



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 19 December 2015

Messages

- Please be reminded of our winter school uniform policy. Black school shoes should be worn for both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EY Cubs Reception. To help us return property to its owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.
- **Nuts** – Please be reminded that we are a NUT FREE school. We have several children at each phase of the school with severe nut allergies (life threatening) that can be triggered just by coming into contact with nuts or nut traces in foods. Can we please ask you to be very vigilant in ensuring that all foods that come into school, taken onto school buses, taken to school trips or sporting fixtures, are completely nut free. We thank you for your support to ensure that all our students can be happy and healthy at school.
- **Cancellation of a school lunch (primary)** – each day the canteen are provided with the school attendance registers to inform them of numbers for school lunches and also for their accounting purposes -absent children will not be charged for a school lunch. If you know in advance that you will be taking your child out of school for a medical/dental appointment which will mean they miss their lunch at school, it is essential that you inform the school admin staff so that you are not charged for this lunch. Please inform us before 9:30 to allow the catering team to prepare the correct amount of food. If you do not inform the admin team before 9:30, you will be charged for the school lunch for that day. Thanks for your cooperation.

Literacy

After a very successful week of detective work and solving the 'Mystery in the Kitchen', we will be continuing our narrative work on mystery texts. Students will be putting their detective skills to the test when they are required to piece together a variety of clues to determine who the bag of 'mystery items' belongs to. They will need to be able to articulate their ideas and justify their thought process when presenting their theories to the class. The week will conclude students writing their own mystery story. Our SPAG learning this week is singular and plural nouns, the 'ed' suffix and rules to apply it (change y to i and add ed) and the correct use of commas.

Maths



Next week in Maths children will be moving on from studying Area to look at Volume. They will complete a variety of investigations which will broaden their knowledge of this topic, and use practical materials to deepen their understanding. In mental maths we will look at strategies to multiply large numbers, by applying our existing knowledge of multiplication facts.

Themed Learning

'Water for everyone'

Our Themed Learning topic in Term 2 is "Water for everyone", investigating the big question "Is water the most valuable resource on the planet?"

Themed Learning this week will involve the children learning about 'microbes' and their role in an ever changing planet. We will discover the positive and negative effects of microbes and discuss their proliferation in 'water'. In PSHCE we will discuss how different countries are affected by their supply of clean water and how scientific developments can assist in increasing the accessibility of fresh water to society. We will end the week by building a filtration system to cleanse dirty water.

In Art, children have been learning about various watercolour techniques and experimenting with ways of creating different effects. We have also looked at impressionist and abstract artists such as Monet, Turner, Rothko and Pollock. They are now applying what they have learned to create a watercolour landscape painting in an impressionist style, focusing on colour and space in their painting to give an overall feel or mood.

Vocabulary

Literacy – sleuth, hunch, motive, breakthrough, accused, guilty, innocent, alibi

Maths – volume, centimetre cubed, cm³, length, breadth, depth, cube, cuboid

Themed Learning – microbe, bacteria, germs, filtration, aeration, sedimentation

Dutch

De leerlingen van KS2 bekwamen zich in de vertelkunst. Ze leren dat je bij het spreken voor een groep mensen niet alleen moet letten op volume, maar ook op articulatie, tempo, toon en of het niet te lang duurt. Hoe neem je een lezer mee in je verhaal? Zijn er alternatieven voor 'en toen, en toen en toen'?

Groep 4 en 5 oefenen het alfabet en het plaatsen van zinsdelen in een zin.

Groep 6 leren over de persoonsvorm in een zin en leren werkwoorden te herkennen.

Ook oefenen ze het koppelen van context en beeld.

Groep 7 werkt aan de spelling van stoffelijke bijvoeglijke naamwoorden en de voltooide tijd.

Spelling: Alle leerlingen van KS2 hebben een pakketje 'Laat maar zien' meegekregen naar huis. Het op deze wijze oefenen van de spellingcategorieën heeft al meerdere malen zijn vruchten afgeworpen. Veel spelplezier!

Mandarin Y6 Panda



Topic: I like Red

Key Characters: 色 se/colour; 白 bai/white; 云 yun/cloud; 还 hai/also

Key Sentences: 你喜欢什么颜色 Ni xihuan shenme yanse? / What colour do you like?

Activities: Sing the Colour Song

Mandarin Y6 Monkey

Topic: My Timetable

Key Characters: 课 ke/ lesson, 英语 yingyu / English, 法语 fayu / French, 语 yu/ language, 每 mei/ every.

Key Sentences: 从 cong.....到 dao...../ from...to...; 有时候 you shihou/ sometimes

Activities: My Timetable

Mandarin Y6 Horse

Topic: Lesson 8 'Ordering Food'

Key Characters: 米(mi); 饭(fan); 饱(bao); 完(wan)

Key Sentences:都 dou.....

Activities: Role-play 'In a restaurant'

Mandarin Y6 Tiger

Topic: Brothers and Sisters

Key Characters: 高高地 gaogaode/tall; 矮矮的 aiaide/short; 漂亮 piaoliang/beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

Mandarin Y6 Dragon

Topic: Lesson 6 How to Make Dumplings

Key Characters: 饺子 jiaozi/dumplings; 放 fang/put; 各种 gezhong/all kinds of; 肉 rou/meat

Key sentence pattern: 跟 gen.....一起 yiqi...../ together with; 从 cong.....开始 kaishii/start from

Activities: Steps of making dumplings

Mandarin Y6 MNDCN

本周我们将学习课文《狡猾的章鱼》，学习本课的汉字和词语，了解章鱼的外形和特点；初步了解过渡段在文章中的作用，总结文中的关联词用法；完成相关的练习。

MFL

Year 5/6 Spanish - Ms Ormond

This week's learning outcome was to be able to say the names of members of the family and pets, knowing when to use *el* and *la* and the plural forms and to be able to answer questions using simple sentences verbally and written (*Como se llama el hermano? Se llama*). Homework is to COMPLETE *Leccion 9* pages 15 & 16.



Year 5/6 Spanish - Ms Sutton

We have been looking at describing animals. Homework is to describe an animal of their choice using a range of adjectives for colour, size and appearance ensuring adjective agreement.

Year 6 French – Miss Chareyron

Pupils continued to work on asking for and giving directions. They also learnt how to use the verb “aller” at present. Homework: in workbook do all activities p34.