

LOCATION	The British School Yangon	
JOB TITLE	Physical Education Teacher (Whole School)	
JOB PURPOSE	To support the EYFS, Primary and Secondary Headteacher and leadership teams by delivering a high-quality education to children	
REPORTING TO	Heads of PE	
DIRECT REPORTS	None	
OTHER KEY RELATIONSHIPS	Students, families (current or prospective)	
PACKAGE	Competitive	
SAFER PRACTICES	The British School Yangon is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including references from previous employers in accordance with our recruitment policy. Interviews will be conducted in person, and they will explore candidates' suitability to work with children.	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
<p>General Responsibilities</p> <ul style="list-style-type: none"> ● Promote the 'mission' and philosophy of the school, ensuring that children are working towards being international citizens; ● Ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of students; ● Be flexible and adjust to the needs of the school, actively contributing to its development and growth; ● To demonstrate thorough curriculum knowledge, teach and assess effectively; ● Use the student tracking and monitoring processes to advance student learning and enhance professional practice in line with the school's aspirations and priorities; ● Take personal responsibility for professional development and for student progress ● Communicate effectively the school's stakeholders, being an ambassador for the school at all times. 		
<p>Quality Learning</p> <ul style="list-style-type: none"> ● Ensure all children develop their language skills; ● Plan lessons to ensure high student engagement and enjoyment; ● Plan to meet the needs of a wide range of learners, so that all are appropriately challenged; ● Ensure children's skills of enquiry, problem solving and creativity are developed and applied; ● Provide opportunities for both collaborative and independent learning; ● Work collaboratively with other teachers and teaching assistants to support quality learning; ● Deliver home learning tasks to children in accordance with the agreed policy and guidelines; ● Maintain a good quality learning environment, including public spaces; ● Communicate progress through written reports, parent consultations and other, as required by the school. 		
<p>Pastoral Care</p> <ul style="list-style-type: none"> ● Be the first point of contact and provide pastoral care to children in your class(es); ● Maintain a purposeful and safe learning environment for all students; ● Promote the general progress and well-being of individual students, of the class and of the tutor group as a whole, when assigned as a form tutor; ● Contribute to the preparation of action plans and other support mechanisms; ● Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved; ● Communicate effectively with parents of students, liaising with other staff as appropriate. 		
<p>Extra-Curricular Activities</p> <ul style="list-style-type: none"> ● Support the life of the school beyond the classroom; 		

- Undertake the planning and organisation of day trips as required;
- Support the Heads of PE and the school in delivering after school clubs, squads and sporting competitions;
- Support all Key stage events such as productions and assemblies.

Personal Development

- Continual development through the identification and implementation of your own Personal Development Plan to include:
 - Continually striving to improve performance;
 - Setting and working towards targets with the Head of PE, linked to the school development plan;
 - Participating in learning walks, observations and coaching as appropriate.

PERSON SPECIFICATIONS

Experience / Knowledge

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|--|-----------|
| ● Degree plus PGCE/QTS | Essential |
| ● Proven track record of teaching experience | Essential |
| ● Good working knowledge of the English National Curriculum for PE | Essential |
| ● Good working knowledge of the Primary PE curriculum | Desirable |
| ● Good working knowledge of GCSE PE | Desirable |
| ● Good working knowledge of A Level PE | Desirable |
| ● Good classroom practice and interpersonal skills | Essential |
| ● Ability to prioritise workloads and to work on own initiative | Essential |

Skills

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|--|------------------|
| ● Experience of teaching in the UK and overseas | Highly Desirable |
| ● Experience of leading meetings or INSET sessions | Desirable |
| ● Ability to teach a range of sports | Essential |

Qualities specific to a dual-language school

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|---|-----------|
| ● Be able to engage and inspire new learners of English | Essential |
| ● Be open to ideas, to continued professional development | Essential |
| ● Be creative in the design and delivery of the curriculum | Essential |
| ● Be energetic and prepared to go the extra mile in shaping the school's future | Essential |

Personal Attributes

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|--|-----------|
| ● High levels of personal integrity. | Essential |
| ● Excellent organisational and time-management skills | Essential |
| ● Attention to detail | Essential |
| ● Ability to work under pressure and remain calm | Essential |
| ● Willingness to take on multiple tasks | Essential |
| ● Proactive and able to prompt others to ensure deadlines are achieved | Essential |
| ● Self-motivated and enthusiastic | Essential |
| ● Ability to work independently | Essential |
| ● Continually strive for improvement | Essential |

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in [Location].
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation