



University of St Andrews Information Sheet:

China contacts:

Miss Wei LIN - Regional Manager for East Asia (wei.lin@st-andrews.ac.uk - +44 1334 46 7500 – WeChat VivianLin520520)

William Leitch – Senior International Officer (william.leitch@st-andrews.ac.uk - +44 1334 46 3423 – WeChat ID: W2015L)

Scott Wilson - Admissions Representative (scott.wilson@st-andrews.ac.uk - +44 1334 463348 – WeChat ID: ScottWilson242)

University Profile:

Nestled upon Scotland's stunning east coast, the University of St Andrews is an institution that possesses over 600 years of history and offers its students world-class teaching. Our students find both an environment of intense academic rigour and one that benefits from our flexible degree structure, which potentially allows them to try out a variety of different subjects. With an impressive student to staff ratio of 12:1, our students are also able to enjoy small classes and contact with academic staff, whose teaching styles are focused heavily upon discussion and research.

Situated within and spread across the historic town of St Andrews, our students find a beautiful, intimate and welcoming environment to begin their studies in. The University also brings a truly international flavour to the town, with over 140 different nationalities being represented within our student body. It is easy to understand why graduating St Andrews students have often voted the University number one for student satisfaction within the UK, when considering the diverse range of social activities that are available, including over 140 students societies and 50 sports clubs. As the 3rd oldest university in the English speaking world and the oldest in Scotland, our student experience is enhanced by our many fun traditions. Whether attending the biggest foam fight in Europe during your first year, or being soaked to celebrate the completion of your last exam in your final year, rest assured that student life in St Andrews is always unique and unforgettable.



Entry requirements (check for each degree and required subjects):

GCE A Level: ABB – A*A*A

International Baccalaureate (IB): 36 (HL 6,5,5) to 38 (HL 6,6,6 plus SL 6,6,6)

US high school curriculum:

Competitive applicants should be following a rigorous curriculum at high school, which should include a college preparatory curriculum including honours classes or equivalent, and Advanced Placement (AP) classes or equivalent where available.

- Grades of A to B+ average on your high school record.
- Preference may be given to candidates offering strong subject specific qualifications.

Applicants should also have taken at least one **standardised test** with scores as follows:

- **AP** scores of **4+**.
- **SAT Subject Test** scores of **650+**
- **ACT** score of **28+ (writing optional)**. Applicants are welcome to submit all of their ACT test scores. We will consider the highest scores submitted for each section across multiple testing dates.

SAT - We will accept both the SAT Reasoning Test and the Redesigned SAT Test.

- **SAT Reasoning Test:** for scores achieved prior to March 2016, scores of **1950+**
- **Redesigned SAT Test (essay optional):** score of 1320+

We will assess the SAT total score out of 1600 and will focus on individual sub-scores in a holistic manner and within the context of the overall application.

We will superscore both the current and the Redesigned SAT but will not superscore using results from both versions of the test.

If you have not completed the SAT or ACT, a minimum of three AP scores of 4+ or SAT Subject Test scores of 650+ or any combination will be required in relevant subject areas.

Many of our courses require you to have a particular background in the subject(s). This is known as '**pre-requisite**' knowledge. Pre-requisite qualifications, if required, will be listed on our [subject pages](#).

Examples of pre-requisite knowledge are:



University of St Andrews
Scotland's first university – 1413

- AP scores of 5
- SAT Subject Test scores of 700+

Official scores from all test dates can be sent directly from the ACT or the College Board.

- College Board test code number: 7775
- ACT test code number: 5316

Alberta: **Alberta HSD** candidates are expected to have an overall average of 85% in grade 12

New Brunswick: For specific information, please contact the Admissions team by emailing admissions@st-andrews.ac.uk



Medicine:

Undergraduate applicants to the School of Medicine must meet a number of entry requirements, including both academic and non-academic conditions.

If you are applying for any of the undergraduate programmes within the School of Medicine, you will need to meet a number of entry requirements, including achieving particular academic grades and taking the University Clinical Aptitude Test.

International Baccalaureate:

Applicants must have achieved (or be predicted to achieve) the following grades:

- Standard entry grades: 38 points (HL 6,6,6 plus SL 6,6,6)
- Minimum entry grades: 36 points (HL 6,6,5 plus SL 6,6,5)

These grades must include HL in Chemistry and one of Biology, Mathematics or Physics. If not passed at HL, applicants must have SL in Biology, Mathematics and English.

Either Mathematics: Analysis and Approaches or Mathematics: Applications and Interpretation are accepted as meeting the Mathematics requirement.

To be considered for interview, applicants must have a strong academic record. Applicants are expected to offer a minimum of five A grades at GCSE (or equivalent) to be taken at one sitting and to be predicted to achieve at least the minimum grades required in the relevant school leaving qualification. In addition, the hours of science studied in the final two years of a school leaving qualification will be assessed. Those applying having already achieved their school leaving qualification with appropriate subjects and grades, may be considered with less than five A grades at GCSE (or equivalent).

Applicants who are overseas for fee purposes who have not had the opportunity to study the correct subjects in order to meet the International Baccalaureate entry requirements for the A100 Medicine degree may be eligible to apply for a place on the [International Foundation for Medicine](#) at St Andrews.



GCE A Level:

To be considered for interview, applicants must have achieved, or be predicted to achieve, the following grades:

- Standard entry grades: AAA
- Minimum entry grades: AAB

These grades must include Chemistry and one of Biology, Mathematics or Physics. If not passed at AS or A-Level, applicants must have GCSE (B or 5) in Biology, Mathematics, and English.

In addition, a minimum of **five A grades (grade 7 in numerical grading) at GCSE** to be taken at one sitting, will be required. Applicants with achieved A-Levels, may be considered with less than five A grades (grade 7 in numerical grading) at GCSE.

Applicants should also note the following entry exceptions:

- Dual award Science or triple award Science at GCSE are not acceptable in lieu of GCSE Biology.
- Human Biology may replace Biology.
- General Studies, Critical Thinking and Global Perspectives & Research are not accepted A-Levels.
- A-Levels must be studied over a two-year period and completed in Year 13.
- Only one of Mathematics or Further Mathematics will be considered for the three subjects required at A-Level.
- Four A-Levels or a fourth subject at AS are not required and sitting a fourth A-Level is of no advantage for admissions assessment.
- Over and above the subjects required for entry, the School does not have a preference for the third A-Level subject.
- Obtaining A*AB at A-Level, for example, would not meet the School's requirement.
- An early sitting of an A-Level would not be counted towards the three A-Levels required for entry.



US High School Curriculum:

Requirements

- USA High School Diploma with college prep-level classes, including honours classes or equivalent with a GPA of at least 3.5 on 4.0 scale (a minimum profile of A- or higher).
- Minimum test scores of at least three APs at 5, to be taken at one sitting, to include Chemistry and one of Biology, Mathematics or Physics.
- Chemistry required in both grade 11 and grade 12 to college prep level.
- Biology, Mathematics and English must be offered in grade 11 or grade 12.

Guidance

- SAT subject tests of 700+ might be taken into consideration if a particular subject is not offered at AP.
- SAT (Writing, Mathematics and Critical Reading – minimum of 1410) and ACT (combined score of 30+) are not required, but a strong performance will make an application more competitive.
- A decision to make an offer of a medical place will be based on all aspects of an application including attained grades for grade 11 and the grades you are predicted to obtain in grade 12 and in the APs, as well as your UCAT score, personal statement and interview.



University Clinical Aptitude Test (UCAT)

All candidates applying to Medicine at St Andrews, including international students, are required to sit the University Clinical Aptitude Test.

This should be sat in the year before the year of entry to the Medical programme. The deadline for sitting the test is usually the first week in October, but the exact date can be found on the [UCAT website](#).

Applicants re-applying for Medicine must re-take the test each time they re-apply.

Use of UCAT at St Andrews

The School of Medicine has a limited number of interview places (around 400). To be considered for interview, applicants must have a strong academic record, a positive reference, and relevant, medically related work experience. Find out more about the [interview selection process](#).

Applicants meeting these requirements will be ranked on the basis of their UCAT global score. Those ranked in the top 400 or so will be given an interview. Decisions to make offers will be based on the interview score. Where applicants have the same interview score, the global UCAT score will be used to differentiate between them.

The UCAT test can vary each year and the range of scores that the School can consider will also vary depending on the performance of each particular admissions cohort. In addition, the School is required to manage the number of entrants to its programmes in line with targets set by the Scottish Government and the Scottish Funding Council in relation to fee status (Home and EU, Rest of UK, Overseas) and also in relation to 'widening participation' targets for entrants from disadvantaged backgrounds.

In recent years the lowest score for applicants called to interview at St Andrews has been in the region of 2400. For 2020 entry, the School won't know the likely UCAT scores for those to be called for interview until they have assessed all applications.

Use of Situational Judgement Test (SJT)

The SJT will be used as an element in the interview process, with the score being incorporated into the interview score.



UCATSEN

Applicants to Medicine who have a specific learning difficulty such as dyslexia, a disability, medical condition or temporary injury, may be entitled to extra time, rest breaks or accommodations in the UCAT.

All applications for access arrangements in the UCAT must be made to the UCAT office; that office will seek evidence from you before giving approval for specific test arrangements. See information on [UCAT access arrangements](#).

The School of Medicine's [policy on extenuating circumstances for A100 and A990](#) covers the sitting of the UCAT.

Candidates who have been allowed more than 25% extra time in examinations should be aware that they should discuss their support needs with the disability team at the University of St Andrews before application to ascertain what support arrangements the University could put in place for them, should they enter as a student.

More information and details of who to contact for advice can be found on the [disabilities advice and support webpage](#) and in the [disability section of the School of Medicine's handbook](#).

Qualities and Experience:

Personal statement

Your personal statement should explain your reasons for wanting to study Medicine and why you think you would make a good doctor. You'll need to be able to demonstrate that you understand what a medical career involves and are aware of current developments.

The School will expect you to have an insight into medicine and healthcare gained from general reading or from attending medical careers conferences, talking to doctors or medical students.

Experience

Applicants should have gained work or shadowing experience in a caring or health environment, including hospitals, GP surgeries, nursing homes or local hospices, or by working with people who have ill health or a disability.



How students are selected:

The selection process for applicants to Medicine includes an assessment of all information on the application form including:

- academic performance
- personal statement and reference
- UCAT scores.

The School has a limited number of interview places (around 400). To be considered for interview, applicants must have:

- a strong academic record
- a positive reference
- relevant, medically related work experience

Applicants meeting these requirements will be ranked on the basis of their UCAT global score. Those ranked in the top 400 or so will be given an interview. Decisions to make offers will be based on the interview score and the 'route' to which applicants have applied. Where applicants have the same interview score, the global UCAT score will be used to differentiate between them.

The interview process

Invitations to attend an interview will be emailed to applicants at various times from November up to March. Interviews take place in St Andrews in late November and early December and then in the following January, February and early March.

Decisions and feedback

Decisions to make offers will be based on the multiple mini interviews. Applicants will be notified of decisions via UCAS. Although some decisions may be made early on in the admissions cycle, the majority of decisions will not be made until mid-March 2020.

The information on UCAS Track will include some feedback as to why an applicant was unsuccessful in their application. The University is unable to provide any further feedback on unsuccessful applications.



The Interview:

Interviews for entry to the School of Medicine are in the format of multiple mini interviews: these usually consist of six 'mini' interviews held at stations which last about six minutes each.

At the interview, you will be expected to demonstrate that you have an understanding of medicine as a career and that you appreciate the realities of working in a caring profession. Your communication and interpersonal skills will be assessed at each station, and at least one station will involve role-play and interaction with an actor. You may also be assessed on such things as critical thinking, reflection and your ability to discuss ethical issues.

The Situational Judgement Test (SJT) component of the UCAT will be used as an element of the interview, with the score being incorporated into the interview score.

If you have any additional support needs, including for temporary injuries or medical conditions, please let the medical admissions team know about these well in advance of the interview so that they can consider what special adjustments might be put in place.

Course Pathway:

Students entering Medicine at St Andrews have the unique opportunity to graduate after three years at St Andrews with a BSc Honours degree in Medicine before moving on to one of the University's partner medical schools to complete their training as a doctor and graduate with an MBChB/MBBS.

The course provides students with an excellent scientific foundation for clinical practice and helps develop ethical understanding and decision making skills and provides early, relevant clinical experience in a highly supportive educational environment.

Applicants who are overseas for fee purposes will progress to Manchester Medical School for the final three years of training; there are no places for overseas students on the A100 at any of our other partner medical schools.



University of St Andrews
Scotland's first university – 1413

Links and contact:

<https://www.st-andrews.ac.uk/subjects/medicine/medicine-bsc-a100-2020/> - course page

<https://www.st-andrews.ac.uk/subjects/medicine/medicine-bsc-a100-2020/entry-requirements/> - entry requirements

<https://www.st-andrews.ac.uk/subjects/medicine/medicine-bsc-a100-2020/entry-requirements/ucat/> - UCAT

<https://www.st-andrews.ac.uk/subjects/medicine/medicine-bsc-a100-2020/selection/> - How students are selected

medicine@st-andrews.ac.uk – email address for general medicine enquiries

medical.admissions@st-andrews.ac.uk – email address for undergraduate medicine admissions.



University of St Andrews
Scotland's first university – 1413

English Language Requirements:

The University of St Andrews welcomes students from all over the world. To ensure that all our students can benefit fully from their chosen programme, applicants must provide evidence of their ability to speak and write English effectively.

The University can assess your English language ability from a range of tests and qualifications but if you need a [Tier 4 visa](#), UK Visas and Immigration (UKVI) requires you to provide a Secure English Language Test (SELT) as the language evidence for your visa application. This can be either an IELTS (Academic) for UKVI or a Trinity SELT (ISE II).



English language requirements for pre-degree students (those applying to one of our International Foundation programmes or pre-sessional courses):

Please note that following entry requirements are for 2019 entry.

International Foundation programmes:

Minimum component scores are shown in the subscore column in the table below.

Programme name	IELTS (Academic) overall score	IELTS (Academic) subscore	Trinity (ISE II)
Management, Economics and Finance	5.5	5.0	Merit
Medicine	6.5	6.0	Merit
Science	6.0	5.0	Merit
Social Sciences and Humanities	6.0	5.0	Merit
Pathway to Medicine	6.0	5.0	Merit

If you are an International Foundation applicant **and** you need a Tier 4 student visa, your language evidence must be a Secure English Language Test (SELT). This can be either an IELTS (Academic) for UKVI or a Trinity SELT (B2).

Pre-sessional courses:

Minimum component scores are shown in the subscore column in the table below.

Course length	IELTS overall score	IELTS subscore	Trinity (ISE II) Award
10 weeks	6.0	5.5	Merit
4 weeks	6.5	6.0	Merit

If you are a pre-sessional applicant **and** you need a Tier 4 student visa, your language evidence must be a Secure English Language Test (SELT). This can be either an IELTS (Academic) for UKVI or a Trinity SELT (B2).



English language requirements for undergraduate students:

If your scores for writing or speaking are below IELTS 6.5 or equivalents listed for other tests, it is likely that you will be asked to attend a [pre-sessional course](#).

Minimum English language requirements by faculty:

Science

Qualification	Level
IELTS (Academic)	6.5 overall with at least 6.0 in each component (must be Academic version of test)
CAE	176 overall with at least 176 in each component
CAE tests taken before 2015	Pass
CPE	176 overall with at least 176 in each component
CPE tests taken before 2015	Pass
PTE (Academic)	62 overall with at least 59 in each component (must be Academic version of test)
TOEFL (IBT)	92 overall with at least 20 in all components
TRINITY ISE III	Pass in all components with Merit/Distinction

Arts and Divinity:

Qualifications	Level
IELTS (Academic)	7.0 overall with at least 6.5 in each component (must be Academic version of test) Exception: School of English requires an IELTS (Academic) score of 8.0 overall for admission.
CAE	185 overall with at least 176 in each component
CAE tests taken before 2015	Pass
CPE	185 overall with at least 176 in each component
CPE tests taken before 2015	Pass
PTE (Academic)	69 overall with at least 62 in each component (must be Academic version of test)
TOEFL (IBT)	100 overall with at least 22 in all components
TRINITY ISE III	Pass in all components with Distinction

Medicine: The Faculty of Medicine require an IELTS Academic of 7.0 overall with 7.0 in each component. Your IELTS must be the Academic version of the test.



Other qualifications accepted as English language evidence:

International Schools – If you have been recently educated in an English-medium school, you may be able to demonstrate your English language proficiency with a satisfactory level of achievement in the English component of your school-leaving qualification. The qualifications listed below can normally be used as evidence of your English language proficiency. The level of achievement required to evidence your English language competence may differ from the level required as an academic entry requirement. All grades are minimum requirements.

Faculty of Science and Arts/Divinity only

Qualifications	Level
A Level English	Grade C
European Baccalaureate EB English as a First Language	Grade 6
EB English as a Second Language	Grade 6
International Baccalaureate IB English A: Literature or Language & Literature	Standard Level 5 or Higher Level 4
IB English Language B	Standard Level 6 or Higher Level 4
IGCSE English as a First Language	Grade 5/Grade B or above (with all four components - Reading, Writing, Speaking, Listening at C1 or above)
IGCSE English as a Second Language	Grade 5/Grade B or above (with all four components - Reading, Writing, Speaking, Listening at C1 or above)
Cambridge O Level English Language	Grade B

Country-specific national qualifications:

We accept a number of other qualifications as evidence of your English language proficiency. These are in addition to any academic entry requirements and the required grades may be different from the grades required for entry to a specific subject.

Faculties of Science, Arts and Divinity only

Qualifications	Level
Hong Kong Certificate of Education Examinations (Syllabus B)	Grade 4 in English Syllabus B
Hong Kong Diploma of Secondary Education (HKDSE)	Level 3 in English
International Option of the French Baccalureate (OIB)	Grade 12 in English in the final examinations
Irish Leaving Certificate	O2 at Ordinary level
Malaysian Certificate of Education	Grade A in English Language (1119)
Singapore Cambridge A Levels	Grade C in English
Singapore Cambridge O Levels	Grade B in English
Singapore Integrated Programme Cambridge A Levels (SIPCAL)	Grade C in the General Paper



Qualifications	Level
SQA Higher English	Grade B
SQA Higher ESOL	Grade B
SQA Advanced Higher English	Grade C
USA Advanced Placement Examination	Grade 4 in English
West African Examinations Council (WAEC)	Level 4 in English
India CBSE and ISC (Indian examination boards)	At least 75% in the English Language component
Norway Vitnemal - vidergaende opplæring	5 in the English Language component

Social Media Links:

Wechat: @standrewsuni

Weibo: @standrews600

Facebook: <https://www.facebook.com/uniofsta/>

Twitter:

https://twitter.com/univofstandrews?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauth
or

Instagram: <https://www.instagram.com/univofstandrews/?hl=en>

YouTube: <https://www.youtube.com/user/UofStAndrews>

Link to, 'Applying to University of St Andrews' video:

<https://www.youtube.com/watch?v=05TUMach8sE&feature=youtu.be>



University of St Andrews
Scotland's first university – 1413

University Pictures:



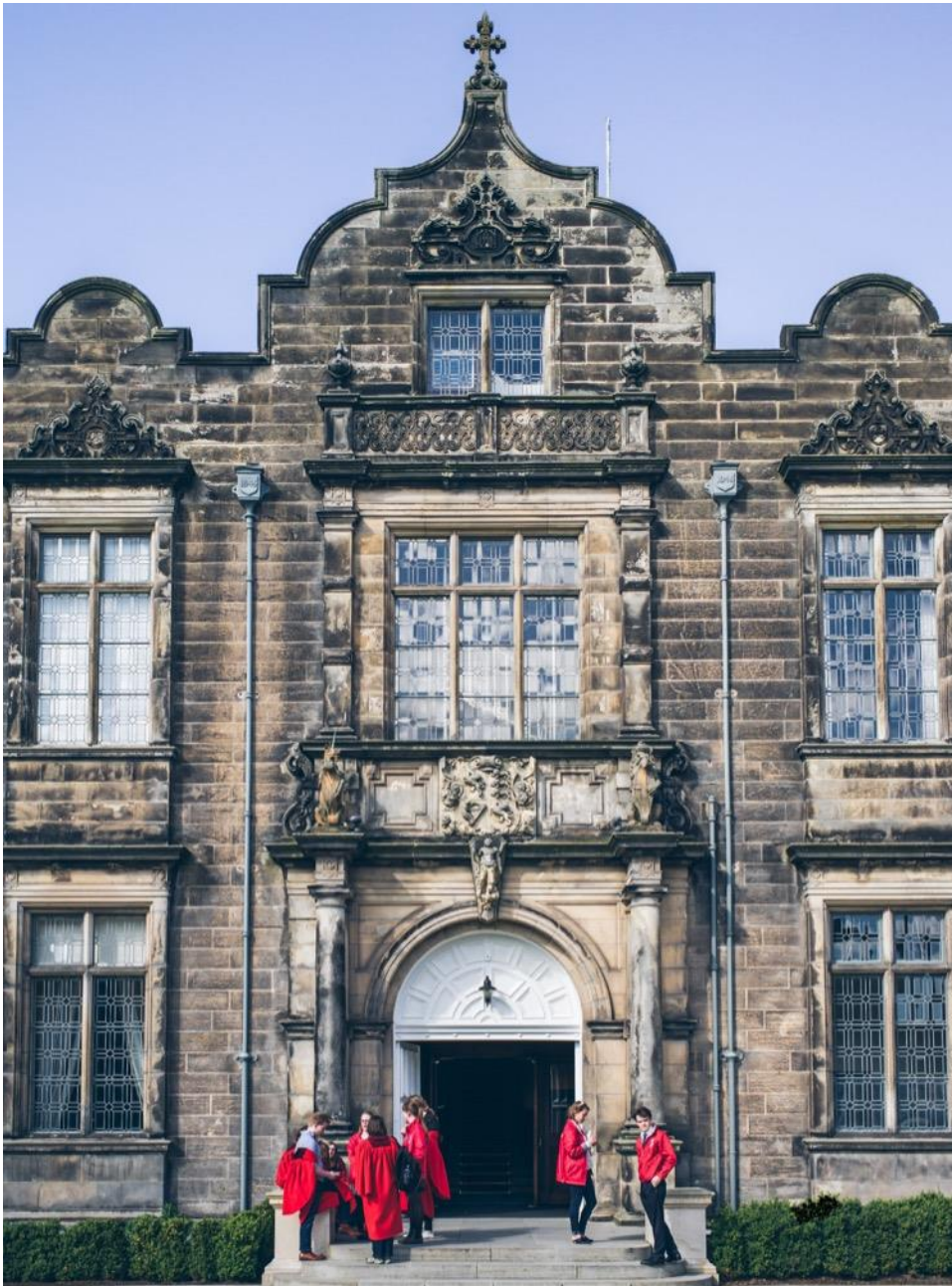


University of St Andrews
Scotland's first university – 1413





University of St Andrews
Scotland's first university – 1413





University of St Andrews
Scotland's first university – 1413





University of St Andrews
Scotland's first university – 1413





University of St Andrews
Scotland's first university – 1413

