



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement



Year 2  
Term 3  
2019

This term our main topic is titled:

## People of the Past

Throughout this topic we will cover work in the curriculum areas of: **History, Geography and Art.**

### Curriculum objectives and activities

In our topic lessons this term, the children will be learning about some very important people from the past. We will be thinking about what it is that makes them a significant person, what they did and how they lived. We will find out about a variety of people including men and women from different continents and time periods.



In this topic children will:

- Use a class timeline to record when people from the past were alive
- Use a class world map to record where people from the past came from
- Research people from the past and present them to the class
- Identify some differences between how people lived in the past and how they live today
- Present facts about people from the past in a range of different formats (posters, power point presentations etc.)
- Learn more about 3 very famous people from the past...!
- Complete a range of different art works practicing painting, drawing and craft skills

Activities will include:

- Dressing up as a person from the past and introducing themselves to the class
- Role playing different characters from the past
- Generating interesting and thought-provoking questions to ask about people from the past
- Timeline activities
- Interviewing visitors from 'the past'
- Researching and writing information texts about different people from the past

### **Key vocabulary:**

History, the past, old, then, happened, before, early, historical, records, evidence, a long time ago, ancient, prehistoric, medieval, decade, last decade, decade ago, century, last century, century ago, millennium, BC, BCE, AD, date, time, battle, war, invasion, settlers, King, Queen, Prince, Princess, monarch, monarchy, civil war

### **Related Websites/resources: Horrible Histories:**

<https://www.youtube.com/channel/UCw9mXdTjPuOhE7eHSWLKA>

#### **Crickweb History:**

<http://www.crickweb.co.uk/ks1history.html>

#### **BBC History for Kids:**

<http://www.bbc.co.uk/history/forkids/>

#### **Topmarks History:**

<http://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2>



### **Books:**

Horrible Histories Collection

Good Night Stories for Rebel Girls

Look Inside Collection/ See Inside—castle, Roman Town etc

## LITERACY

In Term 3, children will learn about non-fiction writing and stories with setting descriptions. They will learn to use different conjunctions, a wider range of punctuation and improved vocabulary.

They will use skills learned to plan and write their own version of one of these types of writing.

### Activities will include:

- Group and individual reading
- Talk For Writing
- Role play/drama
- Hot Seating
- Developing sentence structure
- Using a thesaurus to improve our vocabulary
- Identifying and using synonyms for 'said' and 'went'
- Sequencing
- Story planning and writing



**Key vocabulary:** fiction, non-fiction, creative, imagination, plan, sequence, illustrator, author, vocabulary, adjective, noun, verb, synonym, opener, punctuate, punctuation, conjunction, article, plural, tense, read, excite, think, say, character, trait, problem, resolution, repeated patterns, hero, villain, alliteration, rhyme.

### Related Websites/resources:

<http://www.cookie.com/kids/games/simple-sentences.html>

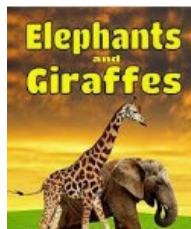
<https://www.natgeokids.com/za/discover/history/monarchy/henry-viii-facts/>

<https://www.natgeokids.com/za/category/discover/animals/>

[https://www.youtube.com/watch?v=Ns-B\\_D\\_\\_EH8&t=108s&disable\\_polymer=true](https://www.youtube.com/watch?v=Ns-B_D__EH8&t=108s&disable_polymer=true)

### Books:

Horrible Histories Series  
Non-Fiction history books



### How you can support at home:

- Read and listen to different types of non-fiction books
- When doing homework, encourage the children to check spellings using a dictionary
- Please make sure your child reads for at least 15 minutes every night.
- When reading, ask the children questions about what has happened on each page.





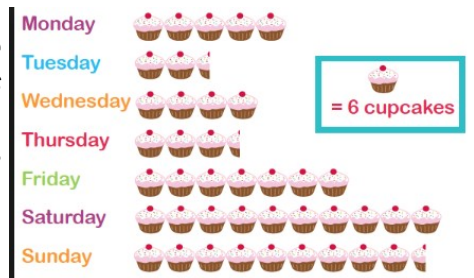
## MATHEMATICS

### Number

- **Add and subtract numbers** using concrete objects, pictorial representations, and mentally, including:
  - ⇒ a two-digit number and ones
  - ⇒ a two-digit number and tens
  - ⇒ Two, two-digit numbers e.g. 63-29
  - ⇒ adding three one-digit numbers e.g.  $9 + 7 + 9$
- **Solve mastery word and puzzle problems** with addition and subtraction
- Recognise and use **the inverse** relationship between addition and subtraction and multiplication and division and use this to check calculations.  
Eg.  $12 + 5 = 17$  so  $17 - 5 = 12$  and  $3 \times 2 = 6$  so  $6 \div 2 = 3$
- Recall and use **multiplication and division facts** for the **2, 5 and 10** multiplication tables

### Graphs and Data

- Interpret and construct simple pictograms e.g. where the symbol represents 2, 5 or 10 units, tally charts, block diagrams and simple tables
- Answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Answer questions about totalling and comparing categorical data.

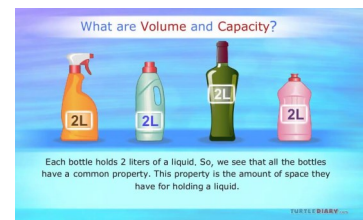


### Fractions

- Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity eg. Find  $1/3$  of 30
- Counting in steps of halves and quarters and place them on a numberline

### Measures

- Recognise and measure right angles
- Measure volume and capacity and read a scale accurately



### Shape and Space

- Name, describe and draw 2D and 3D shapes including triangles, polygons and quadrilaterals and cones, pyramids and prisms.
- Identify lines of symmetry in 2D shapes

### How you can support at home:

Practice counting forwards and backwards in 1s, 2s, 3s, 5s and 10s.

Practice multiplication and division facts for the 2, 3, 5 and 10 times table

Encourage your child to practice their times tables at home.

Ask your child to read the time during the day — hour, half-past and quarter hours.

Encourage your child to learn all the number bonds to 10, 20 and 100 and recall them rapidly.

### Related websites/resources:

<http://www.ictgames.com/resources.html>

<https://www.mymaths.co.uk/>

<https://trockstars.com/login>



# Science- Plants

## Curriculum objectives:

- Understand how plants grow from bulbs or seeds
- Know what a plant needs to grow
- Know different parts of a plant and seed
- Conduct a scientific experiment, making predictions and observations to draw a conclusion
- Know about the great variety of plants and how they are different
- Understand how seeds move from one place to another



## Activities will include:

- Making close observations and sketches of different types of plants
- Looking at where different plants grow in the environment
- Growing our own seeds in an experiment, looking at what happens if you give it different amounts of sunlight or water, making predictions and observing the results
- Plant dissection
- Visiting our BIS Garden

**Key vocabulary:** alive, plant, root, stem, flower, fruit, tree, grass, bulb, seed, prediction, conclusion, leaf, leaves

**How you can help:** Grow a plant together at home and encourage your child to take responsibility for keeping it healthy

Discuss where the food you eat comes from and how it is grown

Visit an arboretum or farm or park and look at the plants growing together– discuss how they are similar or different and how we use them

## Related Websites/resources:

<https://www.bbc.com/bitesize/topics/zpxnyrd>

[https://www.youtube.com/watch?v=X6TLFZUC9gl&disable\\_polymer=true](https://www.youtube.com/watch?v=X6TLFZUC9gl&disable_polymer=true)

[https://www.youtube.com/watch?v=p3St51F4kE8&disable\\_polymer=true](https://www.youtube.com/watch?v=p3St51F4kE8&disable_polymer=true)

[https://www.youtube.com/watch?v=dUBIQ1fTRzI&disable\\_polymer=true](https://www.youtube.com/watch?v=dUBIQ1fTRzI&disable_polymer=true)

<https://www.educationquizzes.com/ks1/science/plants-identifying-well-known-plants/>



**Vietnamese:** In term 3, We are learning about “Fairy tale” . We will:

- Perform the stories using the “Talk for Writing” model.
- Discover key features of “Fairy tales”
- Plan their writing.
- Some examples of stories we will be looking at: “ Sự tích cây tre trăm đốt, Sự tích cây khế, Nhỏ củ cải....”

As well as looking at different literacy topics, each week, the children will have specific lessons devoted to phonics, reading and writing.

How you can support at home:

- Encourage your child to complete the homework at home by her/himself
- Reading books, magazines, news.....with the children at least 15 minutes every day.

Website:<https://gamechocon.com>

<http://socnhi.com/Hang-truyen.html>



### Modern Foreign Languages:

Since February, students have been learning Spanish and have been working on building up basic vocabulary in order to create everyday life role play and cultural understanding. By the end of the year, they will be able to have a basic and spontaneous conversation confidently.



**P.S.H.E** – This term in PSHE children will learn about 2 very important words in our Aide Memoire–

### Respect and Reflection.

First children will learn about what respect means and why it is so important. Our superhero ‘Respectagain’ will help us learn how a BIS student can show respect. We will look at different scenarios that might occur at school, in the classroom and in the playground, and think about how we should behave in those situations.

Later on in the term, children will learn about the importance of reflection. They will have the opportunity to reflect on their learning and development in Year 2. Our superhero ‘Reflection Rebecca’ will show us different ways that we can reflect and teach us different questions that we can ask ourselves to help us reflect.

**COMPUTING - Kodable** is the main focus for this term, we will begin the term by exploring already created worlds within the **Kodable** software suite. As the term progresses the students will create their own worlds and characters by using and building on their existing coding skills. Later on in the term, depending on how much progress we make on **Kodable**, we will switch to tinkering with the **Spheros**. The **Spheros** enable the students to use their coding skills to control a physical robot. So far the students have been using their coding skills to control virtual robots, hands on practice with a physical robot helps the students contextualise what they have been learning.

**MUSIC** - This term, students will be developing a wider range of musical skills. Students will learn to play the ukulele, developing their keyboard skills as well as putting the new knowledge learnt together to work in bands. Students will be gaining a wider understanding of music theory and using their practical skills to develop this. We will be using popular music as a tool for exploration.

**PHYSICAL EDUCATION** - In Term 3 the students will develop basic invasion games skills in throwing and catching games. In the swimming unit students will focus in progressing to swimming unassisted on their front and back. Students will continue to develop their dance skills with the Julliard programme.

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.