

A guide to your child's *Virtual* School Experience



REGENTS INTERNATIONAL SCHOOL
PATTAYA

A NORD ANGLIA EDUCATION SCHOOL

Message from our School Principal

This is not a situation that any of us would choose but we are committed to delivering the very best virtual learning experience for our students until school can re-open.

We are taking a blended approach to our virtual learning with a mixture of both live learning sessions with teachers together with work that our students can do in their own time and their own pace. It is so important to keep in contact with their teacher and fellow students but we do not want them to be spending all day in front of a screen.

As ever our aim is to deliver a holistic education that delivers not only high quality learning opportunities but also develops confident, happy individuals which is more important than ever in these challenging times.

We have provided more information about our virtual school experience in this guide which we hope you will find helpful. We know the challenges that this has put many of our families under but we are here to support you. We are stronger together.

Sarah Osborne-James
School Principal





What you can expect from the Regents *Virtual* School Experience

Developing our Virtual Learning Experience has been quite a journey for all of us. In creating this programme we have stayed committed to our philosophy of providing forward thinking international education so our students can achieve more than they thought possible.

As part of the Nord Anglia family we have been able to draw on the experience and expertise of colleagues from all over the world.

Your child can participate in lessons with their world-class teachers, receive and submit assignments, collaborate with their classmates, develop essential skills independently, and be recognised for their outstanding work.





Guiding Principals of the Regents *Virtual* School Experience

- Learning involves a **strong partnership** between home and school. We are here to support our parents as well as our students.
- Our learning is **engaging and purposeful** with opportunities for collaboration. All learners should make progress, receive support where needed and continue to be challenged.
- A '**blended approach**' using a mixture of different styles of home learning maximises learning for all children. This involves a mixture of **synchronous** time, where teachers are live and **asynchronous** time where students are guided to learn independently in their own time.
- Our provision is **tailored** depending on the age and needs of the students.



The Key Elements to Our Virtual Learning 'Blended Approach'

SYNCHRONOUS 'LIVE' LEARNING

LIVE LESSON TIME

Teachers deliver lessons in real time allowing for interaction between teachers and students

COLLABORATION

Discussion groups using TEAMS, Padlets, Zoom to develop critical thinking

TEACHER 1:1 OR SMALL GROUPS

Support, feedback, review, questions, celebrations

FEEDBACK AND IMPROVEMENT

VIRTUAL LEARNING EXPERIENCE



Screen Free Time

A variety of tasks and well-being activities to give students time to work away from a screen

ASYNCHRONOUS INDEPENDENT GUIDED LEARNING

PRE-RECORDED LESSON TIME

Access anytime, work at own pace

PROJECT AND RESEARCH WORK

Develop critical thinking, consolidate learning, follow own interests

SHARED DOCUMENTS AND RESOURCES

Cross-curricular challenges and projects, fun activities, peer to peer collaboration





The Nord Anglia Virtual School Experience

1. *Learning through the curriculum*

Our virtual school experience will deliver creative and inspiring lessons to your child, ensuring they continue to learn against their normal curriculum, whilst staying healthy and safe at home. As well as allowing teachers to make sure students stay on track, our virtual school experience is about providing rich learning opportunities, so our students are ready to return to campus when the time is right. From PE lessons to music practice, science experiments to algebra problems, you'll be amazed at what your child can do from home!

2. *9,000 Connected Teachers*

Our global team of world-class teachers have all the best tools they need to share best practice and ideas for optimising your child's personalised learning experience through their virtual school. Whether it's daily movement challenges set by some of our PE teachers or lateral thinking exercises to help keep students engaged, our global scale means your child will benefit from the creativity and commitment of our 9,000 talented teachers worldwide.

3. *Global Campus*

As well as access to their own virtual school, our 66,000 students around the world are also connected through *Global Campus*, where they collaborate and create world-class ideas. Students work remotely together, solving challenges like those set by the *Massachusetts Institute of Technology* or collaborating on solutions for *UNICEF's* Sustainable Development Goals. Now more than ever, we are seeing our students around the world come together to support, learn and collaborate from their homes.



Making the most of a *virtual* school day...

1. ☒



Sign into Moodle first thing in the morning

2. ☒



Students check their dashboard on Moodle for any assignments – they can submit all their assignments here too

3. ☒



Attend lessons as specified by their teachers using TEAMS or Zoom – these platforms allow real-time conversation and activity

4. ☒



Complete any tasks set within the assigned period time

5. ☒



Students need to check their emails regularly for instructions and feedback

6. ☒



Check for work or assessments that need to be completed. This will all be available on Moodle.

Video Call *Protocol* for Students



Email your teacher at least 2 hours before the video call if you cannot attend

Have TEAMS and Zoom apps installed on your device and login 5 minutes before the scheduled start time



Only use your school email address

Have all necessary resources/work ready for the call.



If on a 1:1 call have a parent/carer present



Be actively engaged in the live lesson – ask questions and reply to your teachers requests

Be in a safe common area of your house/apartment – living room, kitchen (not your bedroom unless in quarantine there)



Do not record or share any part of the live lesson – your teacher will record and share if necessary

Abide by normal school rules during the call (e.g. appropriate clothing, not listening to music, no eating)

Video Call *Protocol* for Parents



Support your child in logging in to TEAMS or Zoom at least 5 minutes before the scheduled start of the school



Ensure your child has all the necessary resources/work ready for their lesson

Ensure your child is in a safe common area of the house/apartment e.g. living room, kitchen (not in their bedroom unless they are in quarantine there)



Encourage your child to participate fully and independently in the lesson without your help

Avoid being on the screen and do not use this session as an opportunity to communicate with the teacher



Understand that teachers are available on TEAMS during live learning only

For safeguarding reasons and to protect our children, please do not record any of the sessions



Top *tips* for parents



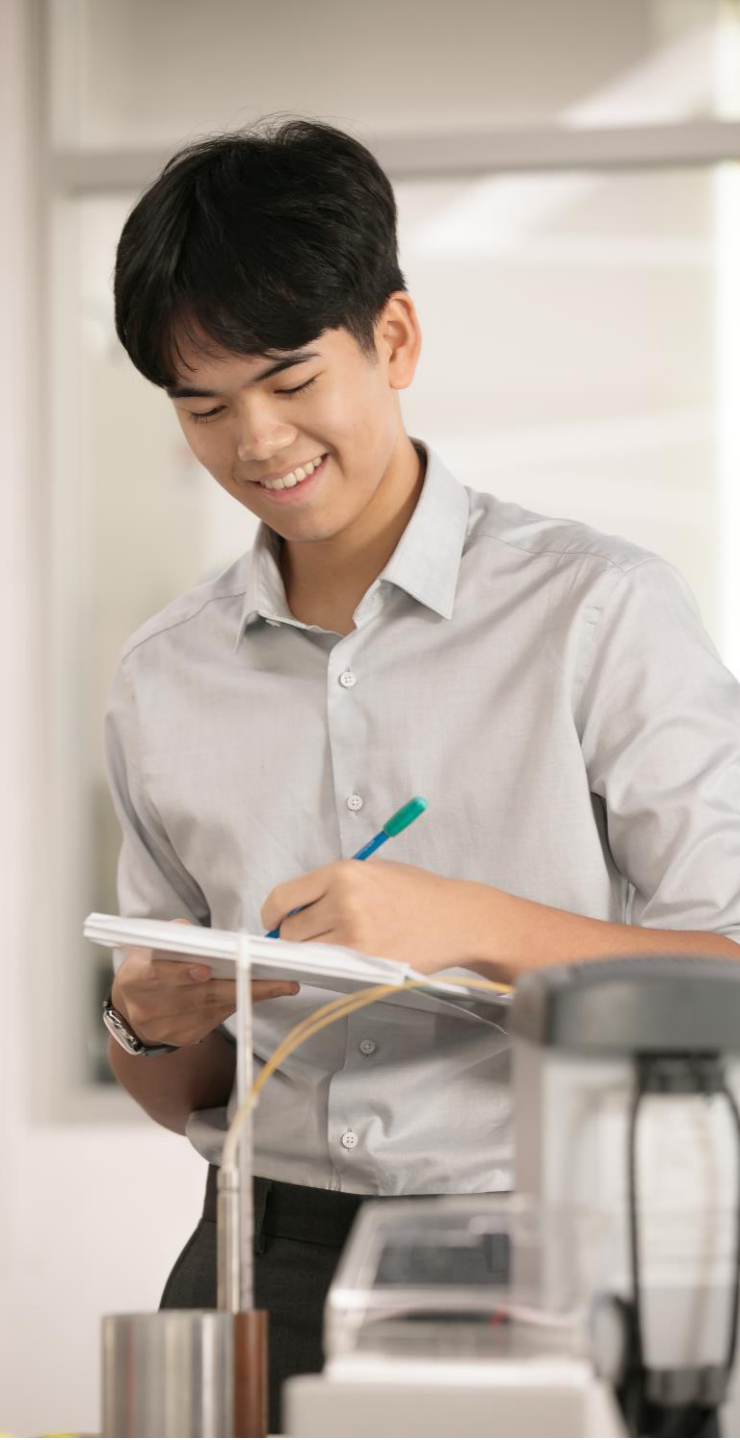
The *right* learning space

It is really important that your child has a designated space at home for their learning. Identify a practical area in your home which your child can use purely for learning and is separate from where they eat, sleep and socialise. This doesn't need to be a separate room, but a designated area is key. This space should have a flat, hard surface for them to work on, be as quiet as possible, have good lighting and without any obvious distractions.

For a seamless school day, try to make sure you have a stable internet connection.

Encourage your child to see the difference between a 'chill' space and a 'learning' space. For example, if your child typically does their study in the kitchen, ensure that another area is study free so they can take a break.





The *tools* for the job

Your child will be completing all their learning through their virtual school, both online and offline. They will have received all the details they need on how to log in, but if they run into any problems or have any questions, they should ask their teacher.

Our virtual school experience allows your child to check in each day, attend lessons, receive and submit assignments, and collaborate with their peers, all in one location.

And even though part of your child's learning is now done online, having access to pens, paper and other standard school equipment is still equally important for their offline study.

Your child's day will run like a normal school day as far as possible, with teachers contactable in real-time during lesson time or online during the day or via email if not available online outside of school hours.





A daily routine

To aid your child's focus, try to develop a daily routine and stick to this as consistently as possible. Approach each day as you would a normal school day.

Think about: setting meal times and providing healthy choices to fuel your child for the day, allocating time for exercise or movement (as much as can in the space that you have), and sticking to usual 'school hours' to guide the balance between study and relaxation time.

Remember that as part of your child's education a good deal of their daily routine will be focussed on offline activity.

We feel as strongly as you do that none of our students should be sat in front of screens all day.

Help where you can to ensure that your child is involved in offline projects set for them and encourage them to be as engaged with the task as possible.





The *social* side

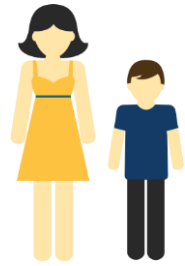
Being away from their friends could be challenging for your child.

It is important to make time for your child to speak with their friends, exactly as they would at school or in the evening. This could be anything from a phone call, connecting on social media or using their school's preferred platform for instant messaging.

Whilst using social media can be a distraction during school hours, it may help to provide a much-needed feeling of normality during relaxation time.

You can also encourage your child to use our virtual school to work on their learning tasks collectively with their peers. It is the perfect place for students to share ideas, tackle challenges and work together as they would on a normal school day.



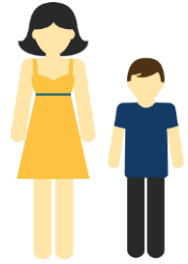


The *supportive* parent

Our priority is maintaining a sense of normality for your child in this unique set of circumstances, and your support is an integral part of this. It's important that your child studies independently during school hours as they would during the course of an ordinary school day in the classroom.

We know it might be tempting to help out during their lesson time, but instead, try and encourage your child to make use of the virtual school facilities to ask questions of their teacher and collaborate with their peers – just as they would inside the classroom. However, help with revision where needed is fine.





The *supportive* parent

We know that this is a challenging and potentially frustrating time for everyone, which makes maintaining a positive home environment more important than ever. Allowing your child to take breaks when they are struggling to focus and recognising and rewarding their hard work will really help with this.

Our teachers, support staff and counsellors are here to help and are happy to share ideas to improve the virtual school experience for everyone. It could be anything from guidance on how to read with younger children, to how you can aid older children in their revision.

If you have a question or challenge, please don't hesitate to ask!



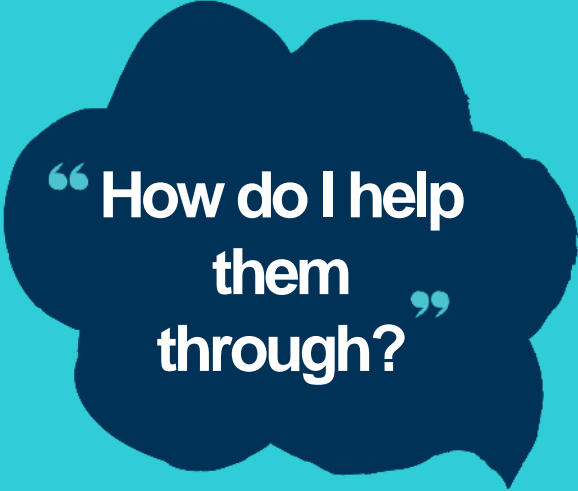
And what if things don't quite go to *plan*?



“Will my child experience challenges?”

Sometimes they might because it won't always be easy - let's be honest. But this is *normal*.

Sometimes they won't feel like learning, they'll get anxious, they need someone to blame (and that's normally parents!), and they'll say they don't want your help because you don't know what you're talking about! We have *all* been there...!



“How do I help them through?”

Often the fix can be *simple*...

- Give them a little space – sometimes that's all they need
- Do offer to help – a lot of the time they'll be glad you asked
- Suggest they try something different
- Or that they take a short break – a little time to step back and think often helps
- Get them up and moving– try some of our physical activities



Remember we're here to *help*. Get in touch with your child's teacher, if you have any questions.