



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 17 February 2014

Messages

- Uniform Reminder: It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted. Please check the school website for further information:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- A reminder that Parent Teacher Conference dates are Wednesday 19 and Thursday 20 February.
- Please ensure that all children come to school with a warm coat every day.

Literacy

This week we will continue to carry out research for our information texts on Africa. The children will use the skimming, scanning and note taking skills that they have been learning to gather ideas from their reading. They will then use the notes that they have taken and start to write sentences for their information texts.

Maths

This week in Numeracy we will be recapping our understanding of how to tell the time before moving onto measuring and comparing capacities using litres and millilitres. They will learn how to read a capacity scale to the nearest labeled and unlabeled division and to know the relationship between litres and millilitres.

Themed Learning

This week, we will be concluding our unit on 'Materials' with an investigation. The children will plan and carry out a fair test to investigate which is the best material to construct a bridge. They will be encouraged to use their knowledge of the properties of materials to inform their choices of which materials to test.

In Art this week children will begin their African weaving following their design carefully. If finished, they will add feathers and beads to embellish their weaving.

In Humanities pupils will be creating a timeline including important events from their birth up to the present day. They will compare their timelines with one about ancient Egyptians and look to locate Egypt on a world map.

PSHCE

In PSHCE we will be looking at how we spend our money. Our activities will reflect how to balance a budget and how much everyday items cost.

Computing

Children will be learning how to import images from the internet into Scratch. They will also learn how to edit these images in Scratch and go on to create a cartoon about themselves.

Vocabulary



Literacy- note taking, research, information, useful, skim, scan.

Numeracy- capacity, litres, milliliters, measure, scale, conversion.

Themed Learning

Science – strength, material, rigid, appropriate, test, result, conclude.

Art- African patterns, colours, style, features, similar, weave, frame, wool, embellish, beads, feathers.

Humanities- Timeline, sections, dates, BC,

PSHCE-

Computing – Scratch, animation, internet explorer, image, import, edit.

Dutch

Na een frisse start en afronding van de meeste Cito-toetsen zijn we gestart met het project ‘De Olympische gids’. Alle leerlingen van KS2 zullen een bijdrage leveren aan een waar naslagwerk over de Olympische Spelen met de focus op de Spelen van 2014 in het Russische Sotsje.

Gedurende het proces wordt er een beroep gedaan op het toepassen van alle geleerde spelling- en grammaticaregels en de kennis over teksten. Daarnaast wordt de kennis met betrekking tot teksten, stijlen en het schrijven van teksten uitgebreid. De oriëntatiefase en onderzoeksfase zijn in volle gang en de leerlingen zullen vanaf volgende week flink gaan schrijven.

De AVI-leestoetsen worden in de eerste dagen van volgende week nog afgenomen. Overige toetsen zijn afgerond en de resultaten worden z.s.m. verwerkt.

Mandarin Y3 Panda

Topic: Lesson “At the McDonalds”

Key Characters: 要 yao/want; 少 shao/few; 元 yuan/unit for RMB;

Key Sentences: 请问你要吃/喝什么? Qingwen ni yao chi/he shenme/ What do you want to eat/drink? 我要吃/喝.....Wo yao chi/he.../I want to eat/drink...

Activities: Ordering at McDonalds live

Mandarin Y3 Monkey

Topic: I go to school by school bus

Key Characters: 走 zou/ walk, 坐 zuo/ sit in, 开 kai/ drive (a plane), 车 che/ vehicle, 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

Mandarin Y3 MNF

本周我们将学习课文《蜗牛学艺》，学习本课的汉字和词语，积累《识字卡片》上划下的词语。理解课题中“学艺”的含义，知道蜗牛学艺的过程和故事的含义。