Wednesday 9 May 2018

**Year 2 Assessments**

Dear Parents

Your child will complete their Summer Term assessments on the dates written below. It is important that your child is in school every day in the lead up to assessment week. Please also note that learning will continue in all classes until Thursday 28 June.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Date** | **What will my child be assessed on?** |
| Numeracy | Sunday 27 May and Monday 28 May | * I can count forwards and backwards in 2, 5, 3s and 10s. * I can partition numbers into tens and ones. * I can read and write numbers to 100 in digits and words. * I can put numbers up to 100 in order. * I can use <, > and = signs to show which number is bigger. * I can use number facts and place value to solve problems. * I can use addition and subtraction facts to 20 and 100 to solve problems. * I can use my 2, 5 and 10 times tables’ facts to solve problems. * I can show my working out in pictures. I know if I need to write anything down to solve the problem. * I can solve multiplication and division problems. * I know addition and subtraction facts to 20. * I can find facts to 100 using my knowledge of facts to 20. * I know my 2, 5 and 10 times tables and their division facts. * I solve addition and subtraction calculations with the expanded method. * I can write and solve multiplications and divisions, using the multiplication (×), division (÷) and equals (=) signs. * I can find and name 1/3, 2/4 and ¼ and ¾ of a length, shape or amount. * I can tell and write the time to the nearest five minutes. * I know quarter past and quarter to. * I can draw the hands on a clock face to show these times. * I can solve money addition and subtraction problems. * I can give change when using money. * I can use pictograms, tally charts, block diagrams and simple tables to find information. * I can ask questions about data and compare it. |
| Reading | Ongoing teacher assessment based upon attainment in Phonics lessons | * I can read High Frequency Words and Tricky Words for Year 2. * I know all phonics sounds to Phase 5. * I can segment and blend words with phonics sounds to Phase 5. |
| Writing | Thursday 24 May | * I can use my phonics to spell words correctly. * I can spell sounds in different ways. * I can write small letters in the right size. * I can write capital letters in the correct size. * I can plan writing by talking and making notes. * I can say sentences before I write them. * I can start to use paragraphs. * I can find features of fiction and non-fiction texts. * I can check my writing for mistakes and fix them. * I can give 2 Stars and a Wish for myself and others. * I can use adjectives: e.g. the blue butterfly, plain flour, the man on the moon. * I can use joining words (or, and, but). * I can use interesting conjunctions (when, because, if, so). * I can use the present and past tense. * I can use full stops and capitals accurately. * I can use exclamations and question marks. * I can use commas in lists. * I can use apostrophes for missing letters. * I can use apostrophes for possession. |
| Science | Science investigation during science lessons this week  Ongoing teacher assessment based upon work done in class | * I can answer questions by collecting evidence through observation. And first hand experiences. E.g. observing melting ice. * I can use simple information sources. * I can ask questions and suggest ways to answer them. * I can predict what will happen before deciding what to do. * I can recognise that a test or comparison may be unfair. * I can make suggestions for collecting evidence, identify risks and ways to avoid danger. * I can make and record observations, use simple measurements. * I can use a variety of ways to tell others what happened and identify patterns and associations. * I can talk about predictions (orally and in text), the outcome and why this happened. * I can explain what happened in an experiment. * I can explain how the sun appears to move during the day and how shadows change. * I can show how the spin of the Earth leads to day and night, e.g. with different sized balls and a torch. |

Please ensure your child is in school on time and for the duration of each day. If you have any questions, please do not hesitate to contact your child’s class teacher.

Thank you for your continued support.

Yours faithfully

Year 2 Team