken die al een tijdje op de kast staan.

MFL

Year 3 / 4 Spanish – Ms Leigh

This week the children focused on learning time related vocabulary.

Year 3 / 4 Spanish – Mrs Sutton

Children have been finishing off their topic on transport. They designed their own Spanish town, labelling buildings and then they worked with a partner to give directions.

Year 3 / 4 French – Miss Rae

In French this week we have continued to work on food and snacks

Year 4 French: Miss Wood

This week we have started to explain what we are going to do on our holidays. We have used the construction “je vais + verb”. The children have reinforced the vocabulary by making interactive games to test each other on the new constructions.



Mandarin Y4 Panda

Topic: Fruit

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo。 / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

Mandarin Y4 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的 youde.....有的 youde..... /some..., some....

Activities: Map of my school

Mandarin Y4 Horse

Topic: Lesson 9 Talk about weather

Key Characters: 天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)”

Key Sentences: Revision of 我要 woyao..., 再要 zaoyao...。 /I order...then order....; “比” structure introduce.

Activities: Little book of four seasons

Mandarin Y4 MNDCN

本周我们学习课文《寓言两则》，学习本课的汉字和词语，理解课文的内容。