

In order for us to contact you quickly and easily, your child needs to have an **Emergency Contact Form** completed by his/her parent/guardian and kept on file in the school office. Please keep this information updated throughout the year.

[Student Emergency Contact Form](#)

Dear Parents,

Welcome to issue 2 of the NAS Jakarta Newsletter 2021-22



What a wonderful example of learning through our Virtual School Experience (VSE) this is!

As we move to blended (hybrid) learning next week in our Primary Years classes, VSE will

remain a part of your children's timetable in the afternoons and on Tuesday and Thursdays, but most of their learning will be face-to-face on campus.

We do have to wait until Early Years classes can transition back to campus, but we are hopeful that our youngest children can soon enjoy interacting with their teachers in our beautiful learning environment both inside and outside the classroom. In the meantime, we encourage families with Early Years children to join our afternoon play sessions on Tuesdays and Thursdays.

In this newsletter, you will find further information and a short video about our blended (hybrid) learning programme. We also have a snapshot of learning in our specialist subjects during the first few weeks of term.

Don't forget that every Wednesday, from 17:45 – 18:15 your family can snuggle up to enjoy bedtime stories read by our teachers.

Wishing you a happy and healthy weekend.

Rosy Clark

Principal

What's New!

Blended (hybrid) learning commences on Monday!

After 18 months of learning online, we are delighted that students can at last return to NAS! This week there has been a buzz of excitement across the campus and it will be a very special moment indeed on Monday to see the children arrive at our school gates.

Our classrooms are set up with socially distanced learning spaces, cubbies are labeled for the children to deposit their belongings and individual trays with stationery and resources for learning have been prepared. In case you are wondering what exactly blended (hybrid) learning is, we have prepared this short video for you.

School uniform



We are aware that some children may have outgrown their uniform, or your family may have recently joined NAS. In this case, we understand if your child cannot wear school uniform next week.

However, wearing school uniform encourages a sense of pride and belonging, so we would be grateful if you could try to purchase uniform for your children as soon as possible. To do so, please contact

Ms Lia at procurement@nasjakarta.sch.id

Air circulation

One of our health and safety protocols at NAS is to ensure good air circulation in all our rooms. We will keep doors and windows open and are fortunate in being able to do this on both sides of every classroom.

However, this does mean that your children could be exposed to mosquitoes, so we strongly recommend that you provide some protection. Many parents prefer patches as a repellent, which may be purchased online or in a pharmacy.



Blended learning at the Nord Anglia School Jakarta is engaging, meaningful, fun and, most importantly, prioritises student wellbeing and ensures great progress.

A Look at Learning

A snapshot of what NAS students have been learning in some of their specialist subjects so far this term

Bahasa Indonesia for International Students

Selamat pagi... Apa kabar? These are some greetings that children have learnt in Indonesian language class. In the first two weeks the children learned how to introduce themselves and their friends.

The children were also introduced to an important celebration in Indonesia, Independence Day. They learned about the traditional Indonesian games played on Independence Day and watched the games on video. Discussion and drawing their favourite games were also part of their lesson.



artwork by **Rika Kokobun** Year 3 Harimau class

Bahasa Indonesia for Native Speakers

The students in Year 1 and 2 have been learning about celebrations. They shared their experiences related to their birthday. They learned how to say their birthday months and the date in Indonesian, and also sang the famous birthday song in Indonesian.

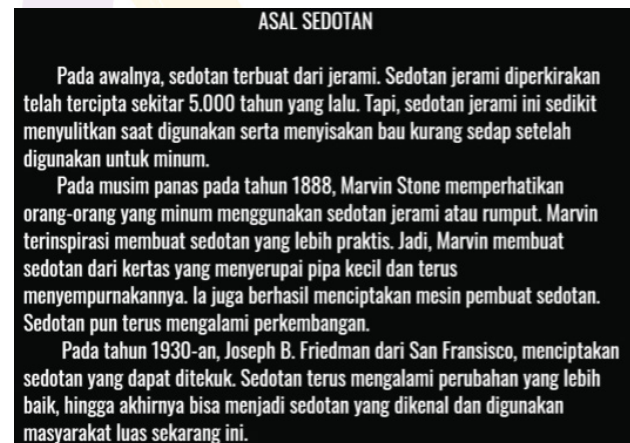


artwork by **Haider** Year 1 Komodo class

Year 4 have investigated living and non-living things at home. They learned the vocabulary related to the topic and shared their thoughts about what living things need.



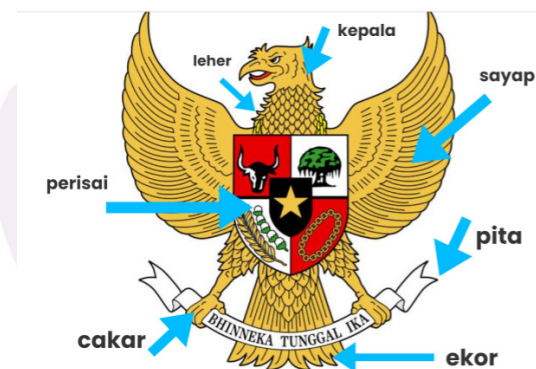
In Year 6, students have been learning about the 'main idea' when reading and writing. They learnt how to search for the main sentence, types of paragraphs, and also how to make a summary of the text.



written by **Isabelle** Year 6 Pari Manta class

The children have been introduced to Pancasila by labelling the parts of the coat of arms (Year 4) while Year 6 class made a timeline to learn about the history of Pancasila.

Sampai jumpa!



PE

Physical Education is one of the favourite lessons at school: learning, playing and practising in a fun way. This term the children have been learning the sport of badminton through VSE. Whilst introducing them to this competitive sport, they have also been improving their hand, leg and eye coordination and reflexes.



In Years 1 and 2, the children learn with a racket and balloon but from Year 3 upwards, they start to practise with a real shuttlecock. Lessons always begin with stretching and warming up with a Zumba dance and end with a Zumba cool down activity.

The students are also encouraged to play and practise their skills with their family at home so we hope you have some fun together!

Farm animals' yoga poses

Early Years children have had a lot of fun in movement lessons. One of the activities that we did recently was to imitate farm animal movements through yoga poses. Through this activity, the children learn to have more awareness with their body and to develop their imagination when they are performing their animal poses. We integrated our yoga poses with the nursery rhyme song "Old MacDonald had a Farm" to bring more fun to the lesson. It was great to see the children trying their best to copy the animal poses and even recall the poses independently when we were playing a yoga freeze dancing game.



Dutch



Dutch in Year 1 and 2

For writing lessons, we warm up our fingers and hands with songs and assignments. We learned a verse about fingers and drew our hand. This we decorated with our talents and things we like. We practise writing words and letters in our lessons.

Dutch in Years 3 – 6/7

We follow current events and read a text about the paralympic games in our lessons. We answered questions about what we read.

We looked for the missing word in the guessing poem. Do you know what it is?

Bananenblues

Sjokken twee bananen
met hun [redacted] naar het strand.

Denken niet aan parasols
laat staan aan zonnebrand.

Denken wel: wat zijn wij groen.
Daar moet de zon eens iets aan doen.

Liggen die bananen daar
te bakken in het zand.

Nemen nog een ijsje,
nog een glaasje witte wijn.

Zegt de ene: 'Leve het zonnen!'
Zegt de andere: 'Leve de schijn!'

Maar 's avonds is het brullen
dat ze bruin geworden zijn.

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Het dierentuinoorkest

Is de dierentuin gesloten
en zijn de mensen alweer thuis,
dan wordt het in de dierentuin
wat je noemt een gekkenhuis.
Eén voor één komen de dieren
uit hun kooien, hok of nest
en dan gaan ze samen spelen
in het dierentuinoorkest.

De tijger speelt triangel
en de zebra klarinet,
de wasbeer blaast zijn wangen bol
op een grote [redacted]
De panda speelt piano
en het nijlpaard mandoline,
de stokstaart geeft een drumsolo
van zeker een minuut of tien.
Het orkest speelt Weense walsjes,
maar ook jazz en popmuziek.
Hoor, ze spelen levensliedjes
met de apen als publiek.

Het orkest wordt alomeren groter,
maar ik mis een muzikant.
Alle dieren spelen hun partijtje,
maar waar blijft de olifant?

Kijk, daar komt-ie aangelopen
met zijn lange, grijze snuit.
Hij tettert van een afstand
een, twee, drie het liedje uit!

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Diary Dates

Early Years Afternoon Adventures take place **every Tuesday afternoon at 15:15** in our outdoor area on campus.

Parents of children in our Nursery, Foundation 1 and Foundation 2 classes should confirm their attendance with their child's class teacher.
Siblings are welcome too.

An additional play session for Early Years children is also now available on
Thursday afternoons at 15:15 starting on Thursday 9th September. Once again, siblings are welcome.

A **Bedtime Stories** session takes place online every **Wednesday at 17:45.**
Please note there is a new invitation for you to use.

