



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 5 May

Messages

- **Book Fair**

Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

Literacy

In Literacy this week we will be having an assessment and review week. We will be recapping on some of the learning we have done this year and this will help us to work with the children to set learning goals for the remainder of the term.

Maths

In Maths this week children will continue with our unit on measuring. They will measure and compare weights using standard units, know the relationship between kilograms and grams and be learning how to read scales to the nearest labeled and unlabeled division. We will also recap time and compare different units of time.

Themed Learning

In Science this week we will be investigating how we can change the size of shadows by planning and carrying out a fair test.

This week in Humanities we will be looking at how graphs and charts can help us understand weather. We can then use the information to compare different climates around the world.

In Art this week, the children will be using digital cameras to record shadow images. In groups they will use objects and themselves to create a shadow picture, They will then use digital cameras to photograph their work.

PSHCE

In PSHCE, we will continue to look at our Diversity and Differences topic. The children will be work on recognising differences and similarities between one another. They will also learn the importance of showing respect for and embracing these similarities and differences.

Computing

This week in Computing, the children will learn how to use a microphone to record their own voice and add it as a sound clip to their Audacity tracks.

Vocabulary

Literacy- Skim, scan, understand, vocabulary, connectives, openers, punctuation, text.

Numeracy- scales, compare, weight, kilogram, gram.



Themed Learning

Science- fair test, predict, measure, investigate, record, conclude.

Humanities- climate, temperate, tropical, polar, zone, compare, graph

Art- shadow art, images, create, digital camera, take, photograph, settings, record.

PSHCE- diversity, differences, unique, tolerance, acceptance, physical appearance, cultures, personalities, talents, disabilities.

Computing – Audacity, tempo, speed, pitch, disguise, copy, loop, record, alter.

Dutch

Deze week gingen heel wat Nederlandse lessen niet door omwille van de sportdagen. Maandag vliegen we er weer in!

Groep 4 maakt mooie woordtrappen en bekijkt verschillende zinstructuren vanuit taalbeschouwelijk hoek. De leerlingen van groep 5 maken woordsamenstellingen.

Groep 6 en 7 komen achter de betekenis van een aantal frequent gebruikt figuurlijke uitdrukkingen. Daarnaast blijven we verder oefenen op werkwoordspelling.

Deze week is er geen huiswerk voorzien. Dat wordt dus dubbel en dik genieten van het extra lange weekend! Wie het toch niet laten kan mag de nieuwe woordpakketten al inoefenen op BLOON.

Mandarin Y3 Panda

Topic: Mandarin Speech Show Preparation and Starting of Lesson. 14” Holidays”

Key Characters: 去 qu/go to; 上 shang/go to; up; 海 hai/sea (上海 shanghai/Shanghai)

Key Sentences: 假期你去了哪里 jiaqi ni qu le nali? /Where did you go on holiday? 那里怎么样 nali zenme yang? /What does it look like?

Activities: Peer Conversation

Mandarin Y3 Monkey

Topic: Holiday

Key Characters: 过 guo/to spend, 假 jia/holiday, 期 qi/date

Key Sentences: 我想去 Wo xiang qu..... / I will go to...; 你去过 Ni qu guo.....吗 ma? /

Have you been to...?

Mandarin Y3 MNF

本周我们将学习《筷子的传说》，初步了解筷子的由来。学习本课的生字和词语，完成相应的练习；准备中文演讲比赛。