

Year 5 FLOs Covered Autumn Term

Reading:

I can pause for commas.

I can take a longer break for full stops.

I can change pitch for exclamation and question marks.

I can predict what might happen from details stated and implied.

I can infer character's feelings, thoughts and motives.

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Writing:

I can use adverbials of time, place and number to link ideas.

I can use subordinate and relative clauses within sentences (who, which, where, etc.).

I can use apostrophes correctly for possession and contraction.

I can use a wide range of conjunctions to start and extend (e.g. when, if, after, while, before, until, unless).

I can use commas to clarify meaning and avoid ambiguity.

I can accurately indicate speech using inverted commas, adding a clause for detail.

I can use a wide range of punctuation precisely (exclamation, question, ellipsis, etc.).

I can use parenthesis to add detail (brackets, dashes, or commas).

Numeracy:

I can use a written method to multiply large numbers.

I can use a written method to divide large numbers and know when to round up or down a remainder.

I can solve word problems involving multiplication and division.

I can identify multiples and factors.

I can identify prime numbers up to 100.

I can recognise and use square and cube numbers.

I can multiply and divide whole numbers and decimals by 10, 100 and 1000.

I can read and write numbers up to 1 000 000, and know how much each digit is worth.

I can identify, name and write equivalent fractions of a given fraction.

I can compare and order fractions whose denominators are all multiples of the same number.

I can write percentages as a fraction.

I can multiply proper fractions and mixed numbers by whole numbers.

I can recognise mixed numbers and improper fractions and from one form to the other.

I can convert between measures by multiplying and dividing by 10, 100 and 1000. E.g. g and kg, l and ml, cm and mm or m and km.

I can estimate volume and capacity.

I can calculate the perimeter of 'L' shaped shapes

I can calculate and compare the area of rectangles.

Science :

I know that when a liquid evaporates from a solution the solid is left behind.

I know that evaporation occurs when a liquid turn into a gas.

I know that condensation occurs when a gas turns into a liquid and that it is the reverse of evaporation