



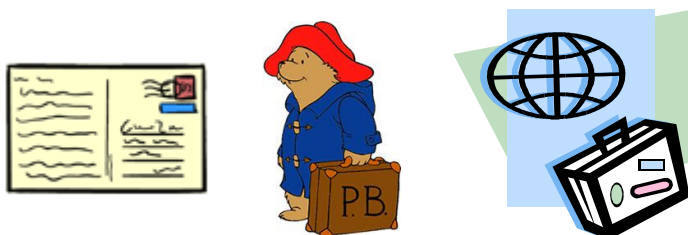
## Notices

- **Wellies and Waterproofs** – Reception Cubs really enjoy playing outdoors so please send in rain boots and a waterproof coat everyday.
- **Charity Clothes Donation for River of Hearts** - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- **2nd Hand Uniform Sale** - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.



## Learning Theme; Journeys

We had a great time interviewing each other and it was wonderful to hear all about the childrens' Chinese New Year Holiday. We have learnt lots of new vocabulary that we have been using when talking about Paddington's journey to Shanghai. We will be continuing with this and will be trying to look closely at the clues, in order to discover which other countries he has visited.



Our Big Question will be ;

**'Where has Paddington Bear been on his journey?'**

*Development Outcomes*

- *Children use past, present ... forms accurately when talking about events that have happened*



**Vocabulary:** journey, already, before, went, have been, last week/ month/year, clue, where,

**Literacy:**

This week we will be reading a variety of different postcards sent from Paddington Bear. The clues left will allow the children to ask and answer a variety of different questions. The children will be practicing their use of past and present tense when talking about different events and journeys. They will then be applying this during their playing and learning time.

**Vocabulary:** postcard, journey, how, when, where, past, now, went go, before, after.

*Development Outcomes*

- *Children use past, forms accurately when talking about events that have happened.*
- *They use phonic knowledge to decode regular words and read them aloud accurately.*

**Phonics**

**Sharks** Will be working on the digraphs (two letters making one sound) ch, sh, th, ng to recognize them and use them when sounding for reading and writing words for example , ring, chop, thin, shut. We will practice tricky words; they, my

**Octopus** We will be using all the phase 2 letters and sounds taught and adding new sounds x, y, z, zz. We will introduce the tricky words he we me be she

**Jellyfish** We will be using the sounds taught so far to make simple words; sun, cat, sit, and practicing recently taught sounds, u, r, b, as well as introducing new sounds l, h, f.

**Pufferfish** We will be practising of knowledge of the phase 3 sounds. We will also be reading and writing the tricky words was, you, have, like, some and come.

**Mathematics**

This week we will be continuing to build on our understanding of number recognition and counting to 10/20 and beyond. We will then be focusing on identifying the different missing numbers in a sequence. This will give the children a variety of different opportunities to use language including more, less, before and after.

**Vocabulary:** number, more, less, next number, number before, value, order.

*Development outcomes*

- *Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.*

**Dutch**

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

hierbij horen. We hebben een gereedschapskist geknutseld en het liedje 'Hup daar is Willem met de waterpomptang' gezongen. Met lezen en spelling hebben we de 'Buurmanletters', de lange klanken /aa/ /ee/ /uu/ /oo/ geoefend.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. [https://www.youtube.com/watch?v=WoXddBH\\_3Uw](https://www.youtube.com/watch?v=WoXddBH_3Uw).

Please let us know if you have any questions or comments.  
Many thanks again.

**The Reception Team.**