



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 9 February 2015

### Messages

- PTC meetings – Just a reminder that the Parent Teacher Conferences will take place next week on Tuesday 10 and Thursday 12 February. Please ensure you have made an appointment. We look forward to seeing you then.
- **Cancellation of ECAs** – All ECAs will be cancelled on **Tuesday 10** and **Thursday 12 February** due to Parent Teacher Conferences. Our BISCAP programme will run as normal.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Snacks - Please could all parents ensure that children bring in healthy snacks to school that are nut free? Fresh or dried fruit, yoghurts, crackers or a small sandwich are all excellent snacks. Please can you also remind your child that snacks are not to be shared due to other children having allergies. Thank you for your help and support with this.
- Our Paddington Bear Costume Competition is now open. Entries to Ms Meehan by Wednesday 25 February please.
- The FOBISIA maths challenge will be held at BISS Puxi on 5 and 6 March. All the children in Key Stage 1, 2 and 3 will be competing in their own maths challenge against all the other children in FOBISIA. For the next 4 weeks until 7 March, your child will be able to improve their maths knowledge, and practise for this challenge. All students have been given their log-in details for the Mathematics website, but please ask if they need a reminder.

### Literacy

We will carry on with our new topic of 'Explanation texts'. We are linking our Literacy and Science by looking at explanations of how bread is made. After identifying the differences between information and explanation texts, we are going to start writing the introduction to a cookery book. Our work will focus on how yeast and soda work differently to make bread rise through effervescence (yeast) and acid reactions (soda). We will also be making some dough in class to see at first-hand how it rises.

### Maths

In Maths this week, we will complete our challenge of building a settlement using all areas of mathematical knowledge. Students will be asked to present their designs explaining the mathematical reasoning behind their choices and how they arrived at them. We will then finish the week by moving on to recognising and using square numbers and cube numbers, and the notation for squared (<sup>2</sup>) and cubed (<sup>3</sup>).

### Themed Learning

'Building a Village'



This week in Themed Learning we will be bringing together all of our hard work and learning. Students will draw on their understanding to produce life-like residential, commercial and industrial zones for display whilst making logical choices about building placement. In addition, the students will be learning more about Chinese New Year as our Learning Assistants share their knowledge about this fascinating and joyful celebration.

In science some students will be investigating some of the microorganisms which have affected human societies throughout the ages. They will look at helpful ones in our diet, by investigating the impact yeast has on bread. During the bread investigation we will also be looking at variables, revisit chemical expansion caused by gases and we will discuss and have a chance to try a variety of different breads and observe the differences between them.

In computing this term children will begin to develop an understanding of the relationship between values used in a code and the action of the object they relate to. They will explore setting values in code to program the speed of an object. They will learn how to set values in code to program the speed of an object.

### **PSHCE**

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

### **Vocabulary**

**Literacy** – explain, explanation, meaning, difference

**Maths** – design, analyse, build

**Humanities** – collaboration, team work, preparation

### **Dutch**

Alle Cito-toetsen zijn afgenomen. De definitieve resultaten zullen in de weken na de CNY vakantie worden verwerkt en zowel op schoolniveau als individueel niveau met u worden gecommuniceerd.

Vorige week was het Poëzieweek met als thema de liefde. Wij zullen deze week stilstaan bij de poëzie en een bruggetje leggen naar ons thema 'Sprookjes en andere Volksvertellingen'. De leerlingen kunnen meedoen aan een dichtwedstrijd, maar moeten dan wel vóór 15 februari hun gedicht insturen.

### **Mandarin Y5 MNDCN<sub>1</sub> and Y5Panda/Monkey/Horse/Tiger**

The students will be doing the Chinese fan painting to celebrate New Year.

### **MFL**

#### **Year 5/6 Spanish - Ms Ormond**

Reviewed Spanish vocabulary and agreements using Linguascope website and introduced new vocabulary on the city. We have learned to use an online dictionary Spanish to English and English to Spanish (-learning to recognize/understand which



word definition to use in a sentence) and sorted words into dictionary order by the first/second letter. Homework: Leccion 15 pages 27-28 -put words into alphabetical order, shortest to longest word, 1 syllable, 2/3/4 syllables, noun, adjective

**Year 5/6 Spanish - Mrs Sutton**

We have been carrying on with physical descriptions. Pupils completed their Wanted posters and described the villain using the vocabulary learnt throughout the topic. Homework is to complete the worksheet answering the questions about the people in the description.

**Year 5 French - Miss Rae**

In French this week we have presented our uniform designs to each other in French and used vocabulary to explain why, we have created these designs. We have also been looking at the Linguascope website and focused on the clothing sections. This week's homework: is to complete at least 2 sections on [www.linguascope.com](http://www.linguascope.com) in 'Les vêtements' section. User name: bisspuxi Password: bissmfl. Can you beat Miss Rae's time on the word search, of 90seconds?