

## Homework Schedule - 02.05.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2<sup>nd</sup> June</u>
<b>1</b>	<p>Reading comprehension using key words to read and understand.</p> <p><b>Please find attached a revision worksheet. Read the sentence and colour the picture.</b></p>	<p>-I can sequence a story correctly and explain what is happening.</p> <p><b>Please find attached the revision worksheet. Spend time discussing each picture using adjectives, for example, the farmer was sweaty from working hard in the sun all day</b></p>	<p>-I can compare, describe and solve problems for capacity and volume (full/empty, more than, less than, half, half full, quarter)</p> <p><b>Please find attached the revision worksheet.</b></p>	<p>-I understand what materials will float or sink.</p> <p><b>Please find attached the revision worksheet.</b></p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p><b>Make a model of your favourite mode of transport or a mode of transport that interests you.</b></p>
<b>2</b>	<p>Non-fiction reading about sharks.</p> <p>Reading a piece of non-fiction and answer questions about it.</p> <p><b>(1a Reading and 1b questions, and 1c answers attached)</b></p>	<p>-I can use phonics to spell words.</p> <p>-I can use Capital letters and Full stops.</p> <p>-I can use adjectives (blue butterfly, smelly socks).</p> <p>-I can use a comma.</p>	<p>-I can multiply and divide numbers using different strategies.</p> <p>-I can draw and solve the 2, 5, 10 times tables with arrays.</p> <p>-I can use Positional movement words (quarter turn, half turn, <math>\frac{3}{4}</math> turn).</p>	<p>-I can change material by squashing, bending, twisting and/or stretching.</p> <p><b>(4 sheet attached)</b></p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p> <p><b>Make a poster or information sheet about a famous person</b></p>

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		-I can write using the past and present tense.  <b>(2a and 2b attached)</b>	<b>(3a and 3b attached)</b>		<b>we have learned from our topic.</b>
<b>3</b>	I can make inferences with evidence from the text.  <b>(A- Great Galapagos comprehension and answers attached)</b>	I can use adverbials and prepositions: e.g. because, before, over the hill.	-I can add 3dg numbers using the column written method. -I can subtract 3dg numbers using the column written method. -I can solve missing number problems using number facts and place value.  <b>(B- Column addition worksheet and answers attached)</b>	Experiment results- I can present results in drawings, bar charts and tables.  <b>(C- Testing surfaces worksheet attached)</b>	<b>-Create an information poster naming the different forces and giving an explanation about what each force is.</b>  <b>-Create a car using resources found around your house that can be controlled using magnets.</b>
<b>4</b>	Reading at least X3/week. Writing focus – I can identify the features of instructions. I can write instructions. <b>Sheet A</b>	I can spell words with prefixes – dis, mis, in, il, im, ir <b>Spelling words</b>	I can identify and write decimal and fraction equivalents. I can order fractions and decimals. <b>Sheet B</b>	I can identify the human impact, both negative and positive on a habitat. <b>Sheet C</b>	<b>Make a poster to describe the Ancient Egyptian ritual of mummification.</b>
<b>5</b>	Complete the reading comprehension- 'Rivers of the World'.	Complete the 'Under the Sea Expanded Noun Phrases' worksheet	Complete the 'Add Fractions with Denominators That Are Multiples' worksheet.	Complete the 'Plant Vocabulary' worksheet.	Our new topic is 'What a Wonderful World'. Use the reduce, reuse, recycle model to help with your product.

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					<ol style="list-style-type: none"> <li>1. Write a diary entry about how you have been reducing the amount of plastic you use.</li> <li>2. Take an object and turn it into something new that you can use.</li> <li>3. Create a piece of recycled art.</li> </ol>
<b>6</b>	<p>I can infer character's feelings, thoughts, motives, giving justifications and examples.</p> <p><b>Complete the reading assessment revision sheet attached.</b></p>	<p>-I can use carefully placed adverbials (time, place and number) to link ideas.</p> <p><b>Complete the spelling sheet attached.</b></p>	<p>-I can divide numbers up to 4 digits by a two digit number using the formal written method of short division.</p> <p>-I can solve problems involving percentages.</p> <p>-I can identify Roman Numerals.</p> <p><b>Complete the exam style questions attached.</b></p>	<p>-I can separate mixtures (filtration, evaporation, decanting, sieving)</p> <p><b>Complete the crossword about Rivers.</b></p>	<p>Our new topic is called 'Go with the Flow' and we will be exploring rivers this term.</p> <p><b>The project for this topic is to research any river in the world and to make a creative and impressive model of the river using a variety of art &amp; craft materials.</b></p>

You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings

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- Mathletics
- Reading Eggs