



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 1**

**Week beginning Monday 12 January 2015**

**Messages**

- Please send in a toy, doll or teddy bear from home for our Themed Learning entry point. Children will be designing and making an outfit for their toy, doll or teddy over the next two weeks.
- Year 1 class teachers would appreciate the donation of any old material/fabric/buttons for our Design and Technology project. Please send any cut-offs or clothes into school this week.
- **Junk Modeling**  
Please send any cereal boxes/egg cartons/plastic bottles/toilet rolls etc. that you may have at home into school. The children will be creating junk models as part of our Art & Craft unit.
- **Parent Workshop Reminder** : Parents have the opportunity to come to a high quality workshop on Resilient & Flourishing Young People run by Clive Leach. For more information, please follow the link below: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/article/2015/1/8/resilient-and-resourceful--flourishing-young-people>
- **Lost & Found** – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EY Cubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

**Literacy**

This week, students will be learning how to write captions about their designs for their toy outfits. Using photographs from the design process, students will be explaining the processes they will need to go through in order to complete their outfit successfully. They will also revisit the concept of sequencing events so that they are in chronological order.

**Phonics**

In phonics this week, we will be covering the following sounds:

**Stingray:** j, v, w, x

**Jellyfish:** er (better/letter) air (fair/hair)

**Octopus:** ay (may/play) ai (rain/grain)

**Shark:** Revision of phase four sounds/high frequency/tricky words

**Puffer Fish:** adding the suffix 'ed' to words

**Maths**

In Maths, we will be learning about doubling, linking in with the work the students did on halving last week. Drawing links with the two times table, students will learn how to double numbers by adding the same number to a given number and also by developing an understanding of how halving is the inverse of doubling.

**Themed Learning – All Dressed Up**

This week, students will continue to work on the entry point to this new unit of work. They will be completing their outfits for a toy, doll or teddy. We will continue to explore the properties of different materials and how they are useful for different purposes.



HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

This week in Computing Science, students will continue to use cameras to take photographs to make a photo diary of the design process for their toy or doll.

### **PSHCE- Listening Skills**

This week, we will be working on our listening skills. Through playing games and working on discussion tasks, we will be encouraging students to focus heavily on their listening and explore ways in which they might manage distractions around them.

### **Vocabulary**

**Literacy** – sequence, caption, label, describe, explain

**Maths**- double, half, two times table, multiply, add

### **Themed Learning**

**Design and Technology** – measure, cut, stick, fit,

**Science**- properties of materials, soft, stretchy, waterproof, reflective, shiny, warm, cooling

**Computer Science**- camera, photograph, record, delete, re-take, diary, process

**PSHCE**- listening, focus, concentration, distraction

### **Dutch**

Gelukkig nieuwjaar! De kinderen zijn weer fris en fruitig gestart met de Nederlandse lessen. De komende weken zullen we knutselen, zingen, praten, filmpjes bekijken, boeken lezen rondom het thema winter. Deze week lag het accent op de spelling van de /eu/ en /ie/ en uitbreiding van de woordenschat met woorden die passen bij winteractiviteiten.

### **Mandarin Y1MNDC1/2**

Topic: Colours

Core Characters: 黄色 huangse/yellow; 绿色 lvse/green; 红色 hongse/red; 蓝色 lanse/blue; 紫色 zise/purple; 橙色 chengse/orange; 粉红色 fenhong se/pink; 黑色 heise/black; 白色 baise/white

Core Sentences: .....是 shi.....色的 sede。 / .....is..... (names of the colour).

Activities: Finding colours in the classroom

Extended learning content: 咖啡色 kafei se/brown

### **Mandarin Y1MNDC3**

Topic: Pictographs-Continued

Key Characters: 日 ri/sun; 月 yue/moon; 山 shan/mountain; 口 kou/mouth; 水 shui/water; 羊 yang/sheep; 木 mu/wood; 马 ma/horse

Activities: Bingo

### **Mandarin Y1 MNDCN**

本周我们将学习:

- 1) 词语: 老师、语文、我们、玩。
- 2) 句子: 王老师教我们语文。我们在操场上玩。
- 3) 笔画: 横、竖。

认读汉字: 老、师、语、文、们、上、玩。