



BRITISH INTERNATIONAL SCHOOL
HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement F2



Term Two
January 2019

LET'S GET MOVING

The children will begin a new topic on 'Let's Get Moving' and celebrate what their bodies can do by having a 'Fitness Week'. They will engage in various physical activities such as Yoga, physical exercises and dancing like Zumba which will help to develop their gross motor skills. They will be exposed to a variety of games and sports that will allow them to work individually and as part of teams. They will also develop their fine motor skills through playdough and Messy Play to strengthen their pencil control and prepare them for writing. The children will learn ways on how they can take good care of their health and well-being by doing exercises and eating healthy foods. They will be encouraged to develop healthy eating habits and to understand why it's important to look after themselves.

Key vocabulary: Body, sports, games, ball, catch, throw, kick, run, jump, crawl, toss, swim, stretch, exercise, active, rest, sweat, inhale, exhale, hands, feet, legs, fingers, fast, slow, friends, group mates, teammates, rules, healthy



Relevant books/authors: 'Animal Boogie' by Debbie Harter, 'Tanka Tanka Skunk' by Steve Webb and 'The Very Hungry Caterpillar' by Eric Carle

Related websites/resources:

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>

<http://gonoodle.com>

<https://www.youtube.com/user/CosmicKidsYoga>



For the second half of the term, the children will learn an exciting new topic 'Treasure' and have a 'Pirate Day'. They will be exposed to a variety of stories, songs and activities focused on treasure and pirates. They will be encouraged to use their creativity and to engage in imaginative play through small-world toys and role-play activities. They will make pirate costumes and props including ships, treasure chests, eye patches and compasses and use them in their play. The children will also learn how to create maps and understand how they work which will be useful when they go on a treasure hunt!

Key vocabulary: Treasure, pirates, Ahoy!, ship, treasure chest, gold coins, compass, treasure map, sea, island, bandana, parrot, island, Jolly Roger, eye patch, hook, captain, treasure hunt, pirate hat, binoculars, sword and anchor

Relevant books/authors: 'Jolly Roger and the Treasure' by Beverley Randell, 'Portside Pirates' by Oscar Seaworthy, 'The Treasure' by Uri Shulevitz, 'Pirates Love Underpants' by Claire Freedman and Ben Cort, 'Pirates Go to School' by Corinne Demas



Related websites/resources:

[http://learnenglishkids.britishcouncil.org/en/short-stories/the-treasure-map,](http://learnenglishkids.britishcouncil.org/en/short-stories/the-treasure-map)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will focus on expanding their friendships and forming positive relationships outside of their classes. They will be given opportunities to work within a group and to continue to share and take turns in play situations.

This term, the children will focus on two new superheroes called 'Poppy Perseverance' and 'Questionator'. They will be encouraged to persevere when given challenging tasks and to ask meaningful questions about their learning.



How you can support at home:

Parents are encouraged to let their child go on a play date with their neighbour, friend and relative. Take him/her out on weekends to playgrounds, go on a trip or let him/her join a team sport they might be interested in to allow him/her to encounter different people. Encourage them to ask questions or ask them questions to inspire curiosity within them.

Related websites/resources:

<http://www.babycentre.co.uk/a556443/helping-your-child-to-be-sociable>

COMMUNICATION and LANGUAGE

To further develop children's English speaking and understanding, the children will focus on learning how to ask and answer 'who', 'what', 'when' and 'where' questions. They will continue to build on their vocabulary based on the topics and their experiences. Towards the end of the term, the children are expected to be able to answer simple questions, to construct their own questions and to use new words in their play.

How you can support at home:

Parents are requested to ask their child different questions about his/her day in school (example: "What did you do today?" "Who did you play with?" "Where did you play?") Likewise, encourage your child to ask you questions and remember to respond in full sentences.

Related websites/resources:

<http://www.playingwithwords365.com/2011/11/strategies-to-help-your-child-talk-commenting-and-asking-questions/>



PHYSICAL DEVELOPMENT

The children will be doing lots of physical exercises and team sports to help them enhance their gross motor skills. This will also develop their ability to play in groups and to respond to more than one instruction. Aside from the Outdoors, Soft Play Room and PE, they will have opportunities to access the Primary school field as a replacement for swimming during the cold season. The children will also focus on developing their fine motor skills and begin to cut and trace different kinds of patterns through the Penpals scheme.

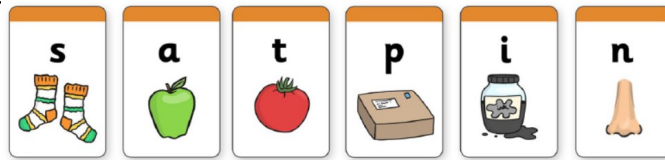


How you can support at home:

Parents can support their child at home by playing physical games and sports with him/her like tug-of-war, catch and throw, tag, running, jumping and football. Invite the child's sibling/s or friend/s to join in to make it more fun. To help them develop their writing skills, parents can start by providing their child with colouring tools, colouring books and drawing notebooks so he/she can practice making marks and drawing pictures. Consistently practising name writing at home can also help him/her child gain more confidence with their pencil skills.

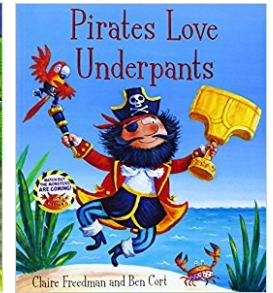
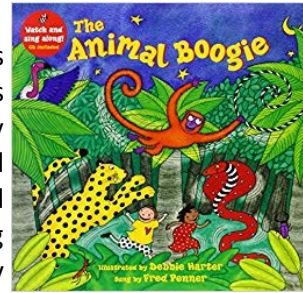
Related websites/resources:

<http://www.parents.com/fun/sports/exercise/the-top-5-outdoor-sports-for-kids/>,
http://kidshealth.org/parent/growth/growing/signing_sports.html
<http://busythings.co.uk>



LITERACY

For Reading, the children will focus on books about their topics this term like 'Animal Boogie' and 'Pirates Love Underpants'. This term, the children will begin Phonics sessions based on ability which will include sound discrimination, letters and sounds, and blending and segmenting of simple words. They will begin to read Bug Club stories as a class and have individual guided reading sessions with their teachers using Big Cat books. For writing, they will begin copying the letters of their names.



How you can support at home:

Parents are encouraged to access Bug Club stories at home. Encourage them to use the pictures to re-tell the story in their own words. Allow them to discuss the characters and events that have happened in the story and encourage them to predict what is going to happen next and to explore the feelings of the characters from their own experiences. Point to the texts as you read to help them recognise prints on books. Help your child to practise writing his/her name and talk about the letters found in their name. When practising, always demonstrate how to write on paper, on their backs or even in the air so that your child can see spelling in action. Discuss the beginning sound of words that you say like a-a-apple or p-p-pen.

Related websites/resources:

<http://activelearnprimary.co.uk/>
<http://www.readtomychild.com.au/stories>
<http://raisingchildren.net.au/articles/reading.html>
<http://www.abcya.com/>



MATHS

The children will focus on learning to count from 1 to 10 and representing them using fingers and objects. They will also be introduced to common 2D shapes such as Circle, Triangle, Square and Rectangle. They will be encouraged to show an awareness of similarities of shapes in the environment by going on a 'Shape Hunt' around the school. They will be asked to talk about the characteristics of shapes and learn new vocabulary to describe them.

How you can support at home:

Parents are encouraged to always show interest in the way that their children count. Try to incorporate Maths games in everyday activities like cooking, shopping or getting dressed (example: ask your child to count how many pairs of shoes they have at home). Invite them to find objects that are similar to a shape around the house.

Related websites/resources:

<http://busythings.co.uk>
<http://www.topmarks.co.uk/Search.aspx?Subject=37>
<http://www.whattoexpect.com/toddler/games-that-teach-numbers.aspx#03>
<http://www.prekinders.com/teach-counting/>

UNDERSTANDING THE WORLD

For the topic 'Let's Get Moving', the children will go on a trip to the Jump Arena to allow them to experience moving their bodies in wider spaces. For 'Treasure', they will be given opportunities to 'Show and Tell' objects that they treasure in their lives. The Outdoors will be utilised well as the children complete their treasure hunt and engage in physical exercises in practical situations. The classroom and Shared Area will be equipped with various resources including natural and technological toys that they can explore and use on a daily basis.



How you can support at home:

Parents are encouraged to take their child to different places such as shopping centres, the zoo and parks. On your trips, invite them to take photos of the things that interest them using an iPad or a camera. Talk about the pictures you've taken together and ask them questions about what they remember. Provide opportunities for your child to do a variety of small tasks or invite them to help you with household chores (example: helping to put away things, folding clothes, assisting in buying items in the supermarket or washing the motorbike/car).

Related websites/resources:

<http://inspiredtoaction.com/2012/02/101-fun-activities-to-do-with-your-child/>

<http://www.netmums.com/activities>

<http://duckiedeck.com/>



EXPRESSIVE ARTS AND DESIGN

The children will focus on engaging in role-play and learning songs and rhymes that are relevant to the topics this term. A pirate-themed Role Play Area will be introduced to encourage them to apply their new vocabulary and knowledge in their imaginative play. They will be provided with different costumes and resources to support their play and to allow them try taking different roles.

How you can support at home:

Parents can let their child join in dramatic play with them or their siblings. Use props to support your play and ask them about the songs and dances he/she has learnt in school. Have them teach you these songs and join in with them.

Related websites/resources:

<http://singwithourkids.com/>

<http://nursery.zelo.com/>

<http://momlifetoday.com/2013/06/50-fun-role-playing-ideas-for-kids/>

We hope that the above information will be useful to you when supporting and discussing your child's learning. Should you have any further questions, please contact your child's class teacher.

