



WEEKLY PARENT Information NEWSLETTER – Reception 24 November 2014

Notices

- **Junk Modeling Boxes** – Please do keep the boxes coming in to re-stock our Den. And a special request for **BIG BOXES**– we are starting to make the scenery for our Christmas Production and the children will be making the props themselves. All shapes please, and as big as you have.
- **Winter Uniform** – please see the following link for a full guide to school uniform. Please make sure ALL items of clothing are clearly named as lots of jumpers, cardigans and coats are already missing and without names it is very difficult to work out whose is whose! Please also note that the ‘PE fleese’ is for outside wear. Thank you for your support.
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- **Swimming hats** – please make sure your child has a named rubber swimming hat.

Learning Theme: Christmas – Santa’s Workshop

With not too long before our Christmas Production on Dec 9th we will be thinking about making the scenery and props for our performance and asking the children to work together to get all the things made, just like Santa and his elves work as a team to make sure all the toys are ready to be delivered on Christmas Eve.

Our Big Question will be ;

“What do we want in our Toy Workshop?”



Development Outcomes

- *Enjoys joining in with family customs and routines.*
- *Constructs with a purpose in mind, using a variety of resources.*
- *Uses simple tools and techniques competently and appropriately.*

Vocabulary: Santas workshop, plan, tools, make, join,

Literacy – We will be using our listening skills a lot this week to begin practising our Christmas Performance. Following instructions and responding to what is happening around us.

We will also be writing a Christmas ‘Wish List’ so that Santa and the elves know what to make! In the continuous provision the children will be invited to write their own lists and letters to Santa along with name labels and addresses.

Vocabulary: speak, listen, instruction, list, ‘wish list’, letter, label, address.

Development Outcomes

- *Maintains attention, concentrates and sits quietly during appropriate activity.*
- *Responds to instructions involving a two-part sequence.*
- *Begins to break the flow of speech into words.*
- *Writes own name and other things such as labels, captions.*



Phonics

Sharks Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. g o c k ck, e, u, r, h,b, f,ff. and new letters **l, ll, ss**. We will be building and writing words e.g. at, an, sit, mat, sock, tip, dip, –We will practice reading captions with these words in.

Octopus Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. g o c k ck, e, u, r, h,b, f,ff. and new letters **l, ll, ss**. We will be building words e.g. cap, run, pick, mud, red, etc practice writing the letters and start to read captions with these words in, e.g. a red cap.

Jellyfish Practise satpinmd, hearing and saying the initial sounds in words. Listening to the sounds they can hear aurally in words. Focus on letter sounds; **e, h**

Pufferfish Continue Phase 3 sounds and consolidating phase 2 sounds, blending and segmenting with our letters- sh, ch, th (as in thin) ng (ring) and reviewing ai (rain).and focusing on the oo sounds **long** (boot) and **short** (look)

Mathematics

We will be building on our work with the children, matching amounts to their numeral and beginning to add small amounts together.

Vocabulary: number, count, add, all together, equals, take away,

Development outcomes

- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Expressive Arts and Design

We will be asking the children to draw the toys they want to make to put on Santas Workshop shelves for our performance scenery, Then, working with them, they will plan what they want to make and think carefully about *how* they can achieve it and seeing it through encouraging the children to review their plans and models.

Vocabulary: plan, make, toy, join, attach, details

Development outcomes

- Create simple representations of events, people and objects.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

Mandarin

This week the children will be talking about colors and shapes . Our big question is “**ni neng shuo chu lai zhe shi shen me yan se de xing zhuang ma ?**”We will also introduce a song which is called “xing zhuang ge”.

Vocabulary: circle 圆形 (yuan xing) triangle 三角形 (sanjiaoxing) square 正方形 (zhengfangxing) rectangle 长方形 (zhengfangxing)

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.