

## **Termly Curriculum Information**

**Term 3 : 9<sup>th</sup> April- 22<sup>nd</sup> June, 2019**

### **Year 1**

In British Early Years Foundation stage Curriculum, your children will learn a range of skills across the 7 areas of learning which will equip them to be successful in all areas of their development. To read more about what your children will learn throughout our EYFS Phase, please refer to the Development Matters guide below.

<https://www.early-education.org.uk/development-matters>

### **Literacy**

#### **Teddies**

In Teddies, children will begin to learn Phase 2 phonics through games and songs. The children will be using some of the T4W actions when listening to and telling their own stories. The children will be communicating in English using simple sentences when talking to others.

#### **Nursery**

In Nursery, children will be doing lots of blending and segmenting activities to help them learn to put sounds together to read and separate them to begin to write. They will use T4W as they tell their own stories. Children will be able to communicate in English using more complex sentences.

#### **Reception**

In Reception the children are reading and writing with greater ease. It now extends into their play. The T4W strategies continue to develop their vocabulary, understanding of story structures and ability to apply this when reading, writing and playing.

### **Mathematics**

#### **Teddies**

Children take part in many maths activities each day; they continue to count and numbers will be used in their play. Weight, capacity and size will be revisited and the children will be able to tell you 1 more and 1 less. They will think about time and the use of positional language.

#### **Nursery**

Children will gain a deeper understanding of maths by learning number names and recognising numerals, initially to 10. They will use the language of capacity and be ordering objects by length and weight. The children will be solving real life problems using their knowledge of addition and subtraction.

#### **Reception**

Children have a sound knowledge of numbers to 20 and beyond. Children continue to further develop their mathematical vocabulary in order to describe numbers, groups and shapes. They will use everyday language to talk about size, weight, capacity, position, distance, time and money to solve every day problems. They will be able to solve problems, including doubling, halving and sharing.



## **Themes**

We continue with what the children are interested in and the learning that takes place in class is as a result of your children's interests. This term we celebrate colour days and some themed phonic events. We will talk about the changes in the weather and summer holidays and moving up into their new classes.

## **Characteristics of Effective Learning**

At BSB, we want to teach your children the skills they need to successfully manoeuvre all of the challenges they face, both as a 4/5 year old child and as an adult. The best way to do this is to teach them skills which they can apply to a range of situations and we ensure they can do this by supporting them in applying them to the real-life scenarios we set up within our learning environment. The Characteristics of Effective Learning include:

### **Playing and Exploring**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

### **Active Learning**

- Being involved and concentrating
- Keep on trying
- Enjoying achieving what they set out to do

### **Creating and Thinking Critically**

- Having their own ideas
- Making links
- Choosing ways to do things

By teaching your children these characteristics and helping each child to embed these characteristics within themselves, we create lifelong learners with the ability to excel in life.

Children will also be taking part in lots of activities about growing up and moving on in preparation for transitioning into the next year group.