



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

Year 3 Curriculum Evening



Meet the Teachers & TLAs



3A
Mrs Katie
Doherty



3B
Miss Eloise
Chamier



3C
Mr Stephen Holt
Head of Year



3D
Mr David
Atkinson



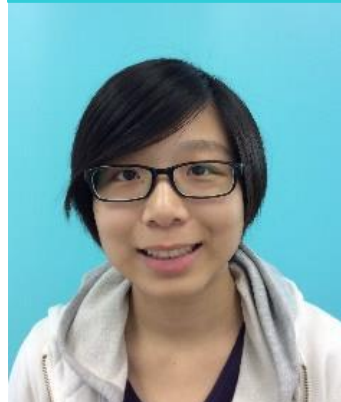
3E
Miss Arwen
Batiste



3A
Mrs Ruby
Chung



3B
Mrs Monica
Lulla



3C
Miss Yvonne
Fung



3D & 3E
Miss Kiky Guo

Specialist Teachers



Music
Miss Naomi Rowan
Mr John Widger



PE
Mr Martin Pate Miss Lauren Kenny Mr James Malone Mr Deri Reid

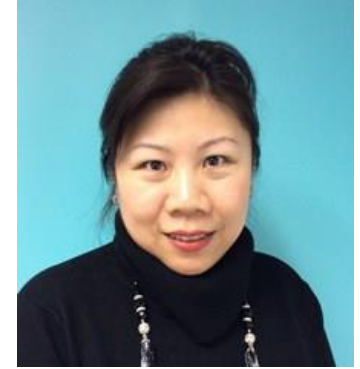
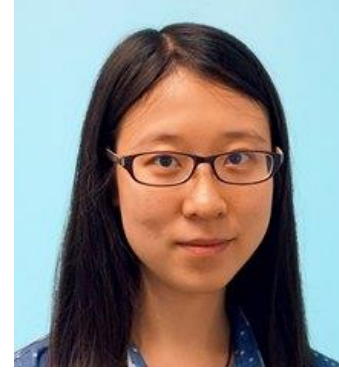


Art
Mrs Sarah-Jane Pate
Miss Nicola Speirs



Drama
Miss Lottie Bovingdon
Mr Nigel de Sousa

Specialist Teachers



Mandarin

Miss C. Hung

Ms J. Cai

Miss J. Meng

Miss S. Li

Ms K. Lau



EAL
Mr Eric Chan



EAL
**Mr Simon
Calderwood**



EAL
**Miss Elyssa
Vardy**



ASN
**Mrs Jane
Henderson**

Communication

We understand the importance of sharing information. Parents are encouraged to communicate with their class teacher via email and to regularly check Firefly, where most information is posted.

Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist.

Curriculum newsletters are sent out at the start of every term and more up to date information can be found daily on the Year Group blog.

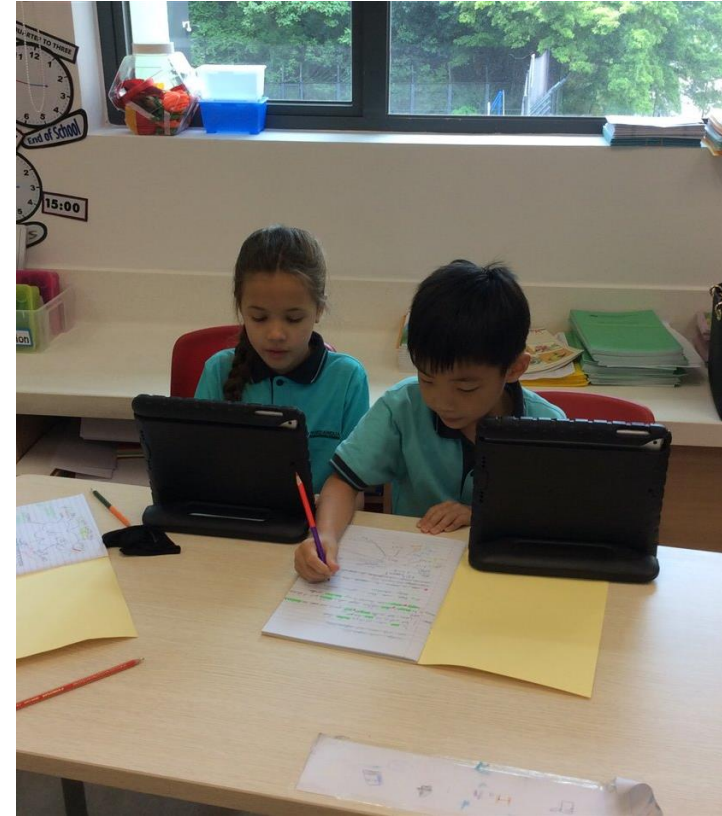
Parents are always welcome to arrange additional meetings for any concerns or to share information with us. Likewise if we have any concerns we will contact you and invite you in for a discussion.



Reporting to Parents

In addition to these informal communications we have a number of parent meetings throughout the year.

- In November, there will be a Parent's Evening when you will have a 1:1 meeting with your child's teacher.
- In February/March, you will receive a written report and also have the opportunity to have another 1:1 meeting.
- In June, you will receive an End of Year written report.



Curriculum

Teaching and Learning at NAIS Hong Kong

Pupils in Year 3 follow the English National Curriculum, adapted by us to be relevant for children growing up in Hong Kong and aimed at educating global citizens.

Teaching at NAIS Hong Kong is 'Learning Centred', meaning that each element of whole school and classroom practice is designed with an understanding of how pupils learn best at its heart.

We will encourage a wide variety of learning methods and creativity, by using a number of teaching styles and strategies. All teaching styles will be designed to challenge and engage all pupils.



Curriculum

English

We place a strong emphasis on spelling, punctuation and grammar but pupils also learn the features and styles of different genres of writing and about the work of notable authors.

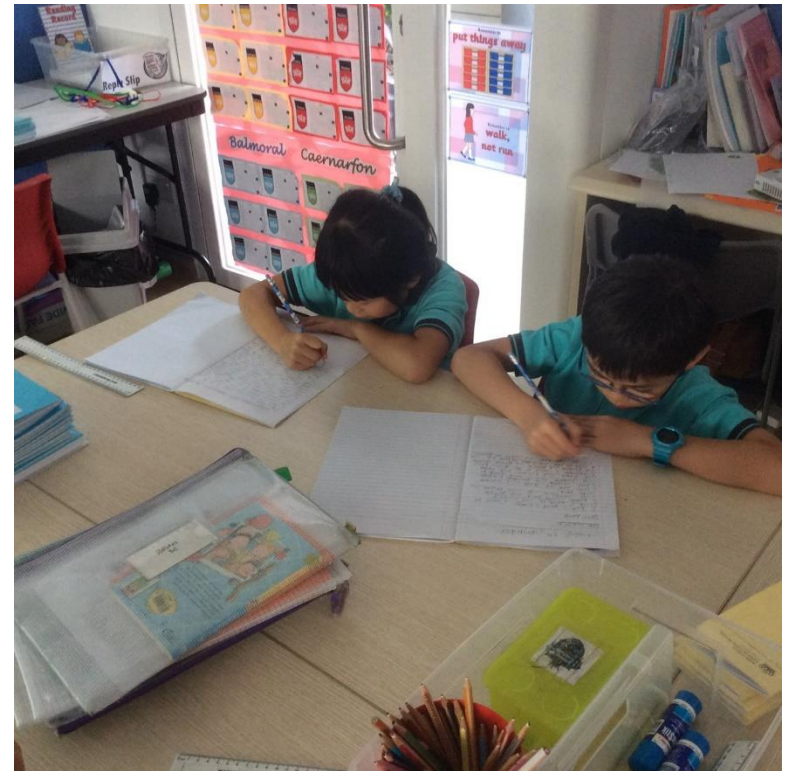
Children learn best and make the most progress in writing when tasks are purposeful and have a real audience.

We make strong links between English and Theme lessons to make writing exciting and help pupils to generalise their skills.

Pupils learn the features of three different text types, fiction, Non-Fiction and Poetry.

The genres we cover in Year 3 are:

Myths, recounts, non-chronological reports, adventure stories, performance poetry, and instructions.



English



Phonics

Phonics forms the basis of reading and writing and is taught daily.

Phonics lessons are short, structured sessions and are taught in phases.

Pupils learn phonics in a dedicated session but are taught to apply it when reading and writing across the curriculum.

Speaking and Listening

As part of each unit of work pupils will spend some time developing their speaking and listening skills. This can take the form of presentational skills, active listening tasks, role play, retelling stories etc.

In order to be good writers, pupils need to be good talkers!

English

Reading

Pupils have opportunities to read daily. This may be done independently or as part of a group. During 'Guided Reading' sessions pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The books are changed regularly and we ask parents to sign the reading diary.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.



Maths

All pupils have a daily Maths lesson.

Over the course of the year children will be taught the following units:

Number – the 4 operations (\times , \div , $+$, $-$)

Place value

Fractions

Measurement

Shape

Statistics

Many of these are revisited and built on several times throughout the year.

These are taught with a real life context and a focus on practical activities where pupils are required to apply their learning.



Theme

We teach using a thematic cross curricular approach. Objectives and key skills for Science, History, Geography, DT, PSHCE and Computing are linked together to form topics that interest and enthuse the pupils.

Music, Art, Drama, PE and Mandarin are taught by specialist teachers. Our specialists meet with class teachers to discuss the themes and link their lessons to this. This encourages our pupils to generalise their skills over a range of areas.



Term 1 Theme

History

- Place Ancient Greece on a timeline
- Compare historical sources
- Examine artefacts
- Think about the impact on modern day life

Geography

- Atlas and map work
- Explore how the geography of Greece was important to Ancient Greek life

Ancient Greece

IT

- iPad research

Design & Technology

- Create a healthy meal from Greek foods

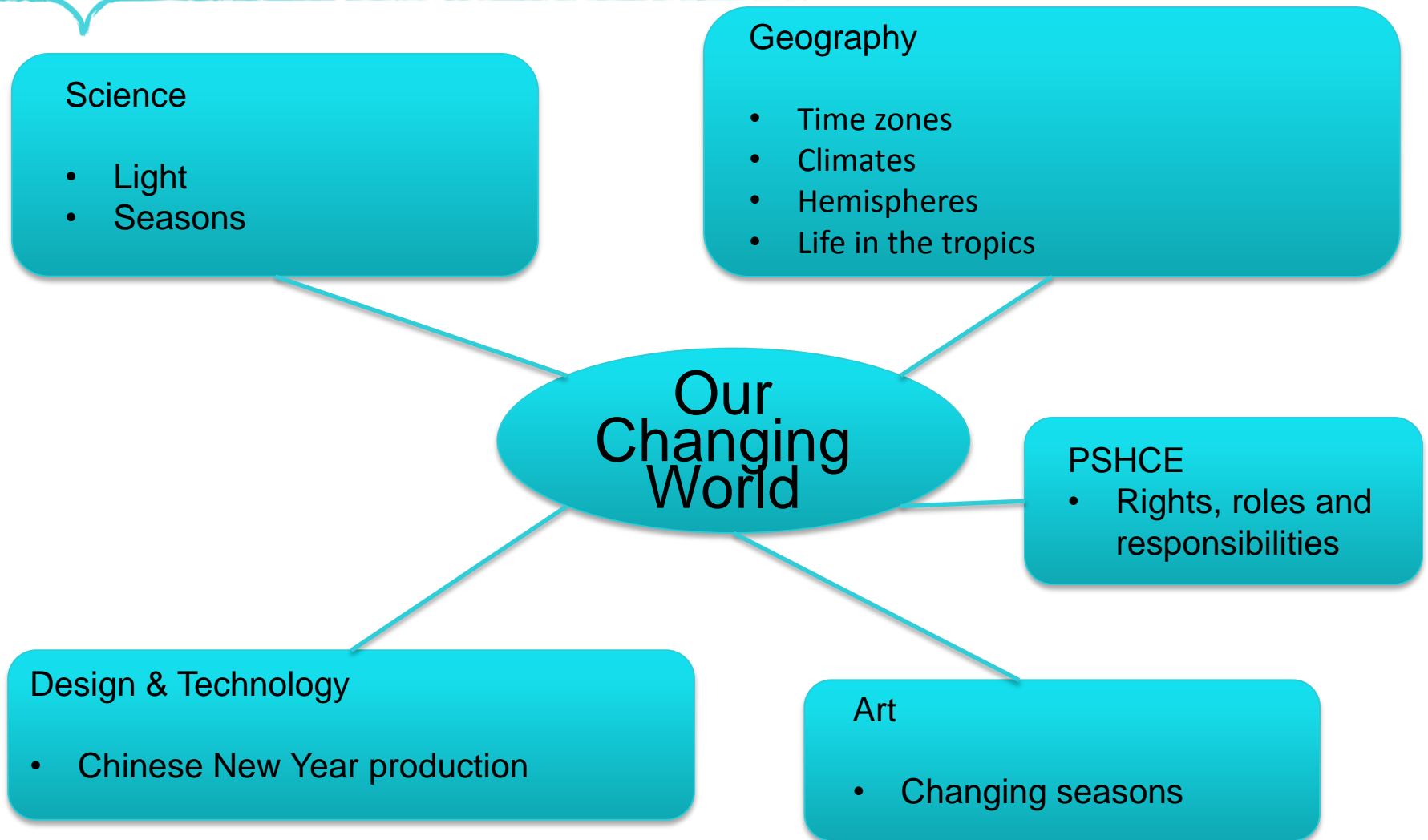
Science

- Movement and Growth
- Rocks and Soils

Art

- Make Greek Urns
- Design a minotaur
- Create a mini-Parthenon

Term 2 Theme



Term 3 Theme

History

- Place Ancient Rome on a timeline
- Compare historical sources
- Examine artefacts
- Think about the impact on modern day life

Geography

- Atlas and map work
- Contrasting locations
- European capital cities

Ancient Rome

DT

- Create a healthy Italian meal

Design & Technology

- Create a healthy meal from Italian foods

Science

- Flowering Plants
- Forces and magnets

Art

- Make a bulla
- Roman coins
- Roman mosaic



Technology



We make use of technology across the curriculum. Pupils have access to iPads in all lessons (where appropriate) and are taught using the iMacs in our computer lab.

The iPads may sometimes be used for research or following up learning in educational games but more often are used for assessing pupils understanding and extending their learning.

We make use of Firefly to set online homework and as a resource for extended learning. In class, we use the Nearpod and Padlet to gauge where the children are in their learning during lessons.



Trips

Residential Trip

Term 3

Tai O



Lions Nature Education Centre

November



Kidsfest

January

The Snow Child



Pizza Express – Term 3

Homework

At NAIS we believe homework should be manageable for parents, pupils and teachers. Tasks set will be directly related to children's class work and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

Homework expectations in Year 3 are:

Homework – on a range of subjects (30 minutes)

Reading – 20 minutes daily (Reading Record signed)

Spelling – weekly spelling test (Wednesdays)

Learn Its – 10 minutes daily

Mandarin – 30 minutes a week



Assessment

Three times a year (once a term) we run an 'assessment week' for all pupils. During this week teachers will assess children's learning in reading, writing, phonics and maths.

Teachers record the results of these assessments and monitor each child's progress.

Teachers will then share targets with pupils and parents so that they are aware of what to focus on. Detailed information about children's attainment and progress is shared through school reports and parents evening.

In addition to the three Assessment Weeks each year, our pupils periodically sit standardised, internationally recognised assessments.

- **Year 1 to 6: Progress in Maths (PiM)**
- **Year 1 to 6: Progress in English (PiE)**



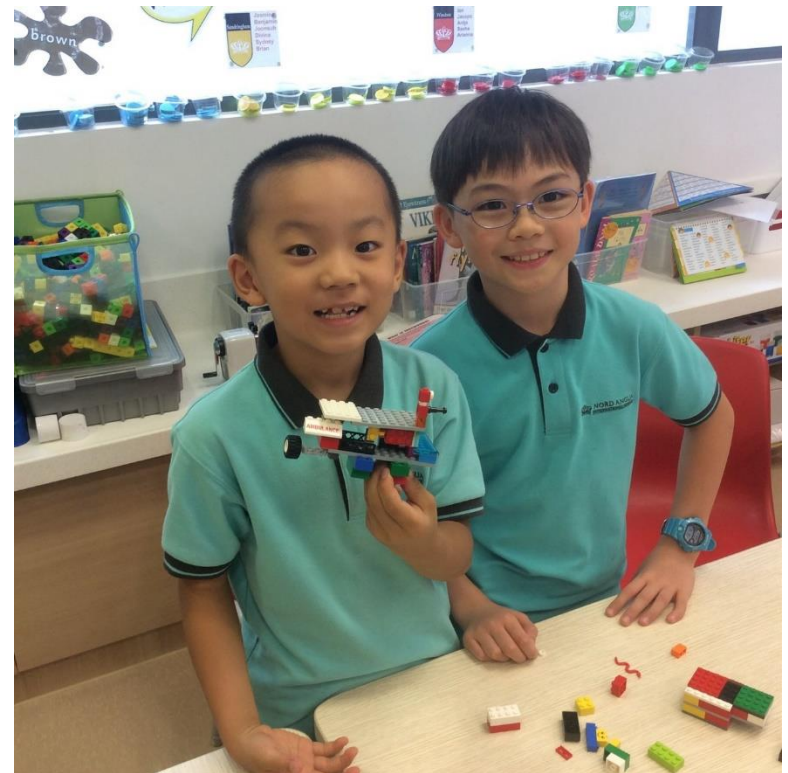
Extra Curricular Activities (ECAs)

We offer a wide range of extra curricular activities for Year 3 pupils from sports and creative activities to chess, languages, Lego and homework club.

Our teachers lead these clubs from Monday to Wednesday 3 – 4pm free of charge.

Year 3 are also eligible to sign up for our Thursday clubs, which are run by outside providers. These clubs run from 3 – 4pm and are chargeable.

Late buses on 6 routes are provided at 4pm.



Questions

Thank you for attending the Year Three Curriculum Presentation, we hope that you have found this information useful.

There is now some time to look around your child's classroom if you wish.

Class teachers will be available to answer any additional questions you have.

