



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Tuesday 7 April 2015

Messages

- Thank you to all the parents who volunteered to share delicious food from their home country! We all had a fantastic International Week before the holiday and thoroughly enjoyed the delicious food.
- On Friday April 17 we are having Nocturnal day in Year Two. Children can come in dressed as a nocturnal animal of their choice and we will be learning all about these animals. The children will learn about their habitats, the food they eat and how they use their senses. This is part of our Rainforest topic in Term 3.
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.

Literacy

This week in Literacy we will be learning about non-chronological reports. The children will apply what they have learnt about the difference between facts and opinions. They will then organise information using the correct structure, applying what they know from their learning on non-fiction. The children will study how to write a non-chronological report by using the correct layout and vocabulary.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: a-e, e-e, i-e, o-e, u-e.

Starfish: alternative pronunciations for u

Jellyfish: er, air

Octopus: alternative spellings of ee

Sharks: review of suffixes est, ed, ing and er

Pufferfish: prefix 're' and contractions using apostrophes

Maths

This week in Maths we will continue to look at telling the time. The children will be practising and applying how to read a clock in five minute intervals and recap o'clock, half past, quarter past and quarter to. The children will also learn to apply what they know to different problems based on time.

Themed Learning – Rainforests

Over the course of this topic we will be looking at rainforests around the world and we will learn about the plants and animals that live there. We will be researching different animal habitats and the species of animals we can find in rainforests, including amphibians and reptiles. During this topic we will look at how different animals adapt to the environment in a rainforest and we will learn about how they have evolved to live successfully.

In unison with this topic, we will look at coding skills in Computer Science.



Vocabulary

Literacy – non-chronological, fact, opinion, heading, sub-heading, information, introduction, picture, caption, label, fact box, research, topic.

Maths- o'clock, half past, quarter past, quarter to, minutes, hours, seconds, clock, 5 minute intervals, long hand, short hand.

Humanities – rainforest, emergent, canopy, habitat, environment, layering, nocturnal, adaption.

Computing Science- keyboard, input, code, app, instruction, log on, log off, control, enter

Dutch

Term 2 zit er op! Wat vliegt de tijd. De kinderen en leerkrachten hebben keihard gewerkt, dit was ook te zien aan de resultaten op Cito van SDS. Tevens hebben we vele activiteiten georganiseerd: de Dutch Club heeft het Kinderkookcafe opgezet, we zijn wezen slapen in het Aquarium, Harmen van Straaten heeft ons met een bezoek vereerd en we hebben veel gelezen en fantastische films gezien. Ouders bedankt voor al jullie ondersteuning van het huiswerk en hulp bij activiteiten. Dankzij de geweldige bijdragen aan de International Week van BISS is België en Nederland goed in de kijker gezet, prachtig! We kunnen allemaal terugkijken op een succesvol trimester, de vakantie is dubbelwars verdiend! Een hele fijne Spring Break gewenst.

Mandarin Y2MNDC1

Topic: It's raining

Core Characters/words: 雨 yu/rain; 雪 xue/snow; 晴天 qing tian/sunny day; 冷 leng/cold; 热 re/hot; 刮大风 gua da feng/very windy;

Core Sentences: 今天 jintian....., 很冷/henleng/re./Today is....., it's very cold/hot.

Activities: Weather report

Extended learning content: 阴天 yin tian /cloudy day; 暖和 nuan huo /warm

Mandarin Y2MNDC2

Topic: I can dress myself-Continued

Core Characters: 衣服 yifu/clothes, 鞋子 xiezi/shoes, 梳头 shutou/brush hair, 刷牙 shuaya/brush teeth

Core Sentences: 我会 wohui...../I can...

Activities: Simon Says

Extended learning content: 袜子 wazi/socks, 鞋子 xiezi/shoes, 裤子 ku zi/ trousers, 裙子 qunzi/skirt

Mandarin Y2MNDC3

Topic: My House

Key Characters: 床 chuang/bed; 桌子 zhuo zi/table; 柜子 gui zi/cupboard; 沙发 sha fa/sofa; 猫 mao/cat; 椅子 yi zi/chair

Activities: Design my little house

Mandarin Y2 MNDCN

本周学习课文《小海星快回家》，会书写：海星、开开心心、他、怎么、傍晚、海风、说话，知道“撇折”和“单人旁”。