



# Curriculum Map Summer

## 14.4.19- 27.6.19



### Literacy

#### Reading

-I can summarise the main ideas from a text.

-I can explain the purpose of the key features used in fiction and non-fiction texts.

-I can retrieve and record information from a range of texts.

-I can read fluently by: taking longer breaks for full stops and changing pitch for exclamation and question marks.

Revision & SATs Practice Reading Comprehension tests

#### Spelling

Year 5/6 Common Exception Words

High Frequency Word List

-I can use weekly spelling rules to help improve my spellings.

#### Grammar and Punctuation

-I can use a wide range of conjunctions to start and extend (eg. When, whereas, therefore, while, unless)

-I can use modal verbs and adverbs (eg. Probably, must, actually)

#### Writing

-I can select and use carefully selected ambitious describing words (adjectives, adverbs, prepositional etc...)

-I can use carefully placed adverbials (time, place and numer) to link ideas.

-I can write non-chronological reports.

-I can write arguments, debates and persuasive texts.

-I can check my writing to identify spelling errors, grammar mistakes and check that appropriate language is used.

-I can assess and provide feedback to peers, identifying appropriate wishes.

### Year Group

6

#### Staff Year Group

6N Ms. Cassandra & Ms. Riza

6A Mr. Edward & Ms. Rizky

6I Mr. Cathal & Ms. Purvi

### STEAM

-I can study various types of non-renewable and renewable energy.

-I can research renewable energy.

-I can understand hydro electric energy.

-I can make a water wheel using the STEAM model.

#### The STEAM Model

Ask, Imagine, Plan, Create, Improve, Share

### Numeracy

#### Algebra

-I can use simple formulae.

-I can generate and describe linear number sequence.

-I can express missing numbers algebraically.

-I can find pairs of numbers that satisfy an equation with two unknowns.

#### Ratio

-I can solve problems using percentages.

-I can solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication and division facts.

-I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

-I can solve problems involving scale, proportion and ratios using fractions.

#### Percentages, Fractions and Decimals

-I can multiply simple pairs of fractions, writing the answer in its simplest form.

-I can divide proper fractions by whole numbers.

-I can multiply one-digit numbers up to two digit numbers.

-I can solve divisions that have an answer up to two decimal places. I know which fractions, decimals and percentages are equivalent and can use them to solve problems.

#### Integrated Curriculum – Go with the Flow

- I can understand the water cycle.

- I can identify and label the parts of a river.

- I can locate rivers around the world.

- I can study famous rivers.

- I can look at case studies of flooding.

- I can research caves.

- I can make a model river.

#### Discrete Science

- I can carry out river related filtration experiments.

- I can examine and understand how fossils are formed.

- I can know the difference between stalactites and stalagmites



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## Key Dates this term:

School Holiday - Sunday 21<sup>st</sup> April

ECAs Finish - Wednesday 1<sup>st</sup> May

Ramadan Timings begin (8:00 am – 1:00 pm)

Sunday 5<sup>th</sup> May

Assessment Week

Sunday 26<sup>th</sup> May – Thursday 30<sup>th</sup> May

Eid Holiday (TBC)

Tuesday 4<sup>th</sup> – Thursday 6<sup>th</sup> June

Transition Day – TBC week beginning 16<sup>th</sup> June

Exit Points – Week beginning 16<sup>th</sup> June

Reports to parents - Sunday 23<sup>rd</sup> June

FS2 Graduation – Wednesday 19<sup>th</sup> June

Y6 Graduation – Thursday 20<sup>th</sup> June

Student Reflection Meetings (No lessons for students)

Monday 24<sup>th</sup> June

End of term - Thursday 27<sup>th</sup> June school closes 12.00 pm

## Tips for spelling with children of any age



Is there a spelling rule that I should use?



Is there a root word I can spell, then add the correct ending?



Can I use a mnemonic to help me?



Can I break it down into syllables or phonemes?



Try it out. Does it look right?



Can I look it up in a dictionary?



Is there another word I can spell that would help me?



How can I find out how to spell this word?



Do I have this word written in my vocabulary book?

## **Useful Websites:**

British Curriculum Online <http://www.primarycurriculum.me.uk/>

Maths websites

[www.topmarks.co.uk](http://www.topmarks.co.uk) [www.mathsisfun.com](http://www.mathsisfun.com)

Past Papers website

<http://primarytools.co.uk/pages/pastpapers.html>