



Year 2 Curriculum Newsletter

September 2014

Dear Parents,

Welcome to year 2. Below you will find some specific information about what the year 2 curriculum will cover and additional information about PE days etc. We have got off to a very good start in year 2 and we are very much looking forward to a successful and productive year.

GENERAL INFORMATION

PE times are as follows:

2A: Monday, Wednesday and Friday

2B: Monday, Tuesday and Wednesday

2C: Monday, Wednesday and Thursday

2D: Tuesday, Thursday and Friday

2E: Tuesday, Wednesday and Friday

Please send a labeled hat and a water bottle to school with your child every day. Children may also bring in a healthy snack for play time.

CURRICULUM INFORMATION

ENGLISH

This subject has four areas;

Speaking and Listening, including, Listening and responding appropriately to adults and peers. Participation in discussions and articulating and justifying answers, arguments and opinions. To give well-structured descriptions, explanations and narratives for different purposes including expressing feelings.

Spelling, Punctuation and Grammar, including learning and applying the rules of spelling, vocabulary, grammar and punctuation including full stops capital letters, question marks, exclamation marks and other punctuation.

Writing, which includes the planning and recording ideas for writing and applying spelling, punctuation and grammar skills correctly. Beginning to plan ideas for writing and to make additions and changes after proof reading. Preparing pieces of writing for different audiences and purposes.

Handwriting, including forming letters and words of the appropriate size and spacing and beginning to use the horizontal and diagonal strokes needed to join letters. To form lower case letters of the correct size relative to one another.



MATHS

Number and place value: counting in steps of 2, 3 and 5 from 0 and in tens from any number. Reading and writing numbers to at least 100 in numerals and words.

Addition, Subtraction: Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Solve problems with addition and subtraction using objects and pictorial representations involving, numbers, quantities and measures.

Multiplication and Division: Recall and use multiplication and division facts for the 2, 5 and 10 times tables. Solve problems involving multiplication and division in various contexts. Show that multiplication can be done in any order and division cannot.

Fractions: Recognise, find, name and write fractions third, quarter, two quarters, three quarters of a length or a quantity. Write simple fractions and recognise equivalence.

Measurement: Choose and use appropriate standard units of measurement to estimate and measure length, capacity, volume. Compare and sequence intervals of time. Know the number of minutes in an hour and hours in a day.

Shape: Identify and describe the properties of 2-D and some 3-D shapes and describe the number of faces, edges and vertices that make up a 3-D shape.

Position and Direction: Use mathematical vocabulary to describe position, direction and movement. To use the terms full turn, half turn, quarter turn, three quarter turn and clockwise and anti-clockwise.

Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and tables.

THEME

'A Picture of Me'

This covers the following subject areas,

Science: including differences between things that are living, dead or have never been alive. Exploring animal and plant habitats, including micro-habitats. Describing how animals obtain food from plants and other animals. Looking at moving and growing, including humans. Healthy eating and exercise. Looking at materials and their suitability for various purposes and comparing the characteristics of various materials.

History: including learning about changes in living memory and significant people. Learning about events beyond living memory that are significant globally or locally. Learning about changes within living memory.

Geography: including identifying continents and oceans, physical features and weather and similarities and differences between places. To understand geographical similarities and differences through studying the human and physical geography of a small area of Hong Kong and a contrasting country.

Design and Technology: including designing, making and evaluating products and exploring and using mechanisms like levers, sliders, wheels and axles. To understand where food comes from. Building structures and exploring how we can make them stronger and more stable.



MANDARIN

Children will be following the “Picture of Me” theme in their Mandarin Lessons. Although Mandarin is streamed in to 3 groups all children will be taught skills in reading, writing, speaking and listening. In Year 2 children will be introduced to these skills through Chinese songs and stories.

Pathway 1 pupils will be learning basic greetings and terms, they will introduce themselves in Mandarin and express their favourite colours and foods. E.g. “你好！我叫 xxx。我六岁，我上二年级。我喜欢红色和蓝色。我最喜欢的食物是炒面”

Pathway 2 pupils will be able to introduce themselves, talk about their likes and dislikes and describe their hobbies and interests.

Pathway 3 pupils will be able to talk about themselves in detail including their likes, dislikes, hobbies and interests and will learn to describe their daily routines. Pupils will be writing sentences using this information. *Mandarin Team.*

MUSIC

This half term we will be exploring the theme ‘A Picture of Me’ through action songs relating to the body. Students will sing 'in the round', and will develop their use of pitch, melody, harmony and expression whilst singing in an ensemble with increasing accuracy and control. *Miss Rowan*

ART

For the “Picture of Me” theme pupils will be developing their understanding of colour before creating a self portrait inspired by the artist Matisse. *Mrs Pate*

DRAMA

Are working with Oscar Wild’s classic fable “The Selfish Giant” to learn how to tell a story using simple, physical theatre techniques. *Miss. Bovingdon*

PE

Pupils will be introduced to a unit of speed/agility/quickness that covers the fundamental sporting movements such as running, jumping and dodging through playful activities. This will lay the foundations that underline more complex movements. *PE Department*

Please do not hesitate to contact us at the email addresses listed below, we look forward to working with you.

Yours Sincerely, The Year 2 Team

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