



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2
For week beginning 26 May 2014

Messages

- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.

Literacy

This week in Literacy the children will be continuing to create rainforest poetry. We will be inspired once again by using film clips and sounds from the rainforest and the children will continue to develop their word mat of adventurous vocabulary and phrases. The children will then be working in small groups, discussing their word choices. They will finally be encouraged to write their own list poem this time not simply using their word bank, but collective nouns for animals of the rainforest.

Phonics

This week Goldfish will review how to change irregular verbs into the past tense. Our focus for the week will be homophones. The children will learn to spell words that sound the same but differ in meaning and spelling, for example, there, their and they're. The children will also continue to learn how to spell the next 200 high frequency words.

Key words: there, their, they're, break, brake, theirs, there's, threw, through, deer

This week, Puffer Fish will continue their work on suffixes. We will continue to make words plural by adding *s* or *es*. We will try to establish these rules by ourselves and look specifically at words ending in *ch/sh* & *tch*. Pufferfish will also practise reading and spelling common words: told, hot, book, cold, park & dark

Key words: told, hot, book, cold, park, dark, punches, latches, pushes, dishes & dashes.

This week Starfish will be continuing to look at the different pronunciations for the sounds *ie* and *ea*. We will be learning to blend and segment using these sounds and then applying this knowledge to our reading and writing.

Key words: thought, any, saw, different, again, once, thief, belief, shield, ready

Octopus phonics group will be continuing to focus on the alternative pronunciation and spellings for words that sound like *oo* but are spelt *u_e*, *ue* or *ew*. We will now be focusing on the words spoon, soon, boot, clue, true, rule, rude, threw, chew and crew. We will also be practising the reading and spelling of the high frequency words round, tree and magic.

Key words: spoon, soon, boot, clue, true, rule, rude, threw, chew, crew.

Stingrays phonics group will be continuing to focus on *sh*, *th* and *ch*. We will be using the skills of blending and segmenting and be practising this through word and sentence construction. Our focus words of the week will include: are and see.

Key words: the, that, then, shop, shoe, show, chop, chip, chin, bath,

This week sharks will recap the alternative spelling for *o* as in stereo, phone, toe etc.

Key words: throat, gloat, toast, slow, grow, toe, phone, although, spoke, stereo

Jellyfish will be working on alternative spellings for the long *a* sound.

Key words: taking, today, rain, later, plane, same, way, wait, maybe, lake.



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Maths

This week children will be reviewing their knowledge of different 2D and 3D shapes. They will be focusing on identifying and describing the key properties including the number of faces, edges and corners. We will then be looking at which of these shapes can be folded into halves and quarters. In addition they will be working on fractions and practising number bonds to 100.

Some children will be continuing to look at data handling. They will be making tally charts to show data then using the same information to create a bar graph and pictogram. At the end of the week they will focus on asking and answering questions using this data.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

During our themed learning the children are now being inspired to use their imaginations and create jungle artwork. The children will start by looking at pictures created by Henri Rousseau. They will be making close observations and sketches of the lines, shapes and patterns of the leaves and flowers in his pieces of art and using this as a starting point for their own work.

The children will then be learning to create different shades and tints with watercolours, building on our previous learning. They will be using this to create a background on which they will then use recycled materials to develop a piece of art.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – poem, line, adjective, adverb, vocabulary, group, collective noun

Maths – data, graph, tally, chart, table, sort, information, altogether, difference, how many more, 2D, 3D, shapes, properties, faces, edges, corners, folded, fractions, halves, quarters

Themed Learning –background, mid ground, foreground, horizon, shape, line, texture, space, curve, straight, repeated pattern

HPL –fluent thinking, flexible thinking, collaboration, creativity, imagination, confidence, risk taking

Dutch

Deze week hebben we rondom het lied 'Vlieg op dikke vlieg' geoefend met het schrijven van de /v/ of de /f/. Door hun hand op hun keel te leggen voelen ze het verschil tussen de klanken. Tevens hebben we de /au/ woorden herhaald. Natuurlijk hebben we het lied gezongen en ook gedanst op 'Klein konijntje had een vliegje op zijn neus'. We zijn gestart met het thema: verhuizen. Ook is er gewerkt in het werkboekje om alle spellingregels te automatiseren.

Mandarin Y2 MND-1

Topic: Lesson 6 My Schoolbag

Core Characters: 有 you/ have, has; 书包 shubao/school bag; 笔 bi/pen

Core Sentences: 书包里有 shu bao li you...../There are...in my bag.

Activities: Role play

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Mandarin Y2 MND-2

Topic: Weather

Key characters: 下 xia/down

Key phrases: 刮风 gua feng/windy; 下雨 xia yu/raining; 下雪 xia xue/snowing; 闪电 shan dian/lightening; 阴天 yin tian/overcast; 晴天 qing tian/sunny

Key sentences: 下雨了 Xia yǔ le/It's raining. 刮风了 Gua feng le/It's windy. 下雪了 Xia xue le/It's snowing.

Activities: Making a weather wheel

Mandarin Y2 MNF

本周我们学习课文《轰隆隆》，学习本课汉字：谁、了、万、别，新笔画：横着提。复习后鼻韵母 ang、eng、ing、ong 的拼读。理解《识字卡片》相关汉字后面的词语，完成练习册。