



Secondary Spotlight

16th March 2018
Term 2, Edition 8

Secondary Notices

Sunday 11th March- Saturday 17th March

Secondary Trips Week

Monday 19th March

No Secondary ECAs due to Trips Week

Tuesday 20th- Thursday 22nd March

Sustainable development and Global Citizenship Day

Friday 23rd March

In-school rehearsals for "Grease"

Tuesday 27th March

Term 2 ECAs finish

Wednesday 28th March

Grease: School Musical Performance

Grease: School Musical Performance

TTT homework due in w/c Monday 19th March

Year 7 – History and Science (P3 only), Year 8 - Creative Arts, French and Science (P3 only), Year 9 – Geography

Trips Update

We have had a fantastic week of trips in the Secondary School.

The Year 7 students have had an amazing time in Laos. The base that they stayed on was a huge success as students really enjoyed the relaxing time after days full of activities. During the days, the students have enjoyed a range of activities, whether it be exploring the Laotian culture, kayaking down the Mekong River, or getting stuck into their service project! The students have also had the opportunity to try Laotian food, learn more about the History of Laos and even learn simple gestures. We can't wait to welcome the students back to school to hear about all of their amazing experiences!

The Years 8 and 9 students have also experienced a brilliant week in Malaysia. The students have had a fun filled week, including trekking up through the rainforest to a waterfall, where the students were able to take a swim, relax and eat their lunch. Students also made a visit to the Juara Turtle Project to see what conservation is being done to protect the turtles on the very beach we are staying on. Students have been kayaking through the mangroves, getting a chance to see some of the island's wildlife in its natural habitat, as well as racing, playing games and capsizing! The group have also been going on competitive 'beach clean-ups', collecting rubbish from the beach, sorting it into types of rubbish, documenting it (for a study being conducted), and then recycling what we can. In all of the activities the students have not only been able to have fun, but also learn a little more about Tioman, the environment and how important it is that we look after it.

For the Years 10, 11 and 12 students, the week has been equally exciting. The students have also visited Little Planet's Sustainable Farm in the village and made compost bins and a pumpkin patch, where they learnt about the importance of ecotourism and the circular economy. The group were also able to visit a local school and taught some English to the Malay students; a fantastic experience for both the DCIS and Sekolah Juara students. The students have been to Suka Suka farm in order to learn how to make some Malay food. Malay culture has also been shared by looking at traditional dress and learning new skills including dancing and singing. The students were able to demonstrate their newly acquired dance and drumming skills at the Coco Culture Bonanza at the end of the week.

What an amazing week!

Our subject in the Spotlight this week is... DRAMA

Year 7: In Year 7, students have started a scripted study of the play 'Ernie's Incredible Illucinations' by Alan Ayckbourn.

Year 8: In Year 8, students are starting to look at how to translate 'from page to stage' and applying their skills to the play 'Wendy and Peter Pan' by Ella Hicks.

Year 9: In Year 9, students are learning about the process of devising theatre. They have been given a stimulus of a photograph and have developed, structured and scripted their ideas into a performance.

Year 10: In Year 10, students have continue to develop their knowledge of 'The Crucible' by Arthur Miller and we have started to look at exam technique. In practical lessons, we have focused on Component 1: Devising Theatre.

Year 11: In Year 11, students have completed component 2: performance from script. An examiner flew over from the UK to watch the pupils perform two extracts from Kneehigh theatre company's madcap version of 'Hansel and Gretel' by Carl Grose.

Update from IB Coordinator:

The remaining IB students used this week to carry out independent work on all their subjects. They have shown great maturity, motivation and independence – skills that will be vital when they go on to further education at universities and colleges.

