

# Year 6 Home Learning Menu



14/03/19

## Starters: Spellings



Write just two sentences that contain all of your weekly spellings.



Find other words that contain the “milli-”, “cent-” and “kilo-” prefixes that we have looked at in maths this week.



How many different ways can the “or” sound be spelled in English? Give examples of each.



Research which suffixes turn nouns into adjectives, and which suffixes turn adjectives into nouns.

**Main Course** – you **MUST** do these every week:

- Reading- Aim to read to someone in your family at least three times a week
- Spellings- Look at this week’s spelling rule and explore the rule at home.
- Times Tables
- Mathematics
- Reading Eggs/ Reading Eggspress

- Everyone **must** finish the main course every week. Work must be completed by Tuesday.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

**Dessert:** You **must** do this project.

**Your project is due on Thursday, 21<sup>st</sup> March 2019.**

- Write a recount about
  1. World Book Day in school OR
  2. The PTFA BBQ.
- Carry out a creative book review about a book of your choice.
- Track your family’s migration journey on a world map.
- Design a poster about Migration and bring it to class. Will it make the WAGOLL Wall?

## Sides: Family Fun

- Play a board game with the family (ludo, chess, dominoes).
- Have a family sporting activity outside.
- Watch the movie of your favourite book with the whole family.
- Go to Al Khor Park for a stroll.
- Carry out random acts of kindness this week.