

Social change takes flight in our schools

Social and environmental engagement report
Term 1 2019 - 2020





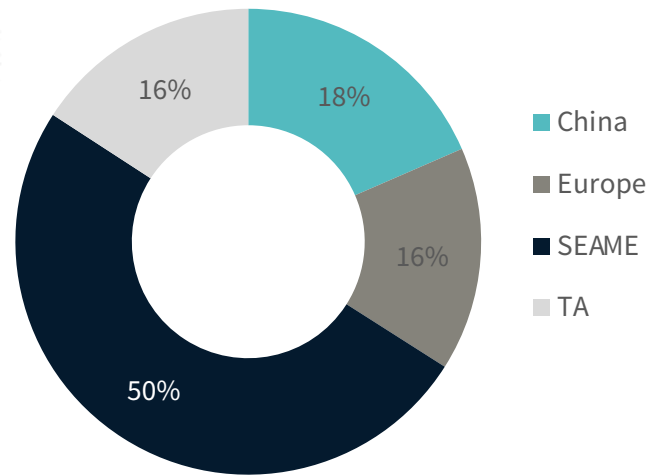
40 participating schools

30 of them have uploaded social projects that happened between the 1st of September and today

The participating schools

SEAME	China	Europe	TA
British International School Ho Chi Minh City	Nord Anglia Chinese International School, Shanghai	Collège Alpin Beau Soleil	North Broward Preparatory School
Regents International School Pattaya	The British School of Guangzhou	Collège Champittet (Nyon, Pully)	Windermere Preparatory School
British International School, Hanoi	Nord Anglia International School Shanghai, Pudong	Prague British International School	British International School of Washington
British Vietnamese International School, Hanoi	Nord Anglia International School Hong Kong	The British School Warsaw	Metropolitan School of Panama
British Vietnamese International School, Ho Chi Minh City	Léman International School- Chengdu	Collège du Léman	British International School Houston
Nord Anglia School Jakarta	The British School of Nanjing	La Côte International School Aubonne	San Roberto International School (TA, Mexico)
Northbridge International School Cambodia	Nord Anglia School Foshan (Asia, China)	The British International School Budapest	The Village School (TA, Houston)
Dover Court International School	The British International School Shanghai, puxi	Nord Anglia International School Dublin	
Nord Anglia International School, Al Khor	The British School of Beijing, Sanlitun	Nord Anglia International School Rotterdam	
St Andrews International School Bangkok		International College Spain, Madrid,	
Oakridge International School Bengaluru		The British International School Bratislava	
Oakridge International School Hyderabad, Gachibowli		The International School of Moscow	

Regional breakdown



General metrics



342 activities



68,400 hours volunteered



12,927 goods collected



\$321,922 raised

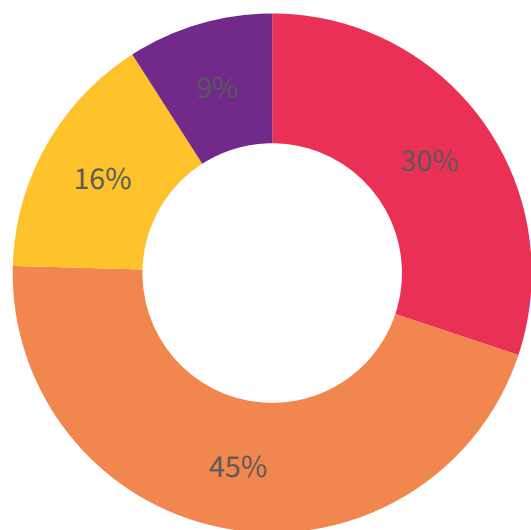
The Sustainable Development Goals addressed



Social Impact Profile



Type of activity



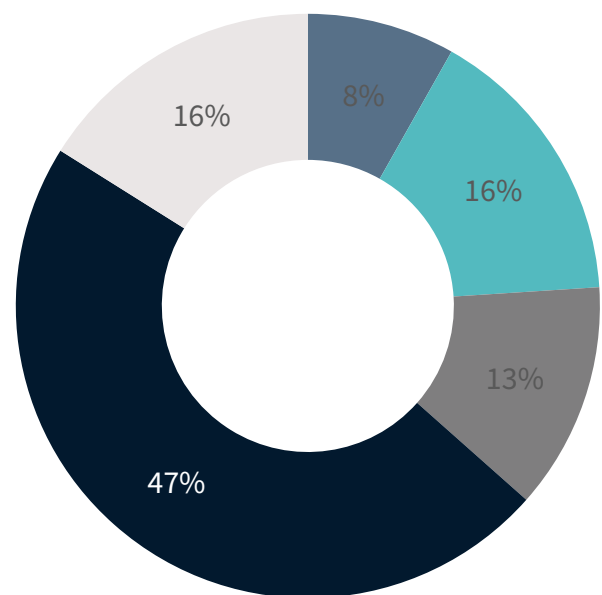
Fundraising: an event whose primary purpose is to raise money for a community partner

Community Service: volunteers act close to the end beneficiaries or close to the organisation itself, either close to the school, in the same country or abroad

Goods Collection: the goods are collected and sent to the end beneficiaries.

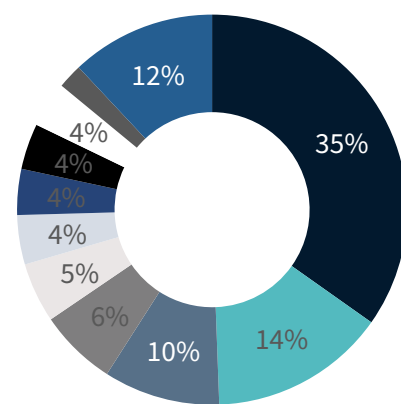
Research and advocacy: Volunteers conduct research and projects that aim to educate others and raise awareness about specific challenges.

Regions impacted



■ Africa ■ China ■ Europe ■ SEAME ■ TA

Countries impacted



■ Vietnam ■ China ■ USA
 ■ Tanzania ■ Mexico ■ UK
 ■ India ■ Cambodia ■ Czech Republic
 ■ Singapore ■ Other

Social Impact Profile



Hy Vong student exchanges

Since establishing our community service partnership in 2016, we have seen not only the project grow from strength to strength but also the students from both schools grow in confidence, with friendship groups being established during the student led fun games and activities exchanges.

Other projects include classroom-based visits in both primary and secondary. We have had student music and dance performances, with ticket sales going towards supporting this community partner and additional fund raising carried out by a wonderful BIS parent group.



Activities Highlights I
British International School Hanoi

“ At first we feel sorry for them because they are deaf and can't hear. Then we see they enjoy art and one girl in particular from Hy Vong is very talented, really good at painting. ”

Year 6 students

“ This community project gives the best opportunity to both BIS students and HY Vong students, so they can communicate, and learn from each other". ”

Teaching assistant

Activities Highlights II

Collège Champittet



Humanitarian trip to Madagascar

October 2019

On his visit in September at Collège Champittet, Père Stephano has had the opportunity to talk with the students going on the trip in October and has given a list of necessary goods to bring in their luggage to donate to the *Maison des Enfants*' children. Students have gone from class to class to present their trip and to announce this goods collection. Recipients have been placed at the Vie Scolaire to collect the goods.

More than one thousand goods were collected including school material, hygiene products, clothes, toys (easy board games), stationery products, candies, footballs, volleyballs hairbands and accessories for girls.

Students went to Madagascar in October and had a once-in-a-lifetime experience with the diversity of cultural and humanitarian activities.

They took part in refurbishing the 'Ecole Champittet' in Andrafiabe, a school physically and financially supported by the Foundation Champittet since 2011.

Students spent time daily with orphans from the *Maison des Enfants* in Ambadja. They voluntarily took care of them, chatted, played and danced with them.

Additionally, students visited local food producers, cacao plantations and a natural reserve including a wildlife sanctuary. Along with humanitarian activities, they could dive in the life of the local people and in the atmosphere of the island, enjoying its beautiful sights.





Service trip to Tanzania

November 2019

Our Sixth Formers seized the opportunity to make a lasting impact on the local communities and villages around Maji ya Chai, in the Arusha region of Tanzania!

The students participated in a highly rewarding programme of community service, learning about sustainable development and exploring the Tarangire National Park where they could explore the diverse range of Tanzanian flora and fauna.

This was a fantastic opportunity for the students to be ambitious and challenge themselves through a unique and highly enjoyable programme, designed to enable them to grow personally and emotionally. In this life-changing trip students got to help and witness the living conditions in this extremely poor part of the world, which helped them develop new life-skills and allowed them to come back humbled and more compassionate human beings.

*Activities
Highlights III*

British School of
Guangzhou



Movember Fund Raiser & Breast Cancer Awareness

November 2019

On the 29th of November, our Grade 11 students collected votes for the best Movember moustache grown during the last month! On that day to support cancer awareness, students were also encouraged to wear pink in support of those battling breast cancer. Nine teachers – Mr Sutcliffe, Mr Glowinski, Mr Filipe, Mr Rutherford, Mr McCabe, Mr Paul (Gd5), Mr Riley, Mr Watkins and Mr Ben grew moustaches in support of the Movember movement, which is centred around a charity which works to support men suffering from testicular cancer and depression.

Students were allowed to cast votes on which teacher grew the best moustache, one kuai donated equalling one vote. Mr. Glowinski won the contest with an amazing 595 votes and Mr. Felipe was the runner up, earning 367. All in all, almost 2000 Yuan was raised in support of both the Movember charity and Breast cancer Research. We thank all parents for the money they gave their children to donate, and all teachers who participated and helped out along the way!



Activities Highlights IV
Leman International School Chengdu



Give Kids The World

November 2019

The 8th grade travels to Give Kids The World, a non-profit organization dedicated to providing fantasy vacations to children with life-threatening illnesses.

We have the opportunity, as an 8th grade class, to make a difference in the lives of children and families at Give Kids The World. Putting together seasonal gifts for their daily holiday parties, beautifying the village, decorating for Christmas, and organizing their supply warehouse are some of our service activities over the past few years.



*Activities
Highlights V*

Windermere Preparatory
School



Beach Clean-up

December 2019

All the year 8 and 11ML students collected litter from the beach and in the picnic areas of East Coast Park. This made East Coast Park a nicer place for families to enjoy time together. It also prevents plastic and litter from entering the ocean and it keeps our country clean.

Students became more aware of how littering can affect the environment and oceans. It also makes them think before littering and allows them to educate others on the impacts.



Activities Highlights VI

Dover Court International School



Christmas Initiative

December 2019

For the end of the year 2019, Collège du Léman committed to bring happiness to the most underprivileged children in Switzerland. Boarding students offered a personalized Christmas present to local underprivileged children and teenagers. We are very proud to confirm that 30 children did receive their Christmas present thanks to the participation and generosity of our Boarding Students.

Since we organized this initiative in 2018 as well, we continued to collaborate with the Foyer Feuillasse and started a new collaboration with Foyer William-Rappard, Centre d'Anières and Centre Rigot. The children from the foster homes wrote what they wished for Christmas on cards, which were sent to the school. Each person from school who wanted to make a wish come true could pick a card and spend time choosing the gift!

We are very proud to confirm that over 140 children did receive their Christmas present thanks to the participation and generosity of our Boarding Students.

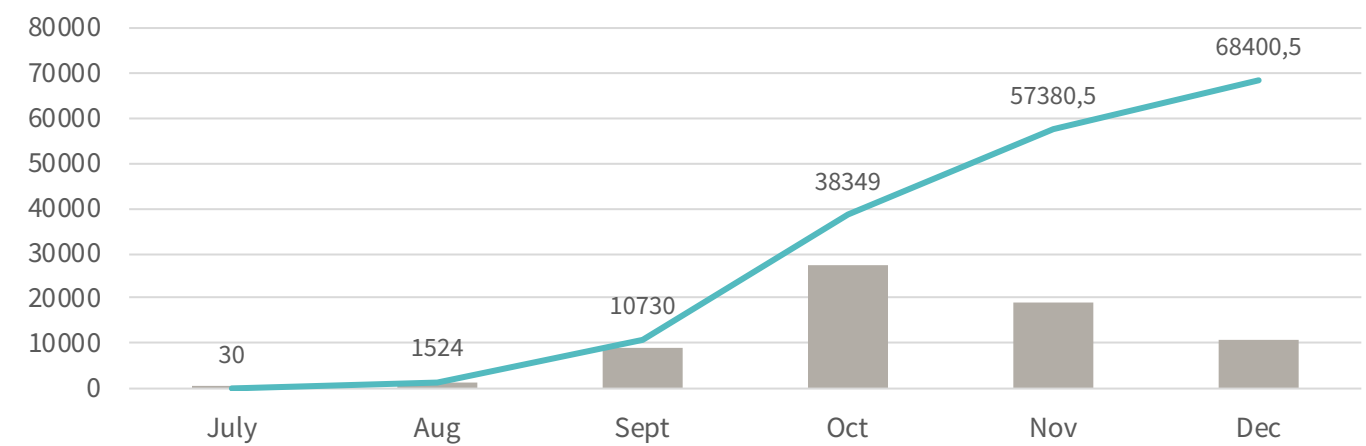


*Activities
Highlights VII*
Collège du Léman

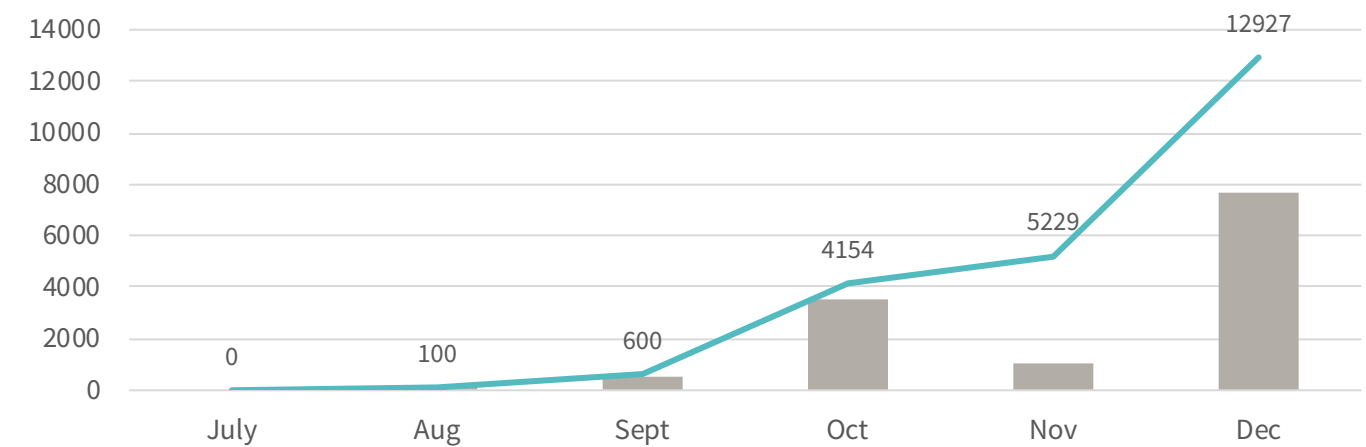
Other Statistics



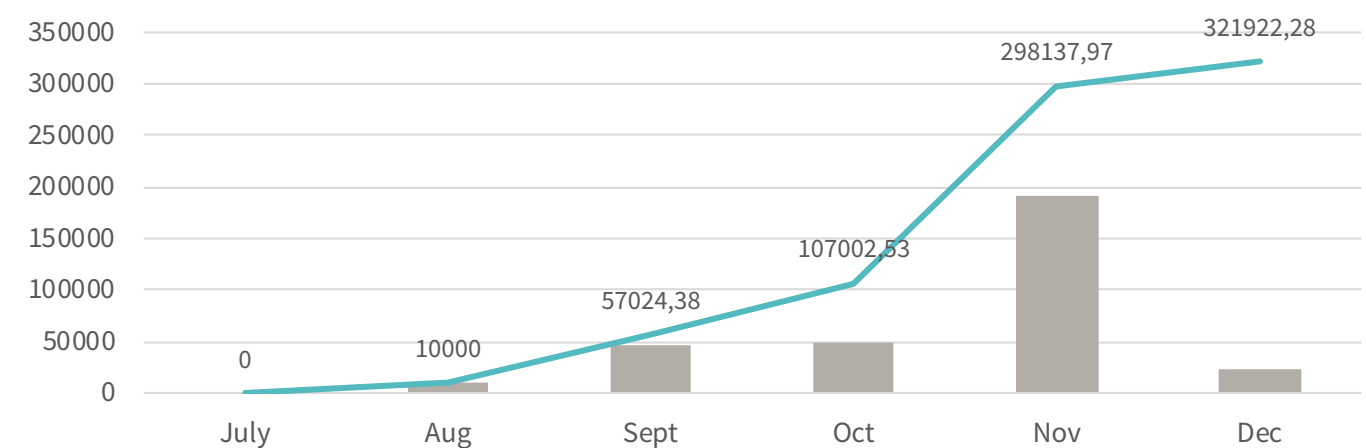
Number of hours volunteered



Number of goods collected



Funds raised (\$)





SEAME

12 participating schools

8 of them have uploaded social projects that happened throughout the 1st term

General metrics



172 activities



29,285 hours volunteered

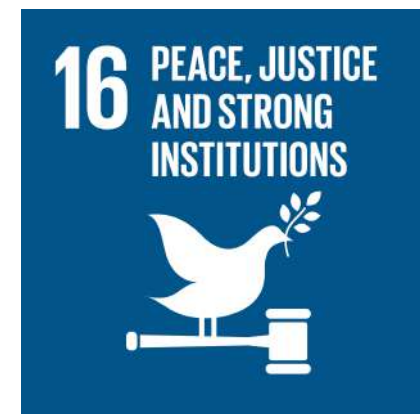


7,524 goods collected



\$44,587 raised

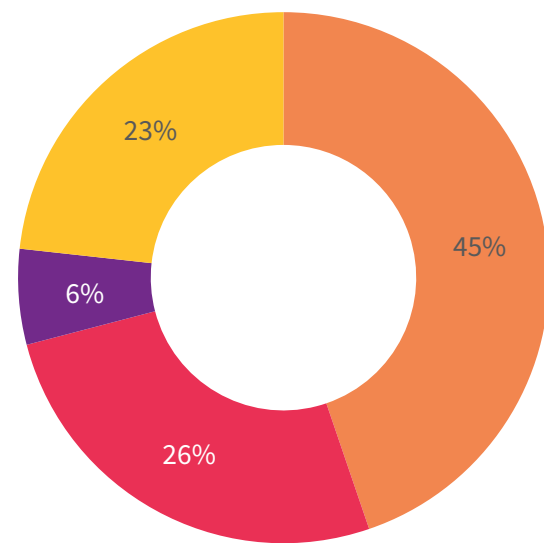
The Sustainable Development Goals addressed



Social Impact Profile



Type of activity



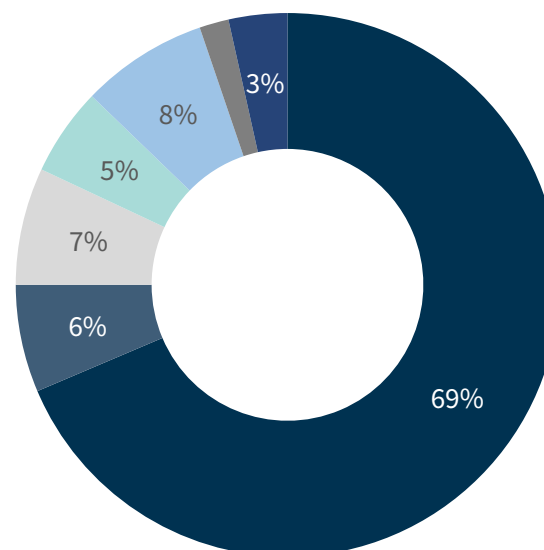
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Research and advocacy: Volunteers conduct research and projects that aim to educate others and raise awareness about specific challenges.

Countries impacted



- Vietnam
- Tanzania
- UK
- Cambodia
- India
- Thailand
- Singapore

Social Impact Profile



A background image showing a school hallway with students in light blue uniforms. A young girl in the center is smiling and looking towards the camera. Other students are blurred in the background, some sitting at desks and others standing. A white paper with text is overlaid on the right side of the image, secured by a blue paperclip.

CHINA

9 participating schools

They all have uploaded
social projects that happened
throughout the 1st term

General metrics



64 activities



15,034 hours volunteered



950 goods collected



\$87,927 raised

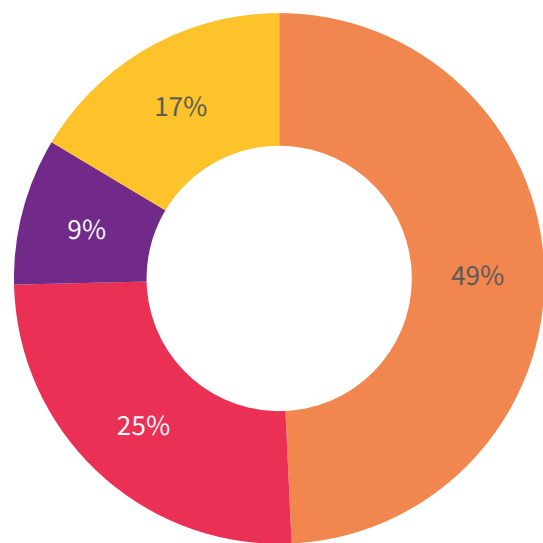
The Sustainable Development Goals addressed



Social Impact Profile



Type of activity



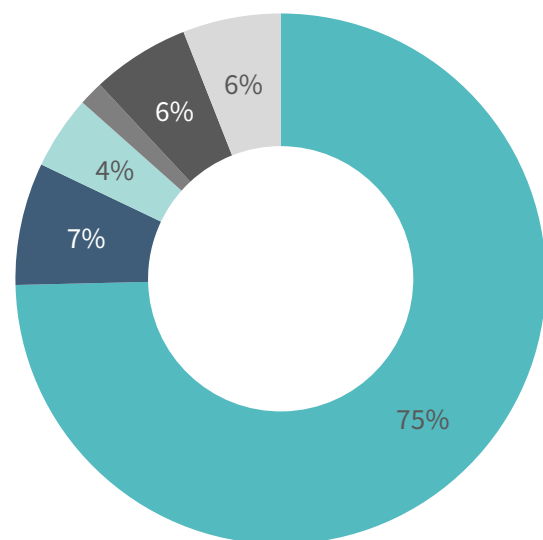
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Countries impacted



- China
- Tanzania
- Cambodia
- Thailand
- Hong Kong
- Other

Social Impact Profile





EUROPE

12 participating schools

9 of them have uploaded social projects that happened throughout the 1st term

General metrics



51 activities



7,754 hours volunteered



2,930 goods collected



\$150,325 raised

The Sustainable Development Goals addressed

1 NO POVERTY



3 GOOD HEALTH AND WELL-BEING



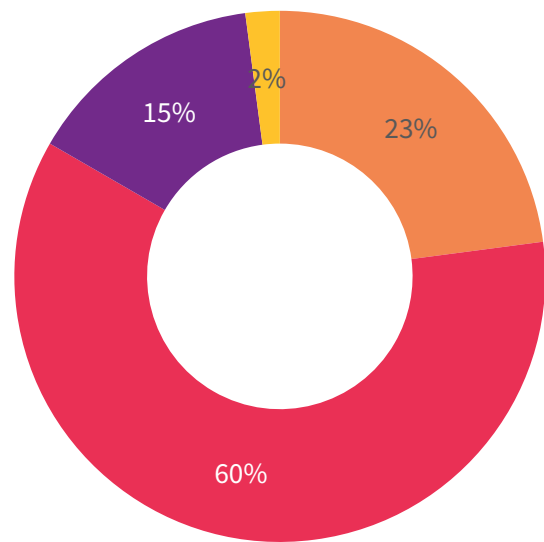
4 QUALITY EDUCATION



Social Impact Profile



Type of activity



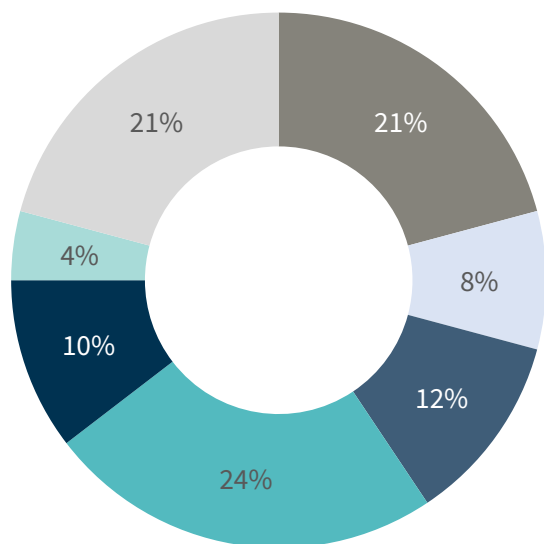
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Countries impacted



- Switzerland
- Madagascar
- Tanzania
- Czech Republic
- Poland
- Thailand
- Other

Social Impact Profile





THE AMERICAS

7 participating schools

4 of them have uploaded social projects that happened throughout the 1st term

General metrics



55 activities



16,326 hours volunteered



1,523 goods collected



\$39,082 raised

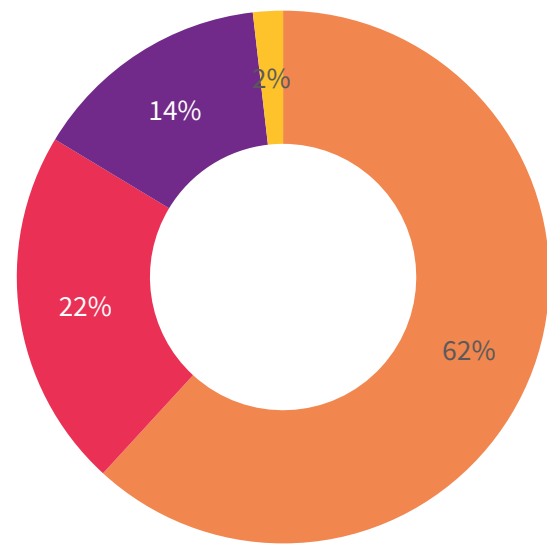
The Sustainable Development Goals addressed



Social Impact Profile



Type of activity



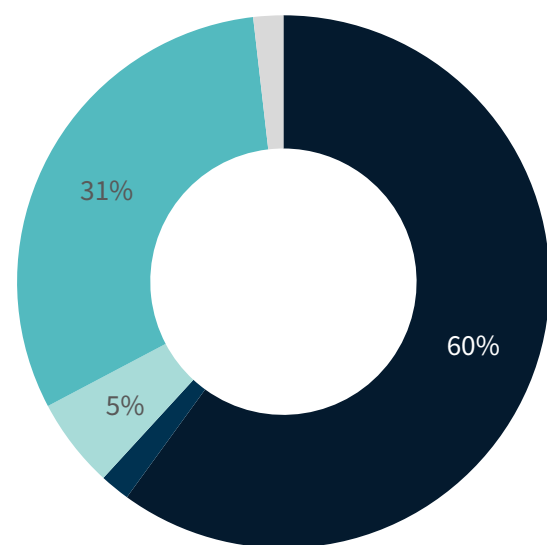
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Countries impacted



- USA
- Tanzania
- Bahamas
- Mexico
- Venezuela

Social Impact Profile

