

# Early Years 1 and Early Years 2 Parent Information

Wednesday 9<sup>th</sup> May 2018  
Mrs. Sarah Harper  
Early Years Leader



COMPASS INTERNATIONAL SCHOOL  
DOHA  
A NORD ANGLIA EDUCATION SCHOOL

*Be Ambitious*

# First Day At School

All EY1 and EY2 children will start on Wednesday 29<sup>th</sup> August 2018.

Specific arrangements will be communicated to you about the welcome meeting.



# Curriculum

Compass International School follows the Early Years Foundation Stage Curriculum for England and Wales (a developmental curriculum)

And

The International Primary Curriculum Early Years

<http://www.greatlearning.com/ipc/>

For more information please see:

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>





## Our Beliefs

- The overriding purpose of Early Years education is to help children develop the skills and attitudes they will need throughout their time in school.
- Our aim is to offer a stimulating, happy and challenging environment which will help and encourage the children to become independent, confident and lifelong learners.
- Firmly rooted in good practice for young children is the emphasis on learning through play. Play is an essential part of children's learning and general development.



**SORRY**  
about the  
**MESS**  
but we are  
**LEARNING**  
here.

# The Early Years Foundation Stage Curriculum

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Development



# Our Early Years Programme



Children need a holistic educational experience that encompasses all seven key areas of learning.

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Maths
6. Expressive Arts and Design
7. Understanding the World





# The Indoor and Outdoor Curriculum

The seven areas of learning are reflected in both the indoor and outdoor areas.

The indoor and outdoor curriculum are of equal importance.

During the day the children free flow between areas and activities.



## IPC Units EY1

- All About Me
- Bears
- Sand and Water
- People Who Help Us and Super Heroes
- Food





## IPC Units EY2

- Family and Friends
- Animals
- Changes
- Transport
- Treasure
- Let's Pretend



# Assessment

- There are age related milestones against which the children are assessed as they move through the Foundation Stage.
- This assessment is ongoing through: observation of children in their play; professional judgement; focused activities and through talk and interactions.





## Class Routines

- 7:00am – 1:20pm
- Please enter by EY1 side door and EY2 by the corridor door
- Parents to bring and collect from classrooms
- Registration closes at 7.30am
- Small lunch box and a small book bag only
- Healthy snacks – no nuts, sweets, chocolate or crisps
- Free flow snack
- Change of clothes left in cubby in case of accidents
- Water bottle with name
- NO HAT, NO PLAY
- **All items clearly named**
- PE kit worn to school on PE days
- EY2 can choose one free Extra Curricular Activity
- Arabic for Arabic speakers in EY2



## Class Routines

- Outdoor play ongoing throughout the day
- Toilet policy.....trained before September
- Welcome and information pack will be given out today







## Physical Education



- Wear PE uniform to school on PE Days
- P.E. t-shirt
- P.E. shorts
- Socks
- Trainers with Velcro straps please
- NO watches, bracelets, necklaces or earrings (earring must be taped if they cannot be removed).
- Please ensure all items are labelled with your child's name.





## Swimming



- Boys should wear either navy blue trunks or navy blue swimming shorts
- Girls should wear a navy blue one piece swimming costume
- School swimming hat
- Please bring a towel, goggles and pool side shoes: flip flops, Crocs etc. in the school P.E. bag. Please ensure all items are labelled with your child's name.
- Independence encouraged when changing



EY2 – September

EY1 – Summer term

## English as an Additional Language

- Talk to your child about speaking in a different language
- Teach them a few words and key phrases but make it fun – for example

*Hello; My name is*

*Please and thank you, please can I go to the toilet?*

*Colours, names of favourite foods; sit down; come here; sit on the carpet*

*Pencil, scissors, cut out, colour the picture.*

*Sing English nursery rhymes: Humpty Dumpty, Twinkle Little Star, Jack and Jill*

*Watch cartoons or Disney films in English*

- Important : continue speaking Mother tongue



## Any Questions

Thank you for attending today and supporting your child's learning in the future.

We look forward to working together with you and your children when they start school in August.





Thank  
You!



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