



OBSERVATION FORTNIGHT

By Christine Armstrong, Deputy Headteacher

Throughout this week and next I am fortunate enough to join every single class in the school, from music to German, from Tadpoles to Year 6 to observe the incredible teaching and learning taking place in our school.

At the half way stage I couldn't be more proud of our pupils and staff for the enthusiasm, engagement and high performance I have seen throughout the school.

From Balinese drumming in music, weighing and predicting in year 1, designing circuit training in PE, investigating in year 5, to language learning in Chinese, what has been consistent across the board is the high expectations our teaching team have for our pupils.

In return I have been very impressed with how well the children have risen to the challenge and are taking more risks in their learning.

Feedback and discussions with the class teacher following my visit is just one of the numerous ways in school we continue to learn and grow as teaching professionals, developing and improving our skills within school.

UPCOMING EVENTS

- 22nd October
U10/11 Football Invite
@ BSB Shunyi
- 24th October
KS2 - Y2 Football
@ BSB Shunyi
- 29th October
Maths Workshop
for Reception Parents
9.00am-10.00am
@ Primary Campus Hall
- 31st October
Halloween Dress Up
(Optional)
- 3rd - 7th November
International Week
- 4th November
PA Meeting
@ Primary Campus
- 7th November
International Day
- 11th - 12th November
Parent Consultation
Evenings
- 13th - 14th November
School Closed
for Staff Training

BSB, SANLITUN V BCIS IN U11 FRIENDLIES By Harry Brookfield, P.E. Teacher

This week saw a series of BSB football teams visit city rivals BCIS in the Guomao area of Beijing. BSB came, saw and conquered BCIS with three emphatic victories wherein our young people not only showed their understanding of the game itself, but also the nature of good sportsmanship too.



BSB in the game, go boys!

The mixed Year 5 + 6 girls' team hammered their opposition 9-0, with School Sports Captain Obaha leading the girls to their emphatic victory. The overwhelming domination of BSB at BCIS continues on pitch 2 and was further reflected on pitch 3. With regards to the former, BSB Year 6 Boys, led by School Sports Captain Miles, demolished BCIS 7-1 and in that victory the boys also demonstrated good organisational skills, rotating their own substitutions and creating their own winning strategy. This positive performance was further reflected in the year 3/4/5 match, which saw the BSB Boys team thump BCIS 4-1.

At the end of the football exchange our teams showed humility in victory, shaking the hands of their opponents and wishing them well in future matches. Overall, BSB Sanlitun proved itself once again a force to be reckoned with.

Well done to all players!

SPACE FUN IN RECEPTION

By Nicola Jones, Reception Dolphins Class Teacher



Designing a pattern

This week in Reception we have continued our Space topic and have turned our attention to aliens and their underpants! We read the story of Aliens Love Underpants and the children have been thinking about the different patterns they could see on the pants; hearts, stripes, spots, swirls, stars and squares to name but a few. We then asked the children to design some underpants for the aliens to wear and managed to make some very bright and cheerful patterns. We have also been using our concentration and our keep trying attitude to make aliens with springy legs. This involved some quite tricky paper folding which took the children a little while to master but the end result was very effective and they are currently hanging from all our washing lines in Reception!

We have also thought a little bit about symmetry and tried to make some symmetrical pictures. The children had to really be confident and take a risk as this was something quite new to them. I think you'll agree the results were great!



A tricky paper folding task!



Making symmetrical pictures

DELICIOUS!

By Madison Ash, Year 1 Panthers Class Teacher

Year One have started their new topic of celebrations. The first activity this week was to talk about our favorite celebration and what we do to celebrate it. We discussed that people celebrate in different ways and that we need to be open minded, which is one of our HPL skills. The first celebration that we looked at was Canadian Thanksgiving, which was celebrated this past weekend in Canada. We read the story and used time connectives to order the story using our break it down step by step HPL skill. Each class demonstrated fantastic collaboration skills when ordering the story. We also applied our learning of time connectives to follow the Ash Family's famous pumpkin pie recipe. The children were also able to use the skills they had learned this week in maths to measure out and weigh the ingredients. Finally, the hungry Year 1 children got the chance to taste Miss Ash's famous pumpkin pie.

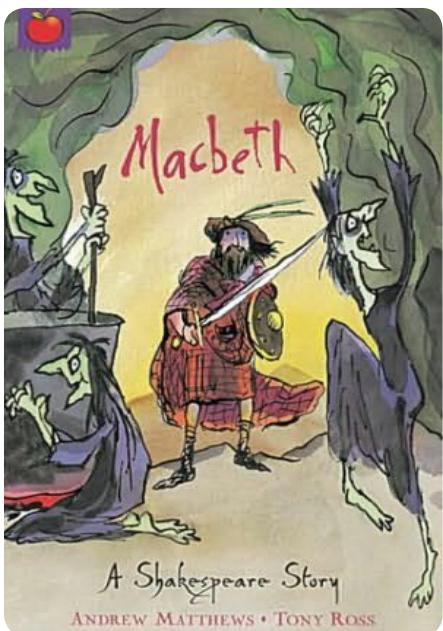


The story of Canadian Thanksgiving also tied into our science topic of Seasons as it is celebrated in the season of Autumn. We went on a walk around the local area to see the changes in our environment that have taken place. We saw that the leaves were changing colours and that they were falling down. We discussed other changes that the season brings, like how the weather is getting colder and having to wear more layers when going outside.

Year One is off to a great start learning about Celebrations and are hoping there are more yummy treats to come!

ALL HAIL MACBETH!

By Beth Dopson, Year 5 Flamingos Class Teacher



In Year 5, we are exploring Stories from Older Literature and Dramatic Conventions, and so we have begun learning about the play Macbeth. We have read the children's version of the story and watched the BBC children's film. The children have even started to look at some of the Old English lines from the original play script by Shakespeare. We have explored some of the characters such as Lady Macbeth and The Three Witches and started to think about the main themes in the play of greed, ambition and revenge.

We have examined the front cover of the children's version and made inferences about the story from the images. Next we will be using our drama skills to act out some of the most famous scenes of Macbeth and we will link some of our maths work about measurements to the story.



Year 5 acting out scenes of Macbeth and studying the original play script by Shakespeare

NURSERY GOING ON A BEAR HUNT

By Kirsten Harding, Nursery Angel Fish Class Teacher

The children have been captivated by the story "We are Going on a Bear Hunt" this week and look what we found when we went on our own bear hunt in the playground! We have talked about bears in the wild, where they live and what they like to eat. We have acted out the story, and the children have joined in with the repeated refrain. This has been helping us to learn all about positional language. We have also been choosing different musical instruments to match the sounds that the family make on their way to find the cave. I think that you would agree that there has been lots of fun learning happening in the Nursery classes.



Look we found the panda!



Angel Fish had fun comparing different musical instruments

YEAR 4 BECOME DRUM DESIGNERS!

By Laura McGregor, Year 4 Kingfishers Class Teacher



As part of our journey around the world, Year 4 stopped in Africa. Whilst learning about this amazingly diverse continent we explored African drums. The children were given the challenge to design and make an African drum using a selection of materials brought in from home.

The first part of the process involved the children finding out about different types of African drums and how they work in order to generate some ideas. Next they had to explore the materials available to them to work out what would work well for the body and skin of the drum, what ways they could attach the pieces together and what issues they might face when creating their drum. The children had to use their skills of inquiry and flexible thinking, trying multiple options and questioning their ideas.



Exploring Materials



Making Our Own Drums!



This was followed by the planning stage. Children used what they had discovered from previous stages and worked in pairs to draw a labelled diagram of their drum, list the materials and equipment they would need and make notes of important things to remember whilst making the drum.

The children were then able to put their plans into action and work collaboratively to create their African drum. Once the important structure was made and they were sure it made a good sound the children decorated their drums with colours and patterns inspired by African art that we had looked at previously.

The children were very pleased with their finished products and will be using them in their music lessons where they have been using djembe drums to work on rhythm.



Decorating Our Drum!

BSB, HEALTH AND FITNESS FANATICS!

By Rachel Spencer, Head of P.E. & Harry Brookfield, P.E. Teacher

The children have moved on to Health Related Fitness. In this unit, the children have been learning about their individual health and fitness and the effects of exercise on the body. They have assessed areas of their lifestyle and fitness and ways in which it could be improved. They have also been learning the components of fitness; cardiovascular endurance, muscular strength, muscular endurance and flexibility.

In Year 2, the children completed a skills circuit which focused on developing their agility, balance and coordination. The children completed stations which included ladders for agility and coordination, reaction balls to work hand-eye coordination and reaction time, and balance puzzle boards to work on their balance and core strength.



Year 2 working on balance, agility and coordination



The year 3's have been learning about how their heart beats. They know how to take their resting heart rate and what effect exercise has on increasing this rate by predicting their working heart rate then recording this after exercise.



In PE this week the Year 5 children showed their brilliant understanding of the first two modules in the PE curriculum. Immersed in an environment showcasing their High Performance Learning skills, the Flamingoes class collaborated in small groups and, through inquiry based learning, they planned and constructed 3 fully functioning Training Circuits, designed with the Components of Fitness in mind. On completion of this, the groups then tested each other's Training Circuits, providing peer assessment at the end of it in terms of giving constructive feedback to each other. They really demonstrated how important HPL can be in the classroom and what a good understanding of it can lead to.



Year 5 Flamingos designing their training circuits