



# Rayyan Reporter

November Edition



*Be Ambitious*

## Highlights:

Rainbow Picnic

Our Digital  
Journey

Milepost news

Spot the Mascot  
Competition

Great Learning In  
French

# The Next Steps on our Digital Journey

**At Compass International School, we are taking the next step on an incredible, revolutionary, digital journey to improve the use of technology within our school to help enhance and redefine learning.**

By working with teachers and children across both campuses, the learning opportunities that have been created so far this year have been beyond expectations. Children are showcasing their learning in ways that was never thought possible!



**Digital Champions**



## Digital Art Gallery

Children in Year 4 had a fantastic time creating their own digital art gallery using iMovie :

'I loved using the iPad to make a movie, it was really easy to do with Mr Akhtar's help – We are on YouTube!' - *Ivan Year 3/4*

<https://www.youtube.com/watch?v=-41emuFapbc>

## Year 4 Myths

Children in Year 4 at Gharaffa had their stories displayed on a website.

<https://sites.google.com/site/cisdy4m/home>

## People of the Past

Children in Year 2 created a mind map of famous people from the past using Popplet.

Using a range of different apps children were able to see themselves in the past – this generated fantastic discussions and amazing writing.

## EY2 Pirates

Children in Year 2 had great fun filming a movie trailer. Have a look here!

<https://www.youtube.com/watch?v=Dy1vMUORcHA>

## Digital champions

Digital Champions have helped assist ICT projects in the school.

'Right now we are making an ancient Egyptian world in Minecraft so that the Year 5 children can explore the pyramids – without flying there!'

– *Ardash Year 6*

These are just some examples of the revolutionary learning taking place this year and there is much more to come. From parent workshops to our very first DIGITAL DAY we invite you all to join us on the next step of our incredible digital journey.

*Raz Akhtar (ICT Learning co-ordinator)*



Early Years 2 Pirates



Be Ambitious

Faris as Rumi the Poet

Year 2 People of the Past



Year 3/4 Art Gallery Rayyan

Ahmed  
Amnah  
Ayaan  
Dien  
Isabelle  
Menna  
Ivan  
Zaira  
Meseret  
Natali  
Batti

Our Art gallery

Year 3/4 Gilbert

Year3/4 Digital Art Gallery

# Rainbow Picnic

What a fantastic time we all had at the Rainbow Picnic! It was our biggest and best so far.

We had an increased range of stalls this year including: designing cupcakes, face painting, henna design, soak the teacher, beading and playdough. Mr Aktar injected high energy into the proceedings with his street dancing and the US Army Fire Safety Mascot Sparky was kind enough to attend to teach us all how to keep safe. There was also balloon making, a pop corn machine and a series of inflatables from Legacy Sport.

Lucas and Amir from Year 6 will tell you all about it:

Rainbow Picnic was nice and fun. When we entered, we saw a lot of families and nice decorations of rainbows. Every child and adult had smiles on their faces. Everyone felt excited.

We were amazed by the activities. The activities I liked the most were Mr. Aktar's dancing and Goalz. I would recommend henna and nail painting for girls.

I had so much fun and I wish that you all go next year.

**Amr Abdelaal**



## Even more Rainbow Picnic Fun...



We came early to the Rainbow Picnic. I was so excited because there was Goalz and many other activities.

My little sister liked the bouncy castle and face-painting. Also, she liked balloon twisting. My other sister liked the street dance with Mr. Aktar for 2 hours.

Finally, I liked soaking the teacher and football with my friend and Coach Nick!

**Lucas Johnson**





“ Ahoy me hearties! ”



## Early Years

Ahoy me Heartys!!! In EY2 we have started our new IPC topic ‘Treasure’. For our entry point we enjoyed dressing up as pirates which was a fun filled day with lots of exciting hands-on learning. We gained our sea-legs and were excited to learn all about Pirates and Treasure. We made a large pirate ship in our classroom role-play area and enjoyed making our friends walk the plank!

In Maths we have been counting all our gold coins and following directions. We have been trying to use positional language to make our pirate maps – it is important that the pirates know if they have to go ‘over, under, in, beside or through’ the obstacles on our maps!

In English we have been listening to lots of pirate stories and roleplaying jobs of pirates. To enter our pirate ship we need a ticket which has to include all the important information such as our pirate name, age, and destination. We have also been making some ‘Wanted’ posters to find the pesky pirates that have been stealing our treasures from the classroom!

We have been doing some wonderful creative work such as making treasure boxes, pirate hats, paper plate pirates and lots more! Arrr! We are a creative bunch!

The ongoing learning in each EY2 classroom is exceptional!



# Milepost 1: Y2 IDAM restaurant trip

**During our unit “We Are What We Eat,” Year 2 discovered a lot about food.**

As part of our entry point, each class created their own mini restaurant. Frederic Larquemin, head chef at the IDAM restaurant, later came in to class to talk about food, his job and his restaurant. He was so impressed by all of our questions and ideas that he invited us to visit him at his restaurant. So, as an Exit Point to the unit we went to visit the Islamic Art Museum and his restaurant.

“We went to the restaurant to visit the kitchen. We saw the chef who explained to us what he was using to cook. We saw the exhibition of the first hunt. Finally, we went to the park where we could play dutch ball. I liked the visit because it made me learn more things about our subject.”

**Matteo**

“I liked the visit because it was the first time I went to the museum”

**Elisa**

“We went to see kitchen of the chef

who came to our school. There we also saw jelly fish in the water around the museum.” **Tanishka**

“We saw the hunt exhibition where there were guns, people riding horses, a picture of the king doing a hunt, people going on a hunt with bows and arrows. We also went to the Chef’s kitchen. We wanted to see how he was cooking and we could speak some French with him. I liked the visit because it was interesting to visit the museum.” **Isabel**

“We went to the kitchen where chefs were making lovely food. We wanted to see what they were doing in the restaurant kitchen. We went in the first floor to visit “the Hunt” and we entered in a kind of tent where we saw people hunting...” **Paige**

“The restaurant was really nice. We tried a drink and we could see the sea and ships from the big window. I really liked the visit because the place was big and there was a lot of things to look at, a lot to learn.”

**Aidan**



“ I really liked the visit.. there was a lot of things to look at, a lot of things to learn. ”



# Milepost 2: Year 3A IPC update

**We have had a really busy start to life in Year 3, starting with a wonderful topic on Paintings, Photographs and Pictures.**

The unit started with the children recognising all forms of art from classical paintings, satellite images, photography to graffiti plus many more.

We looked at famous artists including Van Gogh, Renoir and Picasso to name a few. They studied self-portraits empathising with the subjects, expressing their ideas and feelings.

**Routha:** "My favourite painting is by Renoir (A Girl with a Cat) because it makes me feel calm and the cat is soft."

The world of Art lends itself wonderfully to all subject areas:

In Geography our focus study was West Bay. The children used satellite and aerial photos to compare

images to locate familiar places and buildings, they then sketched and painted using different art techniques including pointillism.

“*That's the corniche I like to play there!*”

Ali S

“*My Daddy works there!*”

Adam

The science element involved the children blending primary colours to make secondary colours and then reversing this operation using chromatography. They took great delight in showing their parents, during our exit point afternoon, all the wonderful learning that they had experienced so far this term.







## Milepost 3: Roza Hassad Trip

Year 6 went on a school trip to Roza Hassad Flower facility on Monday 2<sup>nd</sup> November. The flower facility is in a greenhouse that is more than 55000 square metres.

The facility was full of different types of flowers. It was very humid and warm inside the facility. Jean Pierre, our guide, explained to us how he maintains the plants' temperature and humidity by using cardboard walls and fans.

At Roza Hassad, they have insects that eat other insects that are harmful to the flowers. Jean explained he does not use pesticides to kill insects as they can be harmful to human beings.

Roza Hassad was a good trip. I would recommend year six students to keep visiting the facility after studying the topic.

Elias Yusuf



# News from PE

What an exciting start to the term we had with our Goalz fun day! All children who were lucky enough to participate, had lots of fun taking part in football related activities and playing on the inflatables! Merlin in Year 5 said that the session was lots of fun and she loved the music!

We have started athletics throughout the school in PE this term and are all having a lot of fun challenging ourselves and constantly pushing ourselves to improve. We speak regularly about how athletics is about competing against each other in different events. We also make sure we understand the importance of teamwork, and participate in lots of activities involving this. Miss McDonald was very impressed when she overheard a group of Year 2's talking about how they believe they run faster when their team mates cheer them on! What fantastic attitudes!

Years 1 and 2 have started by focusing on their running. We play lots of games that involve running at different speeds and different distances, and are becoming very good at sprinting short lengths of times and stopping without falling over! We particularly enjoy finishing our lessons with relay races and are fantastic at cheering each other on! Paige told Mr Steve that her favourite running game is Stuck In The Mud but she also likes the relay race where we have to move things from different hoops!

Years 3, 4, 5 and 6 are refining their techniques of all three areas of athletics, running, throwing and jumping. Each week we complete a circuit giving ourselves a score for each station, to see if we can better our score. It is really nice for the teachers and coaches to see children working together and encouraging each other to succeed! Bring on Sports Day!

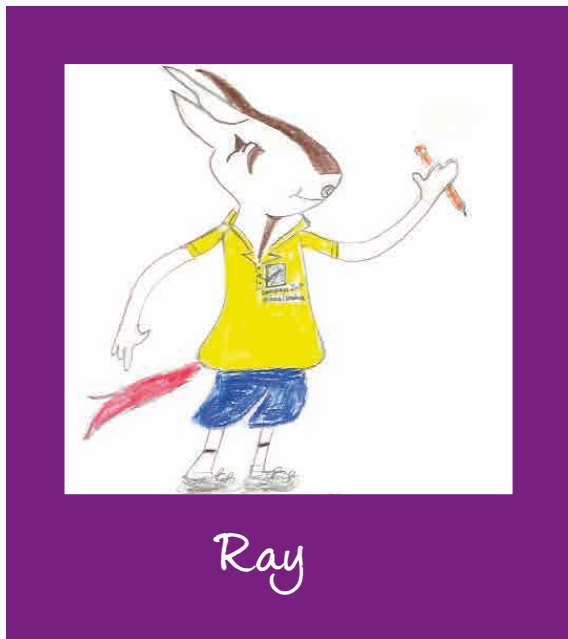
On the 2<sup>nd</sup> and 3<sup>rd</sup> November chosen squad swimmers from years 3-6 went to Hamad Aquatic Centre to watch the second to last leg of the FINA/ airweave swimming World Cup series. Every year children who have been performing well in swimming lessons get taken to watch professional swimmers from around the world take part in heats to win their chance of competing in the finals later that day. This trip is a fantastic opportunity for us to mingle with and observe some of the world record holders and future Olympians! How exciting! We particularly enjoyed watching our own countries win the heats and were able to start recognising some famous names such as Cameron Van Der Burgh, Katinka Hosszu and Mitchell Larkin. Some of us even managed to get a photograph with the current world record holder Chad Le Clos' Dad!



Attending the FINA/ Airweave Swimming World Cup Series



# Spot the Mascot Competition...



Well done to Rehan Asif, our new mascot's designer. Currently the tailors are working very hard to make the design into a costume and soft toy, which will be finished in the New Year. Over the coming months we will be becoming more familiar with Ray as he helps the children to understand how to be a SMART learner!



Where is Ray hiding in this month's newsletter? Look carefully to find him and then email [ray.ry@nais.qa](mailto:ray.ry@nais.qa) with his location. There will be a prize for the first family to spot him and they will be featured in the next edition!

## French Certificate Winners

**Well done to the following winners:**

**For effort:**

Year 2b: Natasha Cullen  
Year 2a: Paige Hopper  
Year 3: Joe Mander  
Year 4: Isobel Carter  
Year 3/4: Menna Khalil  
Year 5: Jasmine Hawken

**For achievement:**

Year 2b: Nil Gunel  
Year 2a: Marie Andersen  
Year 3: Fladina Ghaisani  
Year 4: Zara Davies  
Year 3/4: Natalie Stipicic  
Year 5: Niro Stipicic



# ... and finally

The Nord Anglia Middle East Regional Conference was held in Dubai last Friday with Principals and other senior staff, meeting at Nord Anglia's flagship school, for discussions about the development of educational partnerships across the UAE and Qatar.

Several new initiatives were announced which will see our children having the opportunity to collaborate both face to face and virtually to compete in competitions and joint ventures with children in other Nord Anglia schools around the world. Our exciting online shared space, Global Campus has been relaunched with a massive amount of new content specifically aimed at children of primary age. Teachers and students will be encouraged to explore this over the next few months both in class and at home.

There are several competitions for our children to enter this year, including the highly successful Short Story Competition which we won last year and the year before. So far the Education Team at Nord Anglia have received over 5000 entries for this year's competition and so it will be tough to hold onto our

crown. Added to this there is also a competition for the best illustrator and a debating competition which we have entered two teams for.

The exciting collaboration between the Julliard School of Music and Performing Arts and Nord Anglia continues to grow. Staff from Julliard will be in Qatar in January to meet with our music team to see how they can assist us in developing an even more exciting music programme here.

We plan to develop some more local collaborations with our sister schools at Madinat Khalifa and Al Khor. We will be building on the existing sporting links to add music and technology partnerships to enhance the opportunities for our children. I came across this quote from Amy Poehler recently. "As you navigate through the rest of your life, be open to collaboration. Other people and other people's ideas are often better than your own. Find a group of people who challenge and inspire you, spend a lot of time with them, and it will change your life."

Amy Poehler is a well-known female comedian with wise words to say

about learning from others. No matter what your field, it helps to know what you're good at, but it also helps to recognise what others are good at. If you surround yourself with people that inspire you and people who can help you achieve goals, you become even better at what you do. This is what we are determined to do. We want our students to have the best opportunities through maximising the value of being part of a group of 42 international schools.

As we draw to the end of 2015 it is a good time to reflect on the progress of the schools at Rayyan and Gharaffa and to look forward to 2016. I will be taking a little time to do this in next month's issue of the newsletter and will have some exciting news about future plans both locally and for Nord Anglia Education in general.

Have a lovely end of term and best wishes

## Graham

*Graham Horton - Principal*

### Key Dates for the Diary

9-10th December  
Alan Gibbons Author Visit

13th December  
Parent Consultations 2-6pm

13th -15th December  
Dutch - Oogpunt Theatre

16th December  
Qatar National Day celebrations

17th December  
End of Term (subject to SEC)

 COMPASS INTERNATIONAL SCHOOL  
DOHA, RAYYAN & GHARAFFA  
A NORD ANGLIA EDUCATION SCHOOL



**Graham Horton - Principal**