

# *Social change* takes flight in our schools

Social and environmental engagement report  
Academic Year 2019-2020



## General metrics



*23 activities*



*4,760 hours volunteered*



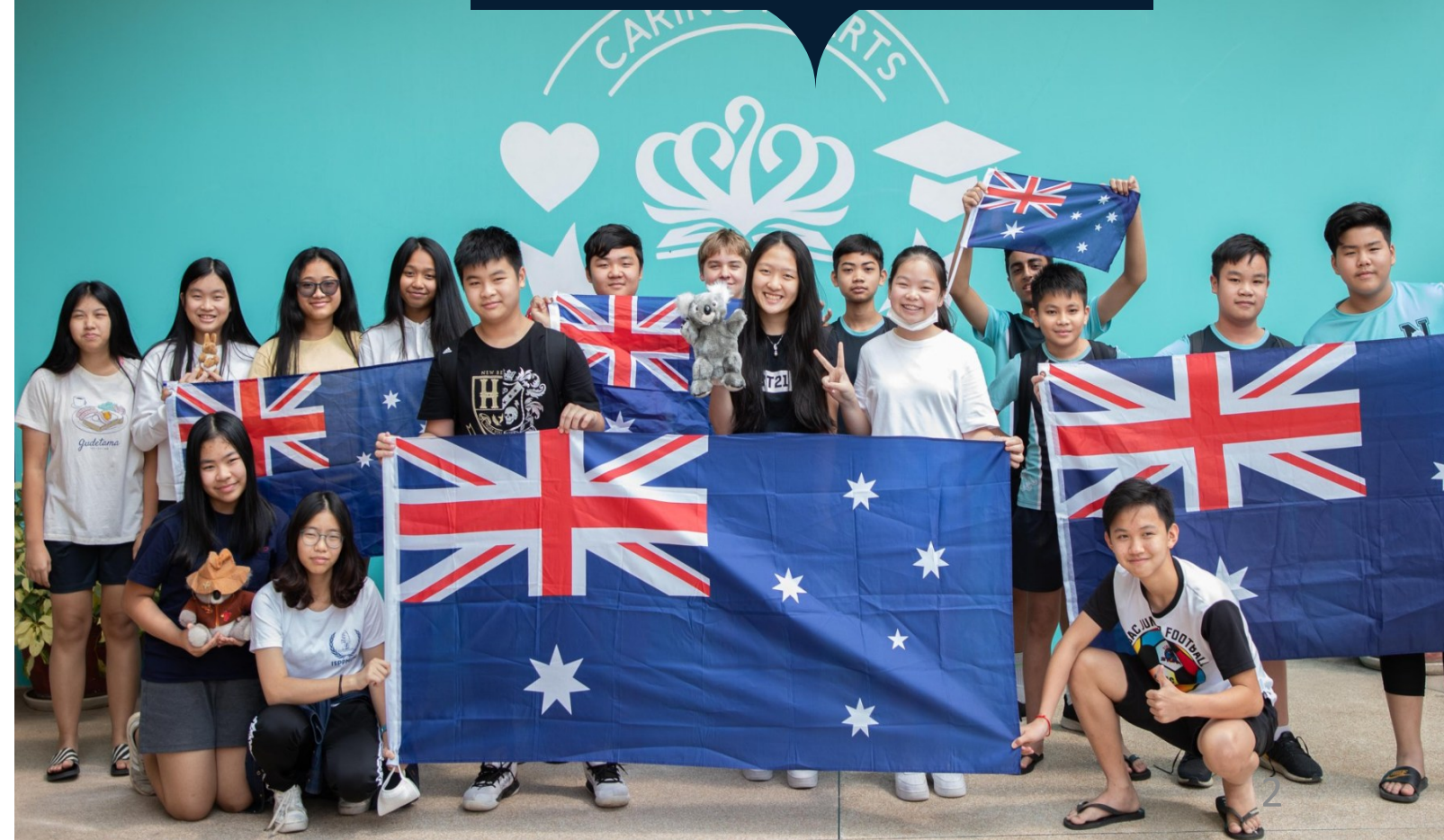
*\$17,260 raised*

## The Top 3 Sustainable Development Goals addressed



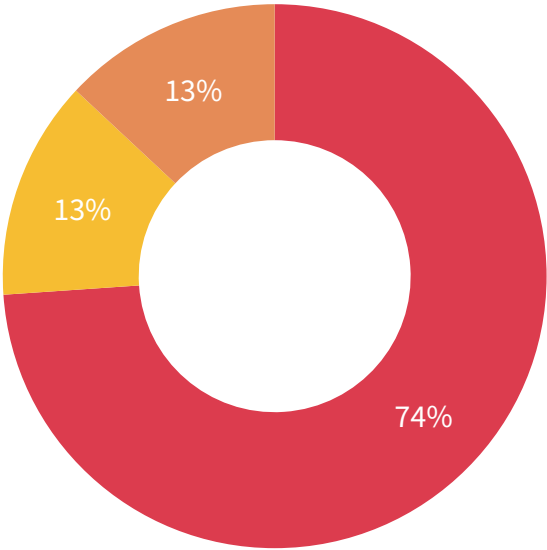
NORTHBRIDGE  
INTERNATIONAL SCHOOL  
CAMBODIA  
A NORD ANGLIA EDUCATION SCHOOL

*Academic Year  
2019 - 2020*





# Type of activity

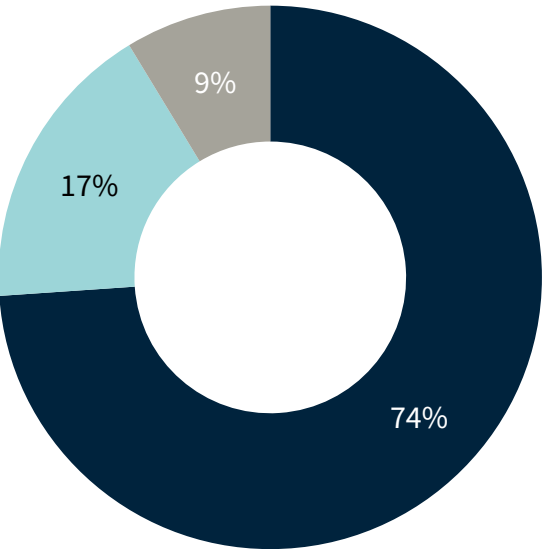


**Fundraising:** an event whose primary purpose is to raise money for a community partner

**Community Service:** volunteers act close to the end beneficiaries or close to the organisation itself, either close to the school, in the same country or abroad

**Research and advocacy:** Volunteers conduct research and projects that aim to educate others and raise awareness about specific challenges.

# Countries impacted



- Cambodia
- Tanzania
- Australia

Social Impact Profile





# Community Partners Highlights



## WIRES - NSW Wildlife Information Rescue and Education Service

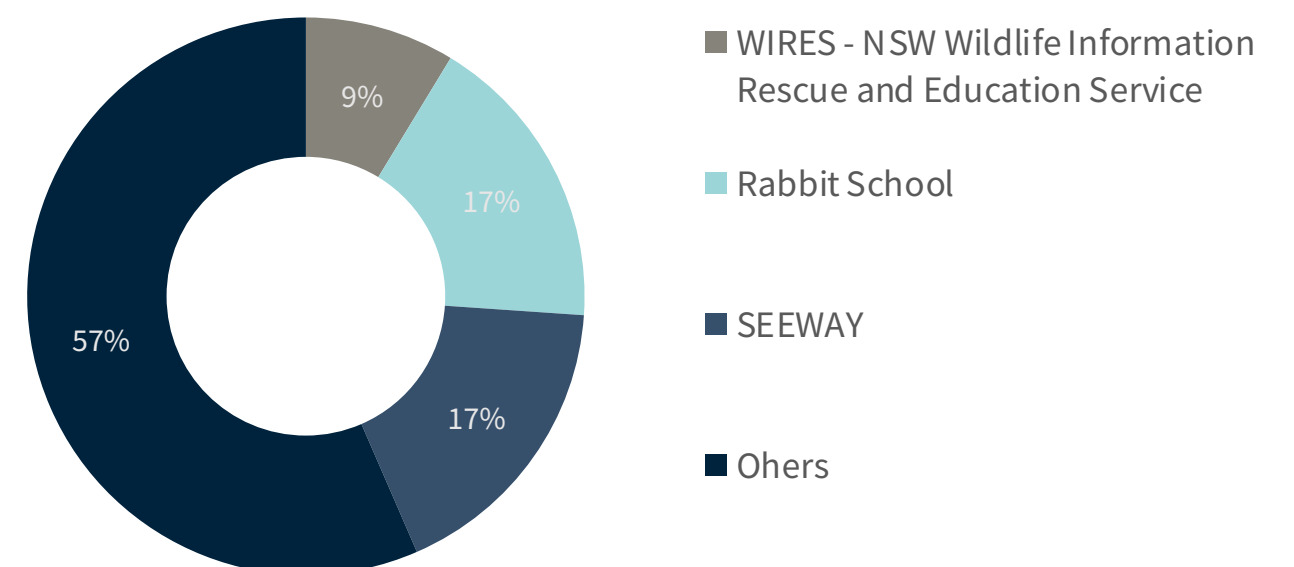
WIRES extends all over NSW and many people call them daily to send people to go help. IT has been around since 1985. There are about 2500+ volunteers and they all look after at least 5 animals. Wires are doing everything they can to save animals that are been harmed by the bushfires and flooding which

have plagued Australia. They have saved more than 100,000 animals since these problems happened. People are donating to WIRES to help keep animals alive and safe.

## Rabbit School

Rabbit School was established in May 1997. Its mission is oriented toward the rehabilitation and full integration of people with intellectual disabilities into

Cambodian society. It promotes the rights of children with intellectual disabilities and believe that they have the same fundamental rights as their fellow citizens to a decent life with equal dignity and access to education. Its program includes readiness classes , integrated and inclusive education, pre-vocational and vocational training and job placement.







# Researching about NGOs

May 2020

Students were asked to complete a task of researching and understanding one of the NGOs that has a connection to NISC.

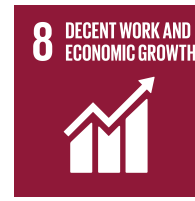
The impact of this is to ask about what they have been using the Donations that were given to them for, whether they are using it in a good way or not.

The impact of this activity towards school is to be able to get the information from the NGO and be able to understand what they are doing and to find out their real background information.

Activities  
Highlights







## Primary Dodgeball Competition

February 2020

This event involved students from kindergarten to grade level 4 students. It took place during snack recess in the sports hall.

The Arts Council members worked hard by designing posters advertising this event in advance through classroom visits preparing the materials and being responsible to make this a successful event.

The funds are given to Cambodian Living Arts toward their area of greatest need such as for their Arn- Chorn pond Scholarships. Students who want to express their talents and transfer their knowledge to the next generations but don't have enough financial support will be benefited from this fundraising.

*Activities  
Highlights*







# Investigating NISC's community engagement

May 2020

A whole grade research different actions NISC is doing in order to help the NGOs in our community. The students were working in pairs and each pair was tasked to make different research questions to research NISC's contribution to different NGOs.

The teachers Mr Jorg and Mr James were helping the students to contact the NGOs. This activity allowed the school to better understand what the students are doing to help the community.

Activities Highlights

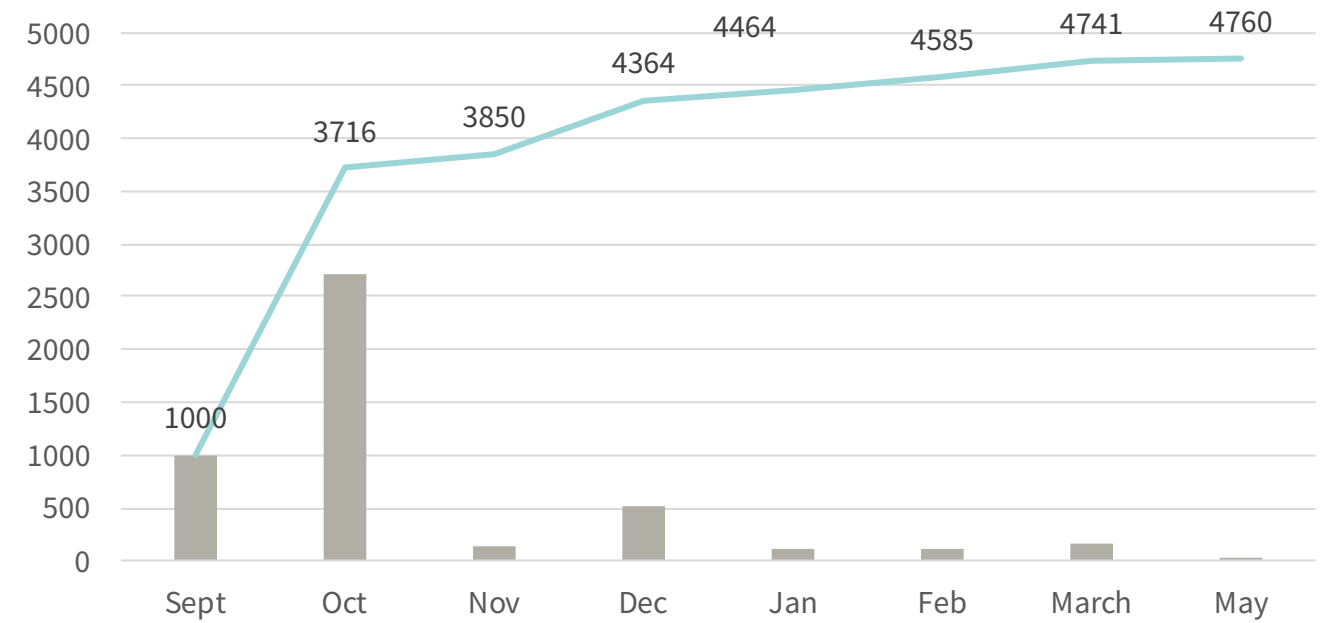




# Other Statistics



*Number of hours volunteered*



*Funds raised (\$)*

