

## (I)GCSE Options Event 24<sup>th</sup> November 2020

Mr. Darren Mumford Assistant Head of Secondary

#### Aims for this evening

- 1. To understand what the next two years of your child's education entails, including the UK grading systems
- 2. To be aware of important factors in making GCSE subject choices
- 3. To understand the steps in the process of selecting your options

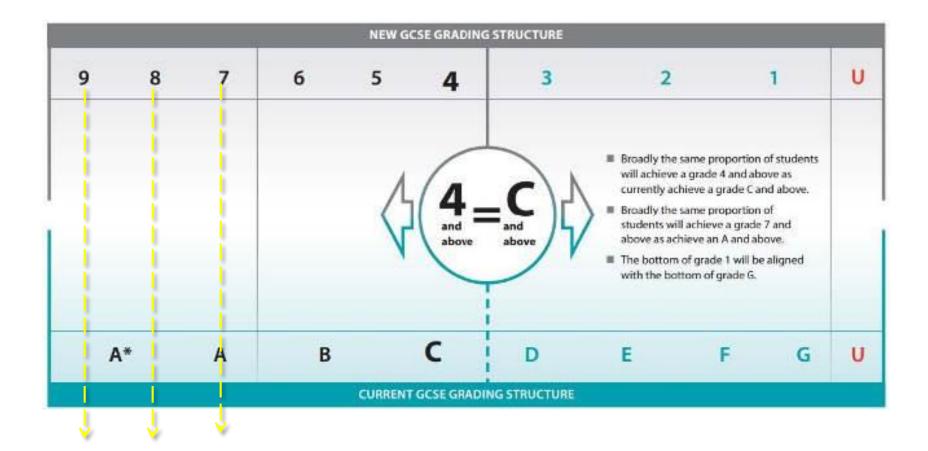
#### Phase of Education

Key Stage	Year Groups	Curriculum
1	Years 1-2	Common
2	Years 3-6	Common
3	Years 7-9	Common + choice of Languages
4	<b>Years 10-11</b>	Choice of 6 Subjects
5	Years 12 and 13	Choice + Core

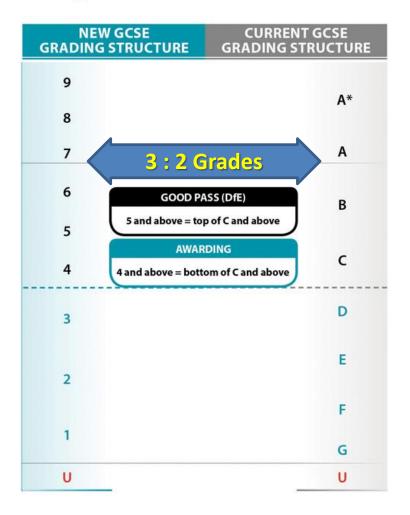
#### Understanding the Technical Terms

- What is the difference between a GCSE and an IGCSE?
- What is meant by (Key Stage 4) KS4?
- Who are Cambridge and Edexcel?

#### Grading System



#### Grading proportions



Grade 9 – 3%

Grade 8 – 4%

Grade 7 - 14 %

Grade 5 - 26 %

#### Examination Boards at BSB

Subjects		<b>Exam Board</b>	Grading
Fine Art	IGCSE	Edexcel	9 to 1
Music GCSE	GCSE	Edexcel	9 to 1
Spanish IGCSE	IGCSE	Edexcel	9 to 1
German IGCSE	IGCSE	Edexcel	9 to 1
French IGCSE	IGCSE	Edexcel	9 to 1
Psychology GCSE	GCSE	Edexcel	9 to 1
All other Exams –	A* - G		

#### Structure of (I)GCSE Courses

- 2 year course
- Coursework / controlled assessment in some subjects
- Coursework varies from 0 60% of final grade
- Final examinations in May and June 2022
- Teacher/student/parent partnership
- Importance of meeting deadlines and excellent attendance

#### What will my child's GCSE timetable look like?

Everyone will study:	Lessons per 2 week cycle
English Language and English or EAL	10
Mathematics	8
A Science	6
A Language	6
A Humanity subject	6
3 Further options of their choice (6 lessons for each choice)	18
PE - not examined	4
PSHE - not examined	2
Total	60

#### How should my child make their choices?

- Not Sure, then go for Broad and balanced: Sciences (1-2), humanities(1-2) languages (1) arts/creative/physical(1)
- Choose subjects that you enjoy
- Choose subjects that you are good at
- Consider university/employment plans
- Don't take a subject because of your friends' choices
- Don't pick a subject because you get on well with a particular teacher
- Leading into IB? Pick a broad selection of subjects

#### Universities

- (I)GCSE: Require C/4 and above
- Consider Country pre-requisites
- Consider faculty pre-requisites
- Recommended that you contact universities directly

How it works

#### **Mathematics & English are Compulsory Examination Subjects**

You must choose one subject from the Language, Science and Humanity blocks.

Choose one Language		<b>Choose one Science</b>	√	Choose one Humanity	√
German 1 <sup>st</sup> Language		Biology		Economics	
Korean 1 <sup>st</sup> Language		Chemistry		Geography	
Mandarin 1 <sup>st</sup> Language		Physics		History	
French 2 <sup>nd</sup> Language				Psychology	
Mandarin 2 <sup>nd</sup> Language					
Spanish 2 <sup>nd</sup> Language					

Please select a further three subjects (including if you wish to take additional Science/Language or Humanity options) from the list below. Please rank your preferences 1-3 (1 being most important, 3 being least important)

Art	Economics	Physical Education
Biology	French 2 <sup>nd</sup> Language	Physics
Chemistry	Geography	Psychology
<b>Computer Science</b>	Mandarin 2 <sup>nd</sup> Language	Spanish 2 <sup>nd</sup> Language
Drama	Music	
Design and Technology		

### Key dates

5<sup>th</sup> December Subject choices form returned

December Staffing requirements reviewed

January Options blocks created

Mid March Final choices made by students who did not get all their first choices

April/May Timetabling

#### Who can help you and your child?

- Tutor
- Subject teachers or Head of Department
- Friends and family
- Head of Year 9 Ms Anita Hameed
- Careers officer Mr Brian Chesher
- IB Coordinator Ms Sarah Donnelly
- Assistant Head of Secondary Mr Darren Mumford

#### What do I do now?

- Read the options information carefully with your son/daughter
- Speak to subject teachers or Heads of Department
- Talk to your child about their choices and possible future career plans
- Consider/research potential universities and course requirements
- Complete the options form and return it to school by 29<sup>th</sup> November



# MPR Room Thank you