

Homework Schedule - 09.05.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2nd June</u>
1	<p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a revision worksheet. Read the sentence and colour the picture.</p>	<p>-I can write a descriptive text. -I can use adjectives in my work.</p> <p>Please find attached a revision worksheet.</p>	<p>-To order 2-digit numbers. -I can order numbers up to 50. -I can find a number in between two numbers. -I can check my answer using a 100 square.</p> <p>Please find attached a revision worksheet.</p>	<p>-To describe the simple physical properties of everyday materials.</p> <p>Please find attached a revision worksheet.</p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p>Make a model of your favourite mode of transport or a mode of transport that interests you.</p>
2	<p>Non-fiction reading about Victorian toys.</p> <p>Reading a piece of non-fiction and answer questions about it.</p> <p>(1a Reading and 1b questions, and 1c answers attached)</p>	<p>I can use apostrophes for possession and contraction.</p> <p>I can use adverbs (words describing a verb. E.g. he shouted carefully). Sheet attached.</p>	<p>I can find missing numbers in multiplication and division questions.</p> <p>Find sheet attached.</p>	<p>I can describe the properties about different materials.</p> <p>I can use the correct vocabulary when describing how materials change.</p> <p>Find sheet attached.</p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p> <p>Make a poster or information sheet about a famous person we have learned from our topic.</p>
3	<p>I can predict what might happen next.</p>	<p>I can use the correct verb tense</p>	<p>-I can add 3dg numbers in my head.</p>	<p>Experiment results- I can present results in</p>	<p>-Create an information poster naming the</p>

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	(A- Reading comprehension activity. Answers are attached)	(future, present or past).	-I can subtract 3dg numbers in my head. -I can solve number and place value word and practical problems. (B- Addition and subtraction word problems attached)	drawings, bar charts and tables. (C- Forces and magnetic forces sheet attached)	different forces and giving an explanation about what each force is. -Create a car using resources found around your house that can be controlled using magnets.
4	Reading X3/week. Asking and answering questions, using evidence from the text.	-I can identify word endings 'ture', 'sure' and 'shun' (Sheet 1)	-I can find fractions of amounts. -I can use data handling to interpret charts and graphs. (Sheet 2)	-I can describe how animals are adapted to their environment. (Sheet 3)	We have been learning about the Ancient Egyptian gods. Make a poster, fact file, art or sculpture about your chosen god.
5	I can justify inferences with evidence from the text. Complete the 'Humpback Whales' reading comprehension worksheet.	Complete the 'Correct the Spelling Mistake' worksheet.	I can use a written method to divide large numbers and know when to round up or down a remainder. Complete the 'Bus Stop Method Division' worksheet.	I know that plants need energy from light for growth. Complete the 'Photosynthesis' worksheet.	Our new topic is 'What a Wonderful World'. Use the reduce, reuse, recycle model to help with your product. 1. Write a diary entry about how you have been reducing the amount of plastic you use. 2. Take an object and turn it into something new

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					that you can use. 3. Create a piece of recycled art.
6	<p>I can justify inferences with evidence from the text.</p> <p>Complete the reading assessment revision text attached (The Railway Children)</p>	<p>-I can use a wide range of conjunctions to start and extend (eg. When, whereas, therefore, while, unless)</p> <p>Complete the Spelling Tasks attached.</p>	<p>-I know which fractions, decimals and percentages are equivalent and can use them to solve problems. -I can multiply simple pairs of proper fractions, writing the answer in simplest form -I can divide proper fractions by whole numbers</p> <p>Complete the sheet attached.</p>	<p>-I can measure using simple equipment and record observations in a variety of ways. -I can choose what evidence to collect to investigate a question, making sure there is enough evidence. -I can decide when observations and measurements need to be repeated to give more reliable data</p> <p>Complete the separating mixtures sheet attached.</p>	<p>Our new topic is called 'Go with the Flow' and we will be exploring rivers this term.</p> <p>The project for this topic is to research any river in the world and to make a creative and impressive model of the river using a variety of art & craft materials.</p>

You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs