



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 26 January 2015

Messages

- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- Year 3 have their trip coming up on the **3rd February**. Each class needs 4 parent helpers. We really appreciate and would like to thank all parents for the offers so far. If you haven't yet been in contact but you can offer your time to accompany your child's class on this day, it would be fantastic! Please contact your class teacher directly to et involved in our sighseeing tour of Shanghai!
- Please be reminded of our winter school uniform policy. Black school shoes should be warn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week the children will be writing, editing and presenting their own Just So Stories based on the tales of Rudyard Kipling. The children will be using their work from last week on adjectives, adverbs, similes and alliteration to create an atmospheric tale of how their creature became the way it is today. We look forward to sharing these tales with each other as well as putting them on display to get the feedback from other year groups across the school.

Maths

In Maths the children will be revisiting addition and subtraction. They will be adding and subtracting numbers with up to three and four digits, using the efficient written methods of column addition and subtraction.



Themed Learning

'Different Places, Similar Lives'

The children will be concluding our Science topic on Light and Shadows by drawing mind maps of our new knowledge and comparing it to our original thoughts before our investigations. They will then use their more creative side to create digital shadow art based on the work of Tim Noble. They will be using their photography skills as well as looking at software to manipulate their images.

PHSCE

In PSHCE we will be looking at recognising our achievements and celebrating our success during our work on Light and Shadows.

Vocabulary

Literacy – setting, character, description, adjective, adverb, vocabulary, phrase, alliteration, simile, plot, beginning, problem, solution, lesson learnt, ending, build up, peer assessment, edit

Maths– add, plus, count on, subtract, minus, take away, column

Themed Learning – reflect, create plan, light source, shadow, shape, digital, image

PSHCE – success, achievement, personal goal, target, celebrate

Dutch

Alle leerlingen van KS2 zullen deze week en volgende week de Cito-toetsen maken. De leerlingen die eerder klaar zijn en tijd over hebben zullen verder werken aan het thema sprookjes. Ze lezen sprookjes, oefenen de Taboe-woorden, maken hun eigen rap of veranderen het einde van het sprookje.

Mandarin Y3 Panda

Topic: I Like Red-Continued

Key Characters: 喜欢 xi huan /like; 颜色 yan se/colour; 红色 hong se/red; 黄色 huang se/yellow; 还 hai/else, other

Key Sentences: 你喜欢什么颜色? ni xi huan shen me yan se?/What colour do you like?
你还喜欢什么颜色? ni hai xi huan shen me yan se? /What other colour do you like?

Activities: Survey

Mandarin Y3 Monkey

Topic: My Timetable-Continued

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

Mandarin Y3 MNDCN



本周我们学习课文《蜘蛛织网》，学习课文中的汉字和词语，理解课文的内容。学习对话的两种形式

MFL

Year 3 / 4 Spanish – Ms Leigh

This week we have continued with our learning of new vocabulary relating to introducing members of the family. We have practised introducing immediate family and sharing important information about them such as name, age etc. later in the week, we tried putting our spoken Spanish into carefully structured sentences. We will continue with this topic in the next coming week.

Year 3 / 4 Spanish – Ms Sutton

Children have been continuing learning about transport, creating dialogues at the train station and stating how they like to travel. The past tense fui (I went) has been introduced. Homework is Linguascope, beginner level, section on transport. Children to practise vocabulary through activities.

Year 4 French - Miss Wood

This week we have continued working on vocabulary connected to the topic of French towns and cities. We have learnt names of new buildings and explored French towns, using computers. Children have practised prepositions of place and have reviewed directional vocabulary, asking where to find places and where people are going. Homework: To complete the sheet on places and prepositions.

Year 3 / 4 French – Mrs Rae

This week we have been learning how to pronounce the French alphabet and learnt many songs to help us with this. Ask your children to share these with you! We have begun to look at vocabulary to do with our families and home. This week's homework is to draw our own family members and label them in a family tree.