Year 1 Home Learning Menu



Starters: Science

Look for plants and flowers in your local community.

Discuss the different parts of the plants and flowers that you find. Use the vocabulary, petals, stem, roots, leaves.

Discuss what plants and flowers need to survive. Use the vocabular, soil, water, sunshine, air.

Find other living things in your local community, for example, animals, people etc.

Main Course

Home Learning goes home ever Sunday.

- □ Spellings.
- ☐ High Frequency Words
- ☐ Reading Book read 3x a week to an adult.

 Record any feedback in the Reading Record. If feedback is not given your child will not be given a new reading book.

- ☐ Everyone **must** complete the main course.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- ☐ If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- ☐ Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects to be brought in on **13th December.**

Make a model of a significant building from your home country. You can use different resources such as paint, recyclable materials, blocks etc. Models will be displayed around the school.

Sides: Family Fun

☐ Linking to the theme of 'plants', plant seeds together and watch them grow. Take care of the seeds together as a family.