



**BRITISH INTERNATIONAL SCHOOL  
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement

## Year 6



**Term Two**  
**January 2020**

**Narrative Fiction**

We will start the Spring term by looking at Narrative Fiction and storytelling.

With direct links to our *Robin Hood* production, we will be exploring story writing, and retelling our very own Robin Hood adventures. We will be using figurative language, metaphors, similes and detailed description. When retelling our stories, we will be focusing on intonation, expression, rhythm, and timing.

**Descriptive writing**

We will also be learning the skills needed to write an extended narrative based on the short film 'Alma' (The video can be found here: <https://www.youtube.com/watch?v=irbFBgIOjhM> )

**We will learn about:**

- Different types of sentence structure, and how shorter and longer sentences can be used to create an effect for the reader;
- Powerful language and vocabulary that describes a character and setting, including adjectives, adverbs, phrases, metaphors, similes, and personification;
- A range of punctuation to structure our writing, including colons, semi- colons, exclamation marks and parenthesis;
- Writing from 3rd person perspective;
- Writing consistently in one tense;
- How to include flashbacks;
- Linking ideas across paragraphs to create a sense of cohesion in our writing.

**Non-Chronological Report**

We will also complete a non-fiction unit on the Tudors and the Victorians in the United Kingdom. We will compare and contrast the two historical periods before completing summaries using formal historical language.



**How you can support at home:**

- Read a variety of English language books with your child. When you find interesting words, look them up and find out their full meaning;
- Check your child's comprehension of their BIS Big Cat book by discussing and sharing ideas;
- Go through the meaning of the Year 5/6 spellings and how to use them in interesting sentences.

**Relevant books/authors:**

Our school library has lots of wonderful books and your children are encouraged to ask us and the librarians for recommendations.

Alternatively, there is a book list in the English section of Global Campus that has lots of great ideas. Here are some of our top choices:

*Harry Potter and The Philosopher's Stone*, *The Diary of Anne Frank* - Anne Frank; *Alice in Wonderland* - Lewis Carroll; *Stig of the Dump* - Clive King and Edward Ardizzone; *The Diary Of a Wimpy Kid* - Jeff Kinney; *The Story of Tracey Beaker* - Jacqueline Wilson; *Another Forgotten Child* - Cathy Glass.

**BIS Speaking Programme**

This will continue on a weekly basis once our Robin Hood production is completed. The focus will be on a famous individual from history, especially the scientific realm.



# Mathematics – Term 2



In Mathematics we will start by focusing on word problems. This will involve children using and applying their Mathematical understanding to Maths problems that are written in sentences. We will look at how to extract the important information and choose which operation to use. Children will then choose a suitable method to solve the problem and a clear way of recording their answer.

Then Year 6 will look at time. Part of this will involve the four operations (+ - x ÷); fractions, decimals and percentages; calculating the mean value; exploring line graphs; and looking carefully at 2D and 3D shapes. This topic is very practical and includes plenty of hands on Maths. Later, children will be revisiting how to calculate fractions. This will include adding, subtracting, multiplying and dividing. The children will then move onto learning about ratio and proportion.

Year 6 will then look at area and perimeter of 2D/3D shapes and compound shapes. Finally, children will look at interpreting data. This is a valuable skill as a lot of information comes in the form of tables, charts and graphs. This term there will be a focus on interpreting and creating pie charts.

Year 6 will continue to secure number facts and identify patterns within number relationships. They will be adding, subtracting, dividing, and multiplying numbers with different denominators, and work out a quantity as a percentage of another.

## How you can support at home:

Please use the *MyMaths* website to complete homework and *TT Rockstars* to help with times tables at home. Both websites include a variety of different Mathematical skills and provide examples of how to solve problems. Homework will be set on *MyMaths* weekly, and will be related to the topics covered in class. It is important that your child is up to date with their homework as it helps us see what they can do at home compared to their work in class.

### Related websites:

[www.mymaths.co.uk](http://www.mymaths.co.uk)

<https://trockstars.com/login>

<https://nrich.maths.org/teacher-primary>



## MUSIC

In Term 2, Year 6 will look at Music for Film, learning from film composers such as John Williams, as well as the Western Classical composers whose compositional techniques are used in this genre, including Mozart, Wagner and Stravinsky. They will use technology to compose as well as exploring industry roles and practices.

## COMPUTING (ICT)

Students will initially work on individual projects of their choice, they will choose which resources they want to use to design a device that will help them in their everyday lives. They will be able to demonstrate and develop their knowledge of computing and STEAM to solve real world problems.

# Topic

## The Tudors and the Victorians

Chronology involves putting things in the correct order.

This is very important when studying history because it helps us to see 'the big picture' – to understand the reasons why things have happened and how the present is influenced by the past. We will learn how historical time can be recorded and measured, how we can sort, sequence and order the past, how we can interpret events to explore the attitudes of people in the past, and what happened at different times in different periods of time.

During our journey through our Time Tunnel, we will be focusing on two significant periods of time from British history: the Tudors, and the Victorians. We will learn their chronological place in a timeline; the kings and queens involved and their cultures and customs; their governments; examples of art; significant artefacts; music & song; significant people who influenced their culture; and significant events that had an impact, both positive and negative, on them.

We will also undertake the study of geography by learning about where in the world the Tudors and Victorians came from, the geographical features that impacted their societies, and how this period of time was influenced by their geographical location.

Finally, we will learn how the periods of time were influenced by cultures that came before them in a timeline, and how they themselves have impacted on future cultures.



# P.S.H.E

This term, our focus is 'Dreams and Goals'.

The Dreams and Goal unit of our PSHE scheme helps to develop children's entrepreneurial skills to help them:

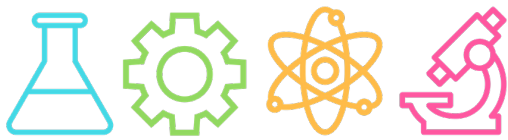
- work with money to aid their understanding of financial capability;
- generate money that could be used to support others less fortunate;
- develop age-appropriate skills to support them in their future workplace.

The lessons will be a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

With strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw 3-11 properly equips schools to deliver engaging and relevant PSHE within a whole-school approach. Jigsaw lessons also include mindfulness allowing children to advance their emotional awareness, concentration and focus

We will also continue to teach the curriculum through our Aide Memoire. This term, the Aide Memoire is 'Poppy Perseverance'.





# SCIENCE



This term we will focus on learning more about the Scientific Method – the structured approach to conducting scientific investigations.

We will learn how the Scientific Method allows us to conduct careful experiments to test scientific theories. How exact measurements, controls and recordings help us to create sensible hypotheses and conclusions.

We will learn how to carefully prepare for a scientific investigation and why planning is highly important in order to achieve accurate results. We will prepare detailed scientific investigation plans, starting with an objective and hypothesis, before organising all resources required for the experiment and how to prepare the necessary equipment. We will then create a careful step-by-step list of instructions on what we will do, and how to include a control in order to ensure a fair test.

We will then carry out the experiments, carefully using the resources and equipment we have prepared, and follow our steps in order to produce accurate results.

Finally, we will make precise conclusions about our experiments by looking at our measurements.



## Light & Electricity - Full Power!

We will look at the importance of electricity in our everyday lives. The children will recognise how much we are dependent on electricity every day, various ways electricity is produced, and the challenges we face to ensure we continue to produce enough electricity in the future as our consumption increases. Children will review how to build electrical circuits, and learn the symbols for the electrical components we use to build these circuits. They will learn how to draw circuit diagrams and carry out a scientific investigation, including a fair test.

### Key Words (electricity)

Electricity, consumption, electrical production, fossil fuels, alternative sources of energy, sustainability, circuits, components, symbols, diagrams, light bulb, wire, battery, buzzer, motor, switch, design, build.

The children will then learn all about light. We will learn that light travels in a straight line, and use this to show how objects are seen. We will learn about different light sources and how light is reflected. We will also look to understand how shadows work. This unit will involve learning about the eye and how the eye captures light. We will also make links to what we have learnt in Art and the colour wheel.

### Key Words (light)

Light, light spectrum, light waves, rods, cones, lens, cornea, optical nerve, signals, reflection, opaque, translucent, transparent.

[http://www.ducksters.com/science/electricity\\_101.php](http://www.ducksters.com/science/electricity_101.php)

[http://www.ducksters.com/science/electricity\\_102.php](http://www.ducksters.com/science/electricity_102.php)

[http://www.ducksters.com/science/physics/electricity\\_glossary\\_and\\_terms.php](http://www.ducksters.com/science/physics/electricity_glossary_and_terms.php)

### How you can help at home:

- Encourage your child to name ways we use electricity in our everyday lives
- Discuss electrical safety, and the importance of taking care when using electricity
- Prompt your child's curiosity with questions about how much we are dependent on electricity - what would life be like without it? How would our lives change? What would we do to cope with the changes? Finally, what can we do to ensure we don't waste electricity?
- Do science together. Simple investigations done together in the home can help with what your child is learning in the classroom.

## Vietnamese Literacy

During the first half term Year 6 will continue exploring one of the most famous Vietnamese novels "**Đất rừng Phương Nam**" written by Doan Gioi which was adapted to a movie of the name "**Đất Phương Nam**". We will identify a theme from our reading books and explore ideas for new stories through improvisation and role-play. Next, children will read some chapters of "**Cho tôi xin một vé đi tuổi thơ**" by Nguyễn Nhật Anh and explore the events and characters in those chapters and children will learn how to recognise how the author uses similes in the story. Afterwards, the children will write about their own childhood.

In the second half of term Children will have a chance to read some parts of translated foreign novels named "**Oscar và bà áo hồng**" and "**Hoàng tử bé**". Year 6 will also focus on grammar, spellings and punctuation to widen their vocabulary as well as sentence structures to improve their writing.

### Related websites/resources:

- Stories in Vietnamese Primary program
- Vietnamese books for children
- Đảo trốn tìm
- Cho tôi một vé đi tuổi thơ

### How you can support at home:

- Encourage your child to read different texts at home.
- Encourage your child to complete the homework at home by her/himself.
- Research by reading together more books to get information about the topic.



## Beginners Vietnamese

We will start with a topic about Vietnam's biggest traditional celebration (Tet Holiday) along with typical types of food used on this special occasion. The children will then continue to explore Vietnamese culture by learning how to use Dong currency in daily life; applying basic verbs with short phrases to talk about their family, favourite food, hobbies, dream jobs; and to express their emotions. In addition, children will get to know about different places embedded with direction terms and names of subjects in school. Most importantly, children will have fun experiencing cultural activities and games relating to each topic.

## MFL (Modern Foreign Languages)

They will be taught key linguistic skills in Vietnamese, French, or Spanish, depending on their chosen language. They will learn essential grammar points (how to link two sentences together, how to use key opinion expressions, how do you use adjectives, and also cultural facts, through the use of activities such as songs, stories, projects.). The work undertaken is currently being brought together in a online book, written in the target language, and will be printed off at the end of the year.

## Physical Education (P.E.)

In the Striking unit students will develop and embed their knowledge and understanding of various striking games. In the Gymnastics unit students will explore and develop various rotations, twists and pathways. In the swimming unit students will refine Freestyle, Backstroke, Breaststroke and Butterfly stroke will be introduced. Students will develop their dance techniques with the Julliard dance programme.

