

Curriculum Map Summer 14.4.19- 27.6.19



Literacy

Reading

-I can summarise the main ideas from a text.

-I can explain the purpose of the key features used in fiction and non-fiction texts.

-I can retrieve and record information from a range of texts.

-I can read fluently by: taking longer breaks for full stops and changing pitch for exclamation and question marks.

Revision & SATs Practice Reading Comprehension tests

Spelling

Year 5/6 Common Exception Words

High Frequency Word List

-I can use weekly spelling rules to help improve my spellings.

Grammar and Punctuation

-I can use a wide range of conjunctions to start and extend (eg. When, whereas, therefore, while, unless)

-I can use modal verbs and adverbs (eg. Probably, must, actually)

Writing

- -I can select and use carefully selected ambitious describing words (adjectives, adverbs, prepositional etc...)
- -I can use carefully placed adverbials (time, place and numer) to link ideas.
 - -I can write non-chronological reports.
 - -I can write arguments, debates and persuasive texts.
- I can check my writing to identify spelling errors, grammar mistakes and check that appropriate language is used.
- -I can assess and provide feedback to peers, identifying appropriate wishes.

Year Group

6

Staff Year Group

6N Ms. Cassandra & Ms. Riza

6A Mr. Edward & Ms. Rizky

61 Mr. Cathal & Ms. Purvi

STEAM

- -I can study various types of nonrenewable and renewable energy.
- -I can research renewable energy.
- -I can understand hydro electric energy.
- -I can make a water wheel using the STEAM model.

The STEAM Model

Ask, Imagine, Plan, Create, Improve, Share

Numeracy

Algebra

- -I can use simple formulae.
- -I can generate and describe linear number sequence.
- -I can express missing numbers algebraically.
- -I can find pairs of numbers that satisfy an equation with two unknowns.

Ratio

- -I can solve problems using percentages.
- -I can solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication and division facts.
- -I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- -I can solve problems involving scale, proportion and ratios using fractions.

Percentages, Fractions and Decimals

- -I can multiply simple pairs of fractions, writing the answer in its simplest form.
 - -I can divide proper fractions by whole numbers.
 - -I can multiply one-digit numbers up to two digit numbers.
- -I can solve divisions that have an answer up to two decimal places. I know which fractions, decimals and percentages are equivalent and can use them to solve problems.

Integrated Curriculum - Go with the Flow

- I can understand the water cycle.
- I can identify and label the parts of a river.
 - I can locate rivers around the world.
 - I can study famous rivers.
 - I can look at case studies of flooding.
 - I can research caves.
 - I can make a model river.
 - Discrete Science
- I can carry out river related filtration experiments.
- I can examine and understand how fossils are formed.
- I can know the difference between stalactites and stalagmites



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Key Dates this term:

School Holiday - Sunday 21st April

ECAs Finish - Wednesday 1st May

Ramadan Timings begin (8:00 am - 1:00 pm)

Sunday 5th May

Assessment Week

Sunday 26th May - Thursday 30th May

Eid Holiday (TBC)

Tuesday 4th – Thursday 6th June

Transition Day - TBC week beginning 16th June

Exit Points - Week beginning 16th June

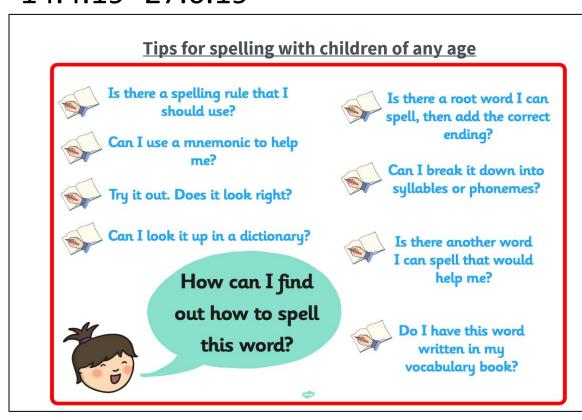
Reports to parents - Sunday 23rd June

FS2 Graduation - Wednesday 19th June

Y6 Graduation - Thursday 20th June

<u>Student Reflection Meetings</u> (No lessons for students) Monday 24th June

End of term - Thursday 27th June school closes 12.00 pm



Useful Websites:

British Curriculum Online http://www.primarycurriculum.me.uk/

Maths websites

www.topmarks.co.uk www.mathsisfun.com

Past Papers website

http://primarytools.co.uk/pages/pastpapers.html