

	Goal	Strategic Goal	Action	Leader(s)
Belonging	1. To develop a shared vision that is communicated effectively to all and raises the profile of Wellbeing and its link to our character education and reflections	Awareness of the wellbeing Award Parents 3/Staff 3.6 students 2.7)	Focus on the wellbeing award and its purpose and how it links with our RS character education; with a focus on raising the profile with students, staff and parents - through assembly and tutor programme.	PMK
		Creating a clear vision statement which underpins the school and NAE vision	Student campaign for Wellbeing vision and picture to raise the profile to be shared on the website/social media all comms channels	HAI/HNA
		Review the work on Growing Minds (PSHE) to work on wellbeing strategies and emotional health	Introduction of fortnightly reflection in growing minds time (Mindfulness/Yoga/Origami) Sessions on Well mind and Well body introduced	LGR/Pri class teachers
		Student to engage with our policies on anti bullying and growing ambitious learners	Students to write and edit current policies to empower them, and teach them that they can make a difference to others wellbeing	HNA/HAI
		Raise awareness of character education and its impact; developing soft skills	Use Wellbeing/Character education when reporting approach to learning to students and parents (raising the profile)	TMC
Recognition	Ensure all staff have the skills necessary to address emotional wellbeing and mental health	Ensure all staff have the skills necessary to address emotional wellbeing and mental health/Training provided for staff on identifying issues	Review the CPL calendar to be more targeted on staff wellbeing (for themselves and how to support students)	SLT
		Rewards and recognition: Improve the connection of staff with the school by having consistent practice whole school in regards to wellbeing; focus on how we can celebrate staff and students more	Improve staff and student engagement with Teams - sense of connection, recognition with academics do improve wellbeing. Introduce academics awards and celebrations of staff achievements through briefing notes of thanks; certificates	TMC/HAI
Connection	Wellbeing and purpose Build a positive school community and culture	Raise the profile of who is available to support for students	Communication plan for Wellbeing strategy; who is who campaign; student lead assemblies from the wellbeing student committee	ATW
		Create a sense of connection and belonging with staff to the school; create a team and support network for all	Create a range of well-being staff opportunities to cater for a range of interests: Bake Offs Free Yoga Sessions Team building activities Friday Cake Day Elfing at Christmas More Staff Socials Team building activities Self Care for Teachers/Staff	ALL
		Engage with our parents on wellbeing approaches/policies	Introduced a parent well being committee; draft a policy and share with all	ATW
		Improve our support for staff emotional wellbeing and mental health	Invest in high quality CPL externally and the internal professional development of staff with a focus on wellbeing (NAU, sharing of good practice, promotions, PARE) Share the fee counselling service	ALL