



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 13 April 2015

### Messages

- On Friday April 17 we are having Nocturnal day in Year Two. Children can come in dressed as a nocturnal animal of their choice and we will be learning all about these animals. The children will learn about their habitats, the food they eat and how they use their senses. This is part of our Rainforest topic in Term 3.
- Please continue to check carefully that your child's snacks do not contain any nuts.
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- ECAs start on Monday 13 April, however **Computing Club (Monday), Magic Club (Monday), Football (Thursday) and Rugby (Friday) will start the week commencing 20 April.**

### Literacy

This week in Literacy we will continue to learn about non-chronological reports. The children will research different types of rainforest animals and will use this information to help them write a non-chronological report.

### Phonics

This week in phonics the children will be studying the following sounds or phases:

**Stingrays:** i-e, o-e, u-e, zh

**Starfish:** alternative pronunciations of 'ow' and 'ie'

**Jellyfish:** continue with er, air

**Octopus:** alternative spellings for oa and oo

**Sharks:** prefix -un and spelling compound words

**Pufferfish:** suffixes 'ing' and 'ed', recapping the use of 'of' and 'off'.

### Maths

This week in Maths the children will learn about weight. They will learn that both grams and kilograms are used to measure the weight of an object. The children will then use this knowledge to help them read scales, compare weight and estimate the weight of an object.

### Themed Learning – Rainforests

Over the course of this topic we will be looking at rainforests around the world and we will learn about the plants and animals that live there. We will be researching different animal habitats and the species of animals we can find in rainforests, including amphibians and reptiles. During this topic we will look at how different animals adapt to the environment in a rainforest and we will learn about how they have evolved to live successfully.

In unison with this topic, we will look at coding skills in Computer Science.



### Vocabulary

**Literacy** – non-chronological, fact, opinion, heading, sub-heading, information, introduction, picture, caption, label, fact box, research, topic.

**Maths**- weight, mass, kilograms, grams, scales, unit, measure, division, light, heavy, compare

**Humanities** – rainforest, emergent, canopy, habitat, environment, layering, nocturnal, adaption

**Computing Science**- keyboard, input, code, app, instruction, log on, log off, control, enter

### Dutch

De komende weken zullen we allerlei taalactiviteiten organiseren rondom lente. Deze week hebben we gesproken over bevruchting, in de buik van je moeder zitten of uit een ei komen. We hebben de eitjes /ei/ geoefend en gezongen en gedanst op Kuiken Piep.

De aflevering van Huisje Boompje Beestje vinden ze geweldig:

<https://www.youtube.com/watch?v=GJf42xogYDE>

### Mandarin Y2MNDC1

Topic: Going out

Key words: 穿 chuan/wear; 衣服 yi fu/clothing; 戴 dai/wear (hat,scarf...); 帽子 mao zi/hat; 围巾 weijin/scarf; 手套 shou tao/glove; 眼镜 yan jing/glasses;

Key sentences: 我穿/戴 wo chuan/dai..... /I wear....

Activities: Dress up

### Mandarin Y2MNDC2

Topic: Animal (part 2)

Core Characters: 大象 da xiang/elephant; 孔雀 kong que/peacock; 长颈鹿 chang jing lu/giraffe; 斑马 ban ma/zebra; 鳄鱼 e yu/crocodile; 狮子 shi zi/lion

Core Sentences: 动物园里有 dong wu yuan li you...../There are ... in the zoo.

Activities: Simon Says

Extended learning content: 大熊猫 da xiong mao/panda; 鸵鸟 tuo niao/ostrich; 河马 he ma/hippo; 树袋熊 shu dai xiong/koala; 袋鼠 dai shu/kangaroo

### Mandarin Y2MNDC3

Topic: In the garden

Key Characters: 鸟 niao/bird; 蝴蝶 hu die/butterfly; 蜻蜓 qing ting/dragonfly; 黄花 huang hua/yellow flower; 红花 hong hua/ red flower; 粉花 fen hua/pink flower; 绿草 lv cao/green grass

Activities: Design their own pictures of garden views

### Mandarin Y2 MNDCN

本周学习课文《两个谜语》，会书写：白天、又红又圆、地面、也、夏天、冬天、都。