

# Year 7 Ways of Doing- Vietnamese

## Conceptual Understanding

## Terminology

## Structure

*Writing*

*Reading*

*Writing*

*Reading*

*Writing*

*Reading*

*Exceeding*

Writes using a secure tone, style and register; shows attempts at effective understanding of a variety of forms and features.

Very good understanding of a range of texts; themes, contexts, characters etc. A range of quotes judiciously selected to support ideas.

Clear and effective use of appropriate vocabulary with sustained crafting of literary devices.

Accurate and detailed analysis of a range of literary techniques showing original insight into the effects on the reader.

Accurate sentence structures and grammar used for effect  
Accurate and effective paragraph cohesion.

Well- structured response with coherent paragraphing to enhance development of argument.

*Expected*

Writes using a secure tone, style and register; shows attempts at adequate understanding of a variety of forms and features.

Good understanding of texts: themes, contexts, characters etc  
  
A wide range of relevant evidence used to support ideas.

Mostly clear and effective use of varied and interesting vocabulary with some successful attempts at crafting literary techniques.

Good analysis of literary techniques with knowledge and their effects on the readers.

Attempts some sentence structures that are mostly accurate  
Emerging use of grammatical structures  
Accurate and mostly effective paragraph cohesion.

Clear structured and mostly planned response with topic sentences for paragraph cohesion and argument development.

*Developing*

Sometimes matched tone, style and register throughout; occasionally demonstrates some understanding of a variety of forms and features.

Fair understanding of texts: themes, contexts, characters etc.  
  
Selects relevant evidence to support ideas.

Sometimes clear and appropriate vocabulary  
Developing competency at crafting literary techniques.

Sometimes accurate analysis and beginning to describe the effects on the reader.

An adequate degree of accuracy in sentence structures. Beginning to use complex grammatical structures.  
  
Sometimes accurate paragraph cohesion.

Some attempts to develop argument with some evidence of a personal response.  
  
Sometimes coherent responses with some links between paragraphs.

*Supported*

Some use of tone and register which is suitable to the task  
Partly relevant knowledge of form and features.

Basic understanding of texts with occasional reference to wider ideas including themes, context, characters etc.  
  
Simple reference or textual detail used to show understanding.

Basic vocabulary with limited success at crafting literary techniques.

Can identify some techniques. Mostly focuses on explanation rather than analysis.  
  
Brief references and links are made to the reader.

Persistent and frequent errors in grammar and sentence structure that impairs meaning.  
  
Paragraphing is not always evident.

Limited development of coherent argument. Minimal planning.  
  
Paragraphing and linking terminology is basic.