



26th February 2016



A sPIGctacular week in Early Years!

## MESSAGE FROM OUR PRINCIPAL

By David Laird, Principal

Dear Parents,

Welcome to this week's edition of the newsletter. Inside you will find many reports about the wonderful learning happening in school this week. The teachers and students have really excelled themselves!!! The highlight for me was the visit of the Three Little Pigs. You can see Miss O'Beirne holding one above.

You will also find attached an information leaflet about our Juilliard Summer Programme, the BSB, Shunyi production of Return to the Forbidden Planet and also details of an exciting Space Academy talk.

And finally, you may have noted from the PA minutes that BSB, Sanlitun is due to undergo a British Schools Overseas (BSO) inspection. The inspection will take place on the 21st, 22nd and 23rd of March. Three experienced school leaders will observe lessons and look at what we provide as a school. As we are a school that constantly strives to be the best it can be, we are looking forward to the inspection process. Further details on how you will be able to access inspection details will be published next week.

Kindest regards,

David Laird





## STAR CITIZENS THIS WEEK

### EARLY YEARS BUILDING

Benjamin Schwaeble  
Benny Zeng; Finn Murphy  
Kanta Makino; Majken Jensen  
Maria Trabulsi

### RECEPTION

Elaine Luo; Kai Kai Shortell

### KEY STAGE ONE

Dominic Mitchell; Eva Wallis  
Kayla Simmons  
Kelila Gasunzu Ganayo

### KEY STAGE TWO

Gaspar Cortes Thonon  
Nicole Chioko; Rocky Jing

Next week your child will  
bring the certificate home  
explaining why they are  
a Star Citizen.

## THE IMPORTANCE OF ROLE-PLAY

By Jonathan Dove, Nursery Rainbow Fish Class Teacher

Our imagination is a very powerful tool. Imaginative play not only promotes the children's intellectual development but also improves children's social skills and their creativity. In addition it gives children a chance to play out events that they have observed or experienced in real life.

Each half-term we ask the children to come up with ideas of their own as to what they think we should have in the role-play corner. So far in the Nursery classes, role-play corners have included: a school, bear cave, Christmas grotto, Chinese restaurant, fire station and veterinary surgery.

It is perfectly possible for children to explore role-play in places they are very unlikely to visit, such as, the moon or under the sea and they could meet characters that they are very unlikely to meet such as a dragon or princess.



## EARLY YEARS BUILDING SPOTTED AWARD

Cyden Long  
Ellga Liu  
Hailey Gasunzu  
Jash Budhdev  
Kaitlyn Li  
Lizzie Schwaeble





## UPCOMING EVENTS

Every Tuesday Morning  
Baby Group @ EY Campus  
9am - 10.30am

8<sup>th</sup> March  
PA Meeting  
9am @ Primary Campus Hall

7<sup>th</sup> - 11<sup>th</sup> March  
Book Week in School

11<sup>th</sup> March  
Book Character Dress-up Day

Year 6 Ole Rock Climbing Trip

Nursery  
Poetry with Parents  
2.30pm - 3pm @ EY Campus

10<sup>th</sup> - 13<sup>th</sup> March  
FOBISIA Maths Competition

15<sup>th</sup> - 16<sup>th</sup> March  
Last ASAs

16<sup>th</sup> March  
Year 2 Show to Parents  
2pm @ Primary Campus Hall

17<sup>th</sup> March  
Reception Trip  
to Dinosaur Museum

KS2 Residential Meeting  
with Parents  
5pm @ Primary Campus Hall

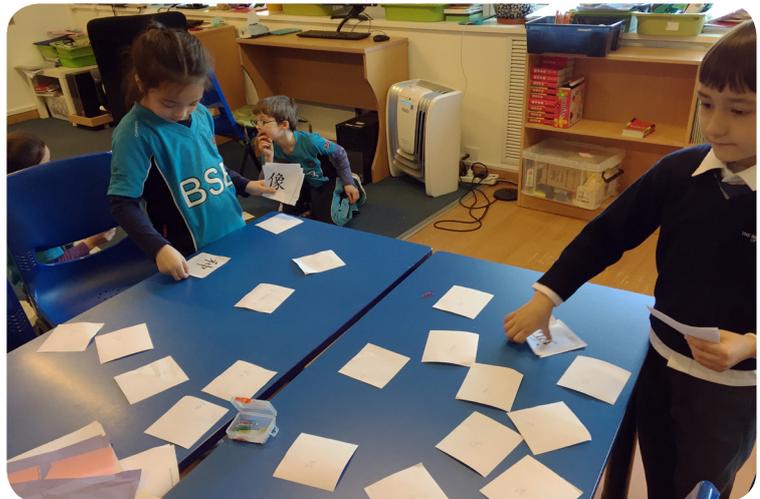
## CHINESE LANTERN FESTIVAL

By Monica Gao, Chinese Teacher

We have been having a lot of fun with Chinese Lantern Festival!

In Year 2 Great Wall, Forbidden City and Tian'an Men classes, children learned a story about Chinese Lantern Festival. They made a traditional lantern by themselves and also played some interesting card games. In Year 3 Summer Palace class, children used iPads to practise Chinese characters and read books about Chinese festivals.

Children in Year 4 had a Chinese culture lesson. They got a brief idea of the Chinese Lantern Festival and can now tell you the history of the Lantern Festival as well as the traditional food we usually have on that day. In Year 5 Summer Palace and Lama Temple classes, children played 'guess lantern riddles'. Some of them even created their own lantern riddles!





## TAKING LEAD WITH THE RUBE GOLDBERG GLOBAL CAMPUS CHALLENGE

By Petrina Booth, Year 5 Pelicans Class Teacher

The last few weeks have seen Year 5 shine as they have prepared and delivered presentations across the school from Nursery all the way up to Year 6 to explain how each year group can participate in this year's Global Campus Challenge. The WHOLE school is to collaborate together to create the biggest, most exciting and inventive RUBE GOLDBERG machine that Nord Anglia Education has ever seen!

Rube Goldberg machines are complicated inventions that are created to perform a simple operation, or an everyday task. The team at Nord Anglia Education explained that the purpose of this challenge is to support the learning objectives of developing hands-on problem solving, analysis and evaluation skills. Children create a machine using a variety of tools and materials, and have opportunities to work together as: scientists, inventors, mathematicians, engineers, media producers, designers and communicators.

Since the presentations given by Year 5, we have seen a hive of activity across the entire school be it in class or in specialist lessons! Our Global Campus leaders have been helping the teachers to Tweet our whole school progress which you can [click here to see](#).

Wish us luck! We are being ambitious and hope to retain our title as last year's winners.



*Year 4 designing the Rube Goldberg machine*





## COMPOSING A WHOLE SCHOOL SONG AND BEING AMBITIOUS IN CHORAL

By Iva Borisavljevic, Choral Music Teacher

It has been really busy in Choral this half term. The children have been learning songs and skills tied mostly to their topics, but to their general learning as well.

Year 1 has continued to sing tunes and melodies about toys. This time we're focusing on their responding skills, through reaction to signals given by the conductor. We are adding in some simple percussion instruments to accompany singing. They are also learning how to be the best audience, how to listen carefully with full focus and attention to our friend's performances. Year 2 children are mostly focusing on the performance skills whilst working and practicing hard rhymes and different jazzy-style melodies for their big production "Ocean Commotion".

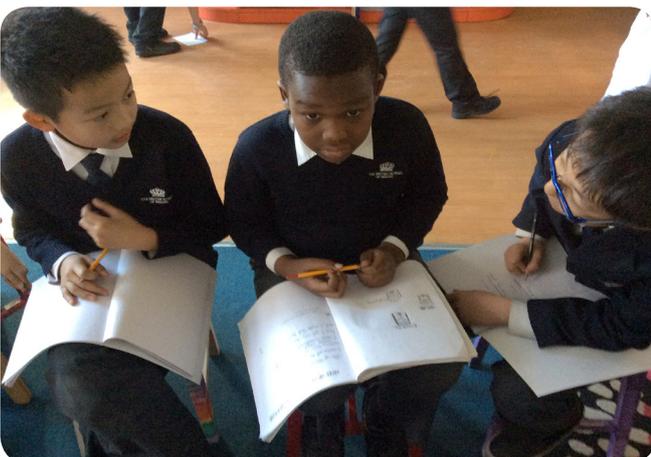


*Year 1 Tigers - getting ready to perform*



*Year 3 Parrots - having lots of ideas for our whole school song*

In Year 3 and year 4 children have started to explore and learn 2/3 part harmony melodies. We'll focus more on some tonal awareness and awareness of the other parts, whilst upper KS2 children (Year 5/6) will work hard on their composing skills. We'll try to think and come up with the best idea for our GC challenge and write a whole school song about Rube Goldberg's machine. The children have already been excited about it and started to experiment and jot down some great ideas about the song. Some of them even suggested to try to make a machine that can sing and play a simple melody as the final task. It will be very interesting to see where we will end up with all our great ideas.





## LOOK OUT, A SMART GIANT IS ABOUT!

By Louise Bateman, Year 1 Leopards Class Teacher

Year 1 have been baffled and bemused this week because they have found various clues in their classrooms and around the school. It seems that the book they have been reading, called 'The Smartest Giant in Town' is leading them to believe that the giant from the story is leaving his clothes in the school! We were shocked to find his shoelace in our classroom and then we found a footprint, a kind message and his neck tie in the playground. Next week we will map out where we have found all of his things so that he can find them again if he ever needed to. We have also written a diary about what we found, how we felt about it and asking questions that we would like answered. If this continues, we are going to have to write a letter to Mr Laird, letting him know about the strange happenings in Year 1 and asking him for help.

We are currently learning about materials and reading 'The Smartest Giant in Town' is helping us explore different fabrics and their properties. We will also be learning about people who help us and the protecting clothing they wear, such as policemen and firemen.



## A SpigCTACULAR WEEK IN EARLY YEARS!

By Claudia Valdes, Pre Nursery Tadpoles Class Teacher

This week Early Years had everyone waiting in anticipation of a very special visit: we had live piglets come over as the conclusion of our studies of the story: 'The three little pigs'.

We hosted the Reception class that coincidentally were also working with that story and they brought with them a 'big, bad wolf' in the form of Mr Knibbs.

The children were terribly excited about it and once the piglets arrived everything was ready for them to have a good look and ask all sorts of questions about them.





## OUR 'THREE LITTLE PIGS' ALBUM



# THE RETURN TO THE FORBIDDEN PLANET

BY BOB CARLTON



**4TH MARCH - 7:00PM**

**5TH MARCH - 2:00PM & 7:00PM**

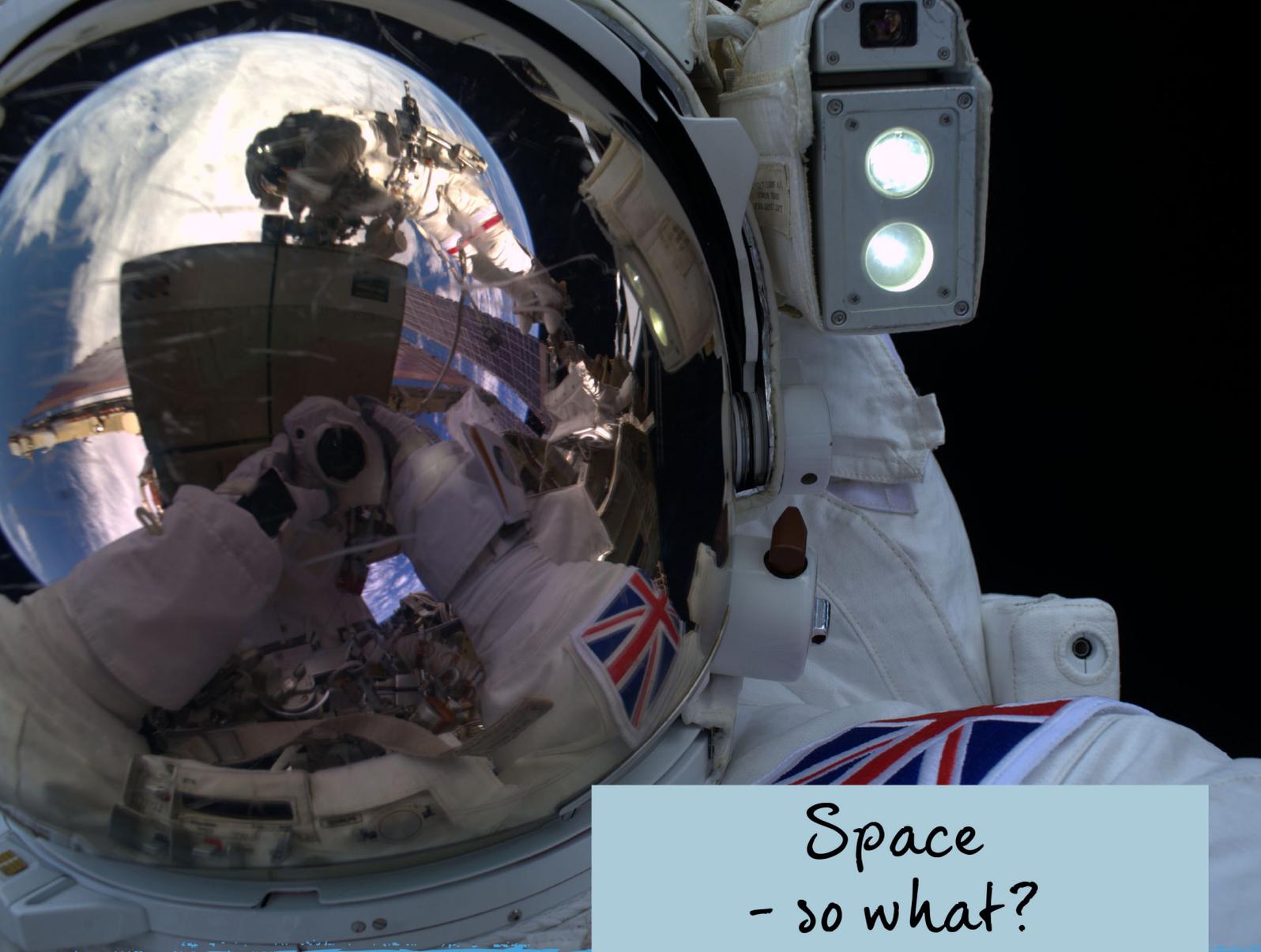
**TICKETS AVAILABLE FROM THE MARKETING OFFICE AFTER 15TH FEBRUARY**



THE BRITISH SCHOOL  
OF BEIJING, SHUNYI

A NORD ANGLIA EDUCATION SCHOOL

Inspired by the motion picture "Forbidden Planet" courtesy of Turner Entertainment Co.  
This amateur production is presented by arrangement with Josef Weinberger Ltd.



# Space - so what?

A lecture by  
Anu Ojha OBE, Director  
National Space Academy  
National Space Centre, UK

Tuesday 15th March  
5pm, Theatre



Since the birth of the Space Age in 1957 with the launch of the world's first artificial satellite, the discoveries made through the applications of space science and engineering have changed humanity's perspective of our position in the Universe. But what difference has space science and technology made to our everyday lives? Has it really been worth all of the money spent? Could space science save us from the mass extinction of life on Earth? And what science is British astronaut Tim Peake doing on the International Space Station (ISS) during his six month mission in space?

No need to book, just turn up



THE BRITISH SCHOOL  
OF BEIJING, SHUNYI  
A NORD ANGLIA EDUCATION SCHOOL

[www.britishschool.org.cn/shunyi](http://www.britishschool.org.cn/shunyi)

Juilliard

DANCE  
DRAMA  
MUSIC



Be Ambitious



## Summer Performing Arts with Juilliard

**Date:** 9th – 22nd July 2016  
**Location:** Collège du Léman, Geneva, Switzerland  
**Age:** 10 – 18  
**Level:** Beginner, Intermediate, Advanced

Is your child a budding musician, dancer or actor? Our performing arts summer programme in collaboration with the world-renowned Juilliard School is the perfect opportunity for every child. The two-week immersive performing arts programme will be held at Collège du Léman, our prestigious boarding school situated on the shores of Lake Geneva, Switzerland. Your child will be inspired to explore and cultivate their creative talent through a unique programme designed by The Juilliard School and taught by Juilliard artists and guests.

**To find out more visit:** [www.naejuilliard.school/summer-arts](http://www.naejuilliard.school/summer-arts)

