

THE BRITISH SCHOOL OF BEIJING, Shunyi



EYFS, KS1 & KS2 Reward System

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P	 Positive 	Behaviour

A - Academic Achievement

 \mathbf{W} - Working Together

S Sport

Here at BSB the children earn PAWS to record their academic and non-academic achievements. Children can be awarded 1,2, or even 3 (in exceptional circumstances) PAWS for a variety of reasons. The system aims to encourage a real sense of pride and achievement as well as fostering a strong community sprit amongst them. The children collect PAWS throughout the year, potentially earning Bronze, Gold, Silver, Emerald and Diamond certificates. Children record all PAWS on their own giant PAW with all PAWS subsequently tallied at the end of the academic year and added to house totals.

EYFS, KS1 & KS2 PAWS Criteria



1 PAW (Isolated achievement - Kindness, good work, helpfulness)

- Modelling good behaviour
- Great manners (holding doors open, excuse me to get past)
- Showing good behaviour that they normally find difficult (trying hard to sit nicely on the carpet, answer questions, start tasks straight away)
- Sharing (without being asked)
- Following any of the Golden Rules without prompts.
- Following carpet time rules.
- Good homework

2 PAWS (Sustained achievement – good behaviour, achieved target, creative homework)

- Achieving targets and goals set by the teacher (over a period of time)
- Any of the number 1 paw criteria but over an extended period of time (to show the constantly well behaved children that they are recognised)
- Work of a very high standard.
- Persisting with a task they find challenging without adult intervention

3 PAWS (Special / exceptional achievement - Something above and beyond the norm)

Outstanding achievements that are <u>considerably</u> higher than normal expectations.

Specific Examples



Positive	<u>1 PAW</u>	<u>2 PAWS</u>	<u>3 PAWS</u>
<u>Behaviour</u>	Holding a door open	Adults other than class teacher identifying positive behaviours.	Consistently demonstrating impeccable behaviour
	Good manners Sitting nicely		(awarded at the end of each term)
	Setting a good example	Organised and well- dressed over a sustained period of time	each term)
	Sharing Helping others		
	Tidying up / picking up litter Smartly dressed (correct uniform)		
	Responding to adults and making eye contact Following instructions.		

Academic	<u>1 PAW</u>	2 PAWS	3 PAWS
Achievement	Answering a question / having	Perseverance to overcome	Work that is
<u>ricine (cinere</u>	a go.	difficult tasks.	above and
	Giving 100%	Excellent and consistent	beyond usual
		work in a topic / area over a	expectations.
		sustained period of time	This could be a
	Good work / good homework	Meeting a prolonged target.	project or another
	Completing work	Being able to clearly explain	type of academic
		a new concept.	achievement.
	Meeting basic targets		Work to be shared
	Neat and tidy work		with PLT.

Working	<u>1 PAW</u>	2 PAWS	3 PAWS
Together	Team work	Reaching out to other	Examples where
		children when they are in	children have
		need of a friend or some	worked together
		support. (Without teacher	to reach a
		guidance)	common goal
	Sharing without having to be		with an
	asked.		incredible
	Helping a friend in or out of the		outcome. To be
	classroom.		share with PLT.

Sport	1 PAW	2 PAWS	3 PAWS
	Prepared for class, by wearing	Become a leader within your	Consistently
	the BSB sports kit/swim wear	peers and help others in	demonstrating
	to class.	your team/ group/ class	impeccable
		without being asked to.	behaviour and
	Works well within their	Help carry equipment to	good sports
	friendship group.	and from lesson or set up or	etiquette
		clear away equipment	(awarded at the
		without being asked.	end of each term)
	Help carry equipment to and	Show positive attitude in	
	from lesson or set up or clear	game situations, respecting	
	away equipment when asked.	the referee's decision.	
	Help others in your		
	team/group/class when asked		
	to.		
	Persevere and don't give up on		
	the skill.		
	Follow instructions and practise		
	the skills to the best of your		
	ability.		
	Listen to instructions		
	attentively and be able to		
	answer questions on the topic		





PAWS



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New certificates and PAWS recording cards.















