



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 27 April 2015

Messages

- This week is a short week and the children will only need to be in school Monday, Tuesday and Wednesday. From all of the Year Two team, we hope you have a nice weekend and we look forward to seeing the children back in school on the Monday 4 May.
- **Years 1 and 2 Sports Day- Monday 27 April, 13:00 – 3pm** *Primary School Playground and Field*
All children will take part in each of the activities as they move around a range of stations through the afternoon; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel. The activities are designed to challenge the students physically but also help them have fun whilst doing exercise.
- In Art over the next few weeks the children will be learning about the French Artist Henri Rousseau, they will be creating their own art pieces using his work as inspiration. For this, the children will need old magazines. If you have any old magazines at home please could you bring them in for us to use.
- Please continue to check carefully that your child's snacks do not contain any nuts.
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day.
- In the Summer Term, please ensure children wear sun hats on hot days to protect them when playing outside.

Literacy

This week in Literacy we will be writing character descriptions. We will focus on different characters from fiction books and write sentences describing their appearance and personality. The children will be looking at using interesting adjectives and continue to work on using connectives to help extend their sentences.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: alternative spellings of c and g

Starfish: alternative pronunciations for the sound er

Jellyfish: two syllable words

Octopus: alternative spellings of oo

Sharks: adding er to verbs and adjectives

Pufferfish: revisiting suffixes ment, ful and ly

Maths

This week in Maths we will be looking at multiplication and division. The children will be focusing on word problems related to multiplication and division. Please help your children at home by practising to count in steps of 2, 3, 5 and 10 as this will help support them within the lessons.

Themed Learning

In Themed Learning we will be continuing our study on nocturnal animals. Learning more about the different creatures that come out at night, how they hunt, where they live and describing different features of their body and how they use this to hunt for prey.



In PSHCE the children will learn how to solve problems involving issues on the playground and find different ways of interacting nicely during playtimes.

In Computing Science the children continue to learn how to solve coding problems.

Vocabulary

Literacy – character, adjectives, connectives, conjunctions, adverbs, verbs, punctuation, opinion, exclamation marks and question marks

Maths- multiply, divide, lots of, groups of, share, grouping, times, multiplication, division, remainder

Themed Learning – nocturnal animal, habitat, diet, appearance, prey, predator, carnivore, herbivore, omnivore.

Computing Science- keyboard, input, code, app, instruction, log on, log off, control, enter

PSHCE- problem solving, problem, share, kind, hurt, sad, happy, feelings, emotions

Dutch

We hebben het thema lente afgerond en gelukkig is het allemaal goedgekomen met kip Florrie. Volgende week starten we met het thema 'Pleisters en zalfjes'. Dit thema wordt ondersteund met het boek 'Rambamboelie' van Mies Bouwman. Dit thema richten we ons op het automatiseren van de korte en lange klanken, tweetekenklanken, be- ver- ge-, sch-/schr- en v/f en z/s. Natuurlijk gaan we ook doktertje spelen en een zelf drankjes en zalfjes maken.

Mandarin Y2MNDC1

Topic: My Schoolbag

Core Words: 有 you/ have, has; 书包 shubao/school bag; 笔 bi/pen; 课本 ke ben/ text book; 作业袋 zuo ye dai/ folder; 作业记录本 zuo ye ji lu ben/ communication book.

Core Sentences: 书包里有 shu bao li you...../There are...in my bag. 你带...了吗? ni dai... le ma?/ Did you bring....

Activities: Role play

Mandarin Y2MNDC2

Review the topics we have covered so far through some interactive activities.

Mandarin Y2MNDC3

Topic: Breakfast-Continued

Key Phrases: 喝果汁 he guo zhi/drink fruit juice; 喝牛奶 he niu nai/drink milk; 吃面包 chi mian bao/eat bread; 吃香肠 chi xiang chang/eat sausages; 吃鸡蛋 chi ji dan/eat egg; 喝水 he shui/drink water

Activities: Reviewing games

Mandarin Y2 MNDCN

本周我们将复习之前学习的课文以及词语。