Wednesday 9 May 2018

**Year 3 Assessments**

Dear Parents

Your child will complete their Summer Term assessments on the dates written below. It is important that your child is in school every day in the lead up to assessment week. Please also note that learning will continue in all classes until Thursday 28 June.

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| **Subject** | **Date** | **What will my child be assessed on?** |
| Numeracy | Sunday 27 May  **and**  Monday 28 May | **Number**   * I can count from 0 in multiples of 100. * I can find 10 or 100 more or less than a number. * I can count from 0 in multiples of 3, 4, 8 and 50. * I know the place value of each digit in a three-digit number (hundreds, tens, ones). * I can compare and order numbers up to 1000. * I can solve number and place value word and practical problems. * I can add and subtract 3dg numbers in my head. * I can solve 2dg x 1dg problems mentally, using my knowledge of the 3, 4 and 8 times tables to help. * I know multiplication and division facts for the 3, 4 and 8 times tables. * I can add and subtract 3dg numbers using the column written method. * I can solve multiplication and division problems mentally and by using formal written methods. * I can find unit fractions of small amounts, using pictures or counters to help. E.g. 1/6 of 24. * I can find non-unit fractions of small amounts, using pictures or counters to help. E.g. 2/6 of 24. * I can count up and down in tenths. I know that we get tenths by dividing a whole unit into 10 equal parts. * I can see and show small equivalent fractions through pictures. E.g. ½ = 2/4 * I can put fractions on a number line and see them as parts of whole numbers.   **Measurement**   * I can read time to the nearest minute. I can compare times and convert between seconds, minutes and hours. I know time vocabulary; o’clock, a.m./p.m., morning, afternoon, noon and midnight. * I can add and subtract amounts of money to give change. I can record £ and p separately. * I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).   **Geometry**   * I can find right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a complete turn. * I know if an angle is bigger or smaller than a right angle.   **Statistics**   * I can understand bar charts, pictograms and tables. * I can present data in bar charts, pictograms and tables. |
| Reading | Tuesday 29 May  Ongoing one-to-one assessments  20 May – 31 May | **Word Recognition**   * I can use the 44 sounds to read words accurately. * I can read age expected decodable words. * I can read Year 3 / 4 common exception words (non-decodable). * I can read fluently by: * Taking longer breaks for full stops. * Changing pitch for exclamation and question marks.   **Comprehension**   * I can find information from a range of texts. * I can retell stories that they have read. * I can explain the meaning of words from the text. * I can describe how characters might feel. * I can make inferences with evidence from the text. * I can predict what might happen next.   **Purpose**   * I can state whether a text is fiction or non-fiction. * I can say what you like / dislike about an author. |
| Writing | Thursday 24 May | **Planning and drafting**   * I can plan writing by talking and making key notes. * I can say a sentence out loud before writing, then I can read it back to check and edit. * I can use paragraphs. * I can create settings, characters and plots. * I can use a beginning, middle and end. * I can find features of fiction and non-fiction texts.   **Editing**   * I can check my writing for spelling and punctuation mistakes and fix them. * I can use success criteria to give 2 Stars and a Wish for myself and others. * Vocabulary * I can use expanded noun phrases: e.g. the large, blue butterfly; the orange, fluffy cat. * I can use powerful verbs, such as: plodding, leaping, gobbled, roared, giggled… * I can use WOW words, such as: velociraptor, friction, gravity, other topic key words. * I can start to use adverbs, such as: carefully, hurriedly, delightfully, with fear…   **Grammar**   * I can use pronouns: e.g. he, she, they, it. * I can use conjunctions to join: e.g. when, because, if, after, while, also, as well. * I can use adverbials and prepositions: e.g. because, before, over the hill. * I can use the correct verb tense (future, present or past).   **Punctuation**   * I can use inverted commas to punctuate speech. * I can use apostrophes. * I can use a range of punctuation: e.g. commas, question marks and exclamation marks. * I can begin to use commas to mark clauses. |
| Science | Monday 28 May  **(3A/3I)**  Wednesday 30 May  **(3N/3S)** | **Scientific Enquiry**   * I can collect evidence in a variety of contexts to answer questions or test ideas. * I can suggest ideas, make predictions and communicate these. * I can observe and compare objects, living things and events * I can measure using simple equipment and record observations in a variety of ways. * I can present results in drawings, bar charts and tables. * I can draw conclusions from results and begin to use scientific knowledge to suggest explanations and identify simple patterns.   **Biology**   * I know life processes common to humans and animals include nutrition (water and food), movement, growth and reproduction. * I can describe differences between living and non-living things using knowledge of eating and drinking, moving, growing and reproduction. * I can explore human senses and the ways we use them to learn about our world. * I can sort living things into groups, using simple features and describe why I have grouped them the way I have.   Materials |

Please ensure your child is in school on time and for the duration of each day. If you have any questions, please do not hesitate to contact your child’s class teacher.

Thank you for your continued support.

Yours faithfully

Year 3 Team