



**THE BRITISH  
SCHOOL OF  
KUWAIT**

**Student Planner**  
*Junior Phase*  
2019-20



Name \_\_\_\_\_

Admin Number \_\_\_\_\_

Tutor Group \_\_\_\_\_

# The British School of Kuwait

## Kuwait's Premier School

### The History of the School

The British School of Kuwait (BSK) traces its origins to 1978 when Mme Vera and Mr. Sadiq Al-Mutawa established a small kindergarten which became known as The Sunshine School. Steady growth took place through the 1980s and, having recovered from the ravages of the 1990 invasion of Kuwait, by 1992 the School accommodated 550 Kindergarten and Primary age students. The decision having been made to serve the community at both Primary and Secondary levels, a move to the present site in Salwa took place and in September 1993, newly renamed, The British School of Kuwait opened to 900 students.

Currently, BSK provides a quality education from Reception to Year 13. These students come from more than 70 countries and follow the National Curriculum of England through to GCSE, IGCSE, AS and A Level qualifications. The school provides a structured, caring and happy environment for learning with excellent resourcing and a qualified, highly-trained and well-motivated staff.

In June 2018 BSK celebrated its Ruby Anniversary, marking 40 years at the forefront of British Education in Kuwait.

### The School Crest

The crest of The British School of Kuwait incorporates several aspects of the school's history. The bold sunrise symbolises our students' potential, setting out on their lives of achievement.



The sun also reminds us of the original Sunshine School and its climb to success. The sun is seen rising over blue water with its strong reference to Kuwait where the sun breaks daily over the Gulf on the eastern horizon. Finally, the crest is adorned with branches of laurel, a traditional accolade, in this setting celebrating academic and cultural achievement.

## PERSONAL DETAILS

Full Name		Admin Number	
Tutor Group		House	
Class Tutor		Teacher Initials	
Father's Mobile		Mother's Mobile	

## JUNIOR PHASE

Headteacher	Mark Brisbane MRB	Email	mrb@bsk.edu.kw
		Extension No	5221
Assistant Headteacher Curriculum	Mr Andrew Percy ADP	Email	adp@bsk.edu.kw
		Extension No	1221
Assistant Headteacher Pastoral	Mr Grant Thomson GRT	Email	grt@bsk.edu.kw
		Extension No	1202
Head of Year 3	Miss Rachel Keepin RCK	Email	rck@bsk.edu.kw
		Extension No	1209
Head of Year 4	Miss Suzanne Griffiths SUG	Email	sug@bsk.edu.kw
		Extension No	1210
Head of Year 5	Mr Robbie Aldous RBA	Email	rba@bsk.edu.kw
		Extension No	1207

## STUDENT SERVICES

Reception	1101 / 1103	Transport	5204
Accounts	1555	Registrar	1166
Main Building Clinic	3104 / 3106	Wembley Clinic	4120
Marble Arch Clinic	5102	PA to the Junior Phase Headteacher	5134
Royal Scot	4520		

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## HOW TO USE THE PLANNER

Students, you have a planner to help you organise yourself. That could be to do with homework, sports days or trips. Your teacher will guide you in writing homework notes in your planner. We expect you to become independent in this.

Sometimes teachers will write notes to your parents. Sometimes your parents will write notes to your teachers.

Do look after your planner - it helps everyone to help you with your education.

# JUNIOR PHASE VALUES

In the Junior Phase we work together to create a learning environment that helps develop our students' social and relationship skills as well as their academic achievement.

This is underpinned by five core values which are central to our positive ethos:

- Resilience
- Respect
- Honesty
- Empathy
- Courage

Our values are the basis for the social, intellectual, emotional, spiritual and moral development of the whole child. We encourage the children to consider these values and develop the knowledge, skills and attitudes that enable them to develop as reflective learners and grow to be stable, educated and civil adults.

## WHAT DO THESE VALUES MEAN?

Our values can be shown in many ways and have many meanings. Talk with your child about what they mean and how they can show them in school, at home, and in the wider world.

**Resilience:** Being able to recover quickly from difficulties and cope with problems.

**Respect:** A positive feeling or action shown towards someone or something.

**Honesty:** Always telling the truth as well as being trustworthy, loyal, fair and sincere.

**Empathy:** The ability to understand and share the feelings of another.

**Courage:** The choice and willingness to confront fear, intimidation and injustice.

C O U R A G E  
R E M P A T H Y  
E M P A T H Y  
H O N E S T Y  
R E S I L I E N C E

# STUDENT LEADERSHIP IN THE JUNIOR PHASE

There are many opportunities for students to show leadership in the Junior Phase. These include:

- **Junior Phase Values Ambassadors**, who are recognised as embodying the values to an exceptional degree. Assemblies are held each term to honour these students and encourage others to follow their example.
- **Junior Councils (JC)** for each of Years 3 to 5, which seek to give students a voice in the school. They also teach children about the democratic process and gender equality, with each class providing one female and one male representative. Further, the JC provide a forum in which to peacefully share and address different views.
- **Prefects** help our community by modelling our school rules and expectations to other students. They guide students towards the correct behaviour choices and uniform expectations, assist and support younger children in Years 3 and 4 at break times, and assist the Head of Year 5 and teachers with daily tasks.
- **Sports council representatives** work with the Physical Education team throughout the school year. Their role includes attending meetings to provide ideas and promote physical education and extra-curricular activities. They are responsible for promoting a positive attitude towards participation in physical activity and leading a healthy lifestyle.
- **Games Monitors**, who help to help to look after our playground equipment, keeping things neat and tidy.
- **Library Monitors** assisting with delivering students' library folders and books to the classrooms.
- **Reading tutors** to Lower Phase children as part of the Buddy Book Club. This role sees Junior Phase students paired with Lower Phase children in order to develop reading proficiency through quality time sharing a book.
- **Playground Pals** are roles of responsibility that give students the opportunity to take ownership of our playtime equipment as well as leading their peers in a range of games and activities at playtimes. These students lead by example and support positive social interaction, guiding children to share, take turns and make good choices. A 'playground pal' shows independence and commitment by submitting an application form alongside attending training sessions in order to carry out their responsibility in full.

# TUTOR CONTACT DETAILS

Name	Initial	TG	Email Address
Kelsey Jackson	KEJ	3.1	kej@bsk.edu.kw
Alice Smith	ACS	3.2	acs@bsk.edu.kw
Georgia Duncan	GED	3.3	ged@bsk.edu.kw
Nicola Bond	NIB	3.4	nib@bsk.edu.kw
Ann Lennox	ANL	3.5	anl@bsk.edu.kw
Gemma Doyle	GMD	3.6	gmd@bsk.edu.kw
Alice Holloway	AIH	3.7	aih@bsk.edu.kw
Emma Percy	EMP	3.8	emp@bsk.edu.kw
Robin Harrington	ROH	3.9	roh@bsk.edu.kw
Kerry Austin	KEA	3.10	kea@bsk.edu.kw
Sophie Ashworth	SPA	3.11	spa@bsk.edu.kw
Natalie Arnold	NLA	3.12	nla@bsk.edu.kw
James Mulholland	JAM	3.13	jam@bsk.edu
Michael Crawshaw	MHC	4.1	mhc@bsk.edu.kw
James Vickery	JAV	4.2	jav@bsk.edu.kw
Daniel Morrison	DNM	4.3	dnm@bsk.edu.kw
Anthony Metcalf	AHM	4.4	amh@bsk.edu.kw
Daniel Morrison	DNM	4.3	dnm@bsk.edu.kw
Joshua Evans	JHE	4.5	jhe@bsk.edu.kw
Ellice Stanley	ELS	4.6	els@bsk.edu.kw
Paige Jones	PAJ	4.7	paj@bsk.edu.kw
Shauni Davies	SHD	4.8	shd@bsk.edu.kw
Philip Brocken	PHB	4.9	phb@bsk.edu.kw
Megan Fawcett	MGF	4.11	mgf@bsk.edu.kw
Rebekah Taylor	RBT	4.12	rbt@bsk.edu.kw
Tom Woodhead	THW	5.1	thw@bsk.edu.kw
Courteney Locker	COL	5.2	col@bsk.edu.kw
Georgia Hutchinson	GEH	5.3	geh@bsk.edu.kw
Jordy Cottom	JRC	5.4	jrc@bsk.edu.kw
Kynan Clarke	KYC	5.5	kyc@bsk.edu.kw
Jessie McDonald	JEM	5.6	jem@bsk.edu.kw
Chloe Mitchell	CEM	5.7	cem@bsk.edu.kw
Sian Edwards	SIE	5.8	sie@bsk.edu.kw
Benjamin Rosevear	BNR	5.9	bnr@bsk.edu.kw
Clare Christian	CLC	5.10	clc@bsk.edu.kw
Christian Bowyer	CRB	5.11	crb@bsk.edu.kw
Jane Harrington	JNH	5.12	jnh@bsk.edu.kw

## SPECIALIST TEACHER CONTACT DETAILS

Subject	Teacher	Email Address
<b>Arabic Coordinator</b>	<b>Hebatalla Gomaa</b>	<b>heg@bsk.edu.kw</b>
Arabic Teacher	Nashwa Al-Zouka	nsa@bsk.edu.kw
Arabic Teacher	Ghania Al-Hajjar	gha@bsk.edu.kw
Arabic Teacher	Dalia Emam	dae@bsk.edu.kw
Arabic Teacher	Reem Taha	ret@bsk.edu.kw
Arabic Teacher	Marwa Abdel-Wahed	mwa@bsk.edu.kw
Arabic Teacher	Maram Mohammad	mrm@bsk.edu.kw
Arabic Teacher	Eman Al-Qasem	eea@bsk.edu.kw
Arabic Teacher	Raeda Al Sisi	rea@bsk.edu.kw
Arabic Teacher	Ayat Qashou	ayq@bsk.edu.kw
Arabic Teacher	Eman Elroubi	eme@bsk.edu.kw
Arabic Teacher	Ghena Abdul Khaleq	gea@bsk.edu.kw
Arabic Teacher	Kinana Younis	kiy@bsk.edu.kw
<b>Islamic Studies Coordinator</b>	<b>Amany Oun</b>	<b>amo@bsk.edu.kw</b>
Islamic Studies Teacher	Ibrahim Qassim	ibq@bsk.edu.kw
Islamic Studies Teacher	Manar Al-Shalan	mna@bsk.edu.kw
Islamic Studies Teacher	Alaa Al-Shaik	als@bsk.edu.kw
Islamic Studies Teacher	Wafaa Al-Rahal	wfa@bsk.edu
Islamic Studies Teacher	Mousa Natoush	mon@bsk.edu.kw
Islamic Studies Teacher	Noor Al-Deen	nod@bsk.edu.kw
Islamic Studies Teacher	Noura Al-Jumaa	noa@bsk.edu.kw
<b>French Language Coordinator</b>	<b>Jennie Russell</b>	<b>jnr@bsk.edu.kw</b>
<b>Physical Education Coordinator</b>	<b>Scott Weninger</b>	<b>scw@bsk.edu.kw</b>



# TERM DATES 2019-20

## TERM 1

**First day of Term**

Parent Consultation days

**Last day of term****Tuesday 03 September 2019**

Saturday 19 and Sunday 20 October 2019

**Thursday 24 October 2019**

## TERM 2

**First day of term**

School closed to students

Holiday for Prophet's Birthday

**Last day of term****Sunday 03 November 2019**

Thursday 07 November 2019

Sunday 10 November 2019 (PBUH)

**Tuesday 17 December 2019**

## TERM 3

**First day of term****Last day of term****Sunday 05 January 2020****Wednesday 19 February 2020**

## TERM 4

**First day of term**

Holiday for Isra and Miraj

Parent Consultation days

**Last day of term****Sunday 01 March 2020**

Sunday 22 March 2020

Thursday 26 and Saturday 28 March 2020

**Tuesday 02 April 2020**

## TERM 5

**First day of term**

School closed to students

(Festival of Achievement)

School Closed for Eid Al-Fitr

**Sunday 12 April 2020**

Tuesday 14 April 2020

Sunday 24 to Tuesday 26 April

**Term ends for Rec-Y8****Tuesday 09 June 2020****Rec-Y8 reports released**

Consultation morning

**Monday 15 June 2020**

Tuesday 16 June 2020

## FEE PAYMENT DEADLINES

The first instalment of 60% of the annual fees is due by 15 September 2019.

The second instalment of the remaining 40% of annual fees is due by 02 January 2020.

For details, parents should please refer to their registration agreement with the school.

All holidays are subject to change at short notice. Other date and time changes may prove necessary. The British School of Kuwait (BSK) cannot be held responsible for any such changes. An up-to-date calendar is at [www.bsk.edu/termdates](http://www.bsk.edu/termdates).

## **MISSING AN END OF YEAR EXAM**

If you are absent for an end-of-year examination, you may not sit it (or a variant paper) separately, on another date or at another time. Upon receipt by the AHT (P) of a medical report demonstrating bona fide illness or injury; a family emergency for which there is compelling evidence; or absence due to participation in a School representative event, the relevant subject team will be asked to base a final grade on the available assessment evidence. Other authorised absences will be treated likewise.

## DAILY PROCEDURES

The school day is from **07.30 until 14.30**. The school will not accept responsibility for students before 06.45. Parents leaving their children prior to this time do so at their own risk. Therefore, the school does not recommend this course of action. At 06.45 the entry gate at the rear of the school will be opened to allow students access to the outer courtyard. There is shade, water and toilet facilities and students will be supervised. Students are not allowed into school buildings before the playing of the National Anthem.

If students are late for School they must enter the building via the security office at the side of the building (Gate W4). Students who are not in class by 07.50 will be marked as late, as lesson one begins at 07.50.

At the end of the school day students in Years 3 to 5 will be accompanied to the outer courtyard by their class tutor.

There is an altered set of timings for the month of Ramadan.

### Emergency Evacuation Procedure

When an evacuation practice is held, or in the event of an emergency alert, the school fire alarm bell will sound continuously.

- All students must proceed, under the instruction of the teacher, to leave the buildings silently and in an orderly fashion, leaving all bags and personal possessions behind.
- Students will assemble in Wembley. The route is indicated on the Emergency Evacuation notice which is posted in a prominent position, close to the door, in each room.
- Students must then stand in silence for the roll call.
- Students will return to class in an orderly way when told to proceed by the member of staff in charge.

# A HEALTHY SNACK FOR YOUR CHILD

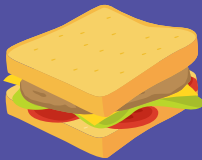
We would like parents to provide their child with a healthy and nutritious snack that can be eaten at different breaks throughout the day.



**Fruit** - An Apple, A Pear, A Bannana, An Orange (already peeled ), Kiwi, Pineapple, Melon, Grapes, etc..



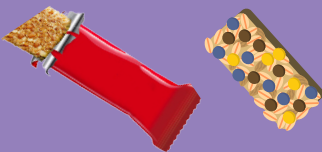
**Vegetables** - Carrots, Cucumbers, Small Tomatoes, Celery, Sweet Corn, Salad, Sweet Peppers



**A Sandwich** - (brown bread is better) filled with - Salad, Meat, Cheese, Tuna, Egg, and Jam



**Drinks** - Water, Plain Milk, Fruit Juice



**Cereal Bar** - Kelloggs, Nutri Grain, Nature Valley, Nestle, etc..



**Yoghurt or Cheese**

**Please!**  
For your safety  
**No Glass!**





### Pasta & Rice Dishes



### Plain Popcorn and Dried Fruits

Raisins, Cranberries and Apricots



### Cereals and Non-Chocolate Biscuits

Rice Krispies, Cornflakes, Oatmeal and Biscuits



### No Pizza



### No Chocolate



### No Chips or Crisps

**Please!**

*For your safety*

**No Glass!**



## EQUIPMENT YOUR CHILD NEEDS FOR SCHOOL

Carrying a very heavy bag can cause back problems so we suggest that children only bring to school the things that they need for the day ahead. Please check your child's timetable in this planner to help them. We do encourage independence and hope that students are able to pack their own bags eventually.



We suggest that a child should have a folder for every subject so their books are kept together and don't get lost or damaged. The folders should be labelled with your child's name, tutor group, subject and administration number.



Children can then bring their snack in a smaller lunch bag.

PE bags and clothes should be labelled clearly.

We recommend the following items to be brought to the school in a pencil case:



2 to 3 pencils



Sharpener



Whiteboard Marker  
(Not permanent)



15cm ruler

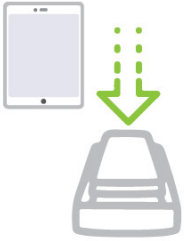


Eraser



Blue and black pens  
(Year 5 only)

# HOW TO TAKE CARE OF YOUR IPAD



**1. Learn where your iPad should be kept in school.**

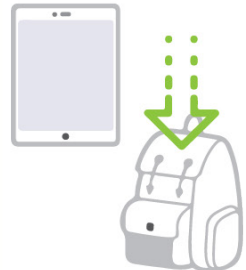


**2. Cover and look after your iPad.**

**3. Charge your iPad everyday.**



**4. Carry your iPad safely in your bag.**





Please read and sign below – *SIM cards are not allowed.*

- I will take good care of my iPad.
- I will never lend my iPad to others.
- I will know where my iPad is at all times.
- I will keep food and drinks away from my iPad since they may cause damage to the device.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will protect my iPad by keeping it in a case.
- I will use my iPad in ways that are appropriate.
- I understand that my iPad is subject to inspection at any time without notice.
- I will only photograph people with their permission.
- I will only use the camera or the microphone when my teacher tells me to.
- I will never share any images, movies or inappropriate message on social media.
- I agree to abide by the statements of BSK's iPad use policy.

\_\_\_\_\_

Student's signature

\_\_\_\_\_

Parent's signature

# REWARDS, SANCTIONS AND UNIFORM

At The British School of Kuwait we work to ensure that every student feels a valuable part of our learning community. We recognise that positive reinforcement is the most effective behaviour management strategy and that rewards form a significant part of that. Our reinforcement is consistently delivered, timely, age-appropriate and contingent on behaviour.

Our rewards are social, natural and direct, meaning students follow our rules because they understand the benefits for themselves and the school community. These intangible rewards are the strongest pastoral tools we have and are central to our aim of instilling our Junior Phase Values of courage, respect, empathy, honesty and resilience.

Tangible rewards such as stickers and certificates are also often used, though not sweets or toys, as we consider this inappropriate and counterproductive in the school environment.

Further transactional rewards in the form of house points are awarded by teachers on a daily basis and are summed weekly for announcement in Year Group assemblies. Certificates are also awarded for certain milestones achieved by individuals in the accumulation of house points.

House Points	Certificates
150	Bronze
300	Silver
450	Gold
600	Platinum

*A Special Word on Uniform:* One reason for our uniform rules is that we wish our young students to work in an environment where the focus is on learning, not hair styles, physical characteristics or items of clothing.

No set of rules can capture every circumstance so our polite insistence is that you work with us, understanding that what we do is for the benefit of all our children. Our firm discipline is, after all, one of the reasons parents choose BSK. The high reputation of the school adds value to your investment.

## Behaviour on buses

When using BSK buses, students:

- Do not visit the canteen before, or after, boarding the bus.
- Always wear their seatbelts.
- Are kind to each other and keep the bus tidy.
- Respect the driver as they would a teacher.

Sanctions, in line with our Rewards and Sanctions policy, will be imposed in the event of these rules being broken.

# ATTENDANCE AND PUNCTUALITY

One of the most effective ways in which The British School of Kuwait seeks to improve achievement is by improving attendance, as it is very difficult to raise the standards of children who are not in school regularly.

Our target for lateness is that it should not constitute more than 1% of our daily register.

Late students miss out on teaching and interrupt the learning of other students, thus the school has an obligation to all children to insist on punctual attendance.

Our target for minimum attendance levels across the Junior Phase is 95%.

There should be no unauthorised absence. **The tutor must be informed as to the reason for every absence from school.**

The following categories of student absence are regarded as 'authorised' in the Primary phase:

- Medical appointments upon provision of a clinic or hospital report, or notification to the school received directly from the parent.
- Family approved travel outside of Kuwait.
- Educational visits.
- Bereavement or compassionate reasons.
- High level competition or other valuable activities with the Headteacher's approval in each instance.
- Religious observance.
- Embassy visits/visas.

Any other absence is regarded as 'unauthorised'.

BSK has been informed by the Private Education Department at the Ministry of Education (PED) of the consequences for students that accrue unauthorised absence.

BSK registers students twice daily for morning and afternoon 'sessions'.

In Primary, lateness to school after 07.50 (non-Ramadan timing) will constitute unauthorised absence for the entire morning session and can be authorised only as a medical or dental appointment upon provision of a clinic or hospital report or acceptable parental explanation. The school has a 95% minimum attendance target for all students and will notify parents if either attendance or punctuality is a cause for concern.

The school will send a warning letter to parents, by registered mail, if their child accrues five full days or ten half-day sessions of unauthorised absence during an academic year.

The school will send a second warning letter, by registered mail, after ten full days or twenty half-day sessions of unauthorised absence.

If a student accrues fifteen full days or thirty half-day sessions of unauthorised absence, the school will issue a third and final warning letter, again by registered mail. The school will also inform the Private Education Department, who will take the appropriate action, which may include the student being deemed to have failed the academic year.

# ASSESSMENT

Assessment is still measured in terms of a student's achievement against Learning Objectives prescribed for year groups and different subjects and the progress made towards a broad and deep understanding of these. With this in mind, achievement in Years 1-5 will be measured by way of statements which reflect the degree of mastery attained.

The procedure is as follows:

- On-going teacher led assessment against specific objectives
- Summative end of unit or topic tests providing evidence of retention of the objectives
- Assessment for learning techniques through planning and questioning that teachers use and apply on a daily basis.

The tables below show the grading structure for each year group.

<b>A (Pass)</b>	<b>Working above the BSK Standard</b>
Students working within this band are secure in all or almost all of the criteria being assessed and are working at a higher level in a number of areas, including all of the key statements, demonstrating increasing levels of accuracy. Such students should also be using and applying learning to a greater degree or in more complex contexts.	
<b>B (Pass)</b>	<b>Working at the BSK Standard</b>
Students working within this band are secure in the majority of the criteria, including most of the key statements, frequently demonstrating an understanding of most of the requirements for the year group.	
<b>C (Pass)</b>	<b>Working towards the BSK Standard</b>
Students working within this band are secure in a number of aspects of the criteria but also have clear areas for development.	
<b>D (Fail)</b>	<b>Working below the BSK Standard</b>
A few aspects of the assessment criteria may be being met but there are significant areas for development. Students working within this band may lack security in almost all of the criteria for the year group or it could mean that a student is showing very limited evidence of a broader range of the skills, and only very occasionally, therefore not yet securely.	

The numbers are year group prefixes.

## Summative tests

At the end of a topic or unit of work, in most subjects, a test is taken to check recall and application of the objectives covered. **The grade awarded for these tests can be found on pages 96 and 97 of the planner.**

Year 1	Year 2	Year 3	Year 4	Year 5
1A	2A	3A	4A	5A
1B	2B	3B	4B	5B
1C	2C	3C	4C	5C
1D	2D	3D	4D	5D

## Mathematics

To assess mathematics we do mental maths tests every 2 weeks and assess at the end of each term the work that has been covered in class during that term. There will be 3 major assessments throughout the year including the end of year exam.

## English

All students will take 3 English reading assessments throughout the year. There will also be 3 English writing assessments throughout the year.

## Arabic

In Year 3 and 4 students will be assessed throughout the year by their Arabic teacher. There will be no end of year assessments for these year groups.

In Year 5 the students will sit more formal assessments.

## Measuring Progress (Valued Added)

It is important to recognise that a student who ends Year 2 on a grade 2B and then achieves a grade 3B at the end of Year 3 has made progress. Student work set against exemplars is crucial in demonstrating this progress as well as understanding that the required objectives and criteria in each year group are harder.

## School Reports

A student can be awarded an 'A' on their Winter report despite the fact that the year's programme is not complete. This is because the student may be assessed as "working above the BSK Standard" in the programme studied to that point. To maintain the A grade on the Summer report would require the student to demonstrate the same level of achievement with the new material, in addition to retaining the knowledge gained in the first semester.

## DD PROCEDURE

If a Year 3 to 5 student receives grade D in both English and Mathematics on their Winter report this indicates they are struggling greatly with our curriculum. In such cases our policy is that it is not right to promote students to a higher year group until they have achieved success in their present one.

Consequently, we have developed the DD procedure to provide early warning of the possibility that students may not pass the year. This early warning allows the school and parents time to provide extra support to a struggling child and to consider whether BSK's highly academic environment is most suitable for the child.

The procedure is as follows:

An explanatory letter is released with the Winter report if a student grade D in both English and Mathematics.

The Headteacher and/or an Assistant Headteacher meet the parent(s), usually in January or February, to explain the situation. A letter confirming the key details of the parent meeting is signed by the parent(s).

The student will pass the year if they receive at least grade C for at least one of English or Mathematics on their final summer report.

A student who has failed an academic year may repeat the year or leave the school.

A student who fails the same academic year twice must leave the school.

## General Assessment Information

- Absence for unauthorised reasons, or if insufficient assessment evidence exists, will result in the assignment of Grade X or D.
- The best place for a sick child is at home in bed. Therefore, during assessment periods if students are sick don't send them to school. The teacher will assess them on work they have completed throughout that topic- students will not take the test at a later time. We also don't want other students or the teachers to become ill themselves.
- All students will be informed of assessments at least a week before the assessment. Information concerning assessment will be in the student planner and on the Primary VLE in the Year Group section.
- Assessment grades will be reported to students one school week after the test is taken.
- The end of year assessment timetables and Revision Guidelines can also be found on the VLE in the Year Group section. This information will be available at least 2 weeks before the end of year assessments.

# **HOMWORK AND HOW PARENTS CAN HELP WITH LEARNING**

## **The Aims of Homework**

Students, doing homework helps you practise your skills and show you how to learn even more. It teaches you to work by yourself and to remember things on your own.

The older you get the more you will need to find things out for yourself so we're also helping you grow up. Show your family your homework and ask for their help if you need it.

Parents, if your child is stuck and has tried everything with a piece of homework then you should write a note in the planner. This will enable the teacher to understand why the homework was not completed.

## **Maximum Recommended Homework Times per Day**

- Year 3 30 minutes
- Year 4 45 minutes
- Year 5 1 hour

We are grateful that our parents are very willing to help with their children's education and only require the tools to do so. Our Virtual Learning Environment (VLE) has the following sections to help parents support their children in their studies:

- In Primary Information you will find information about your child's timetable. Also in this section you can find Target Booklets – these will provide you with information on the curriculum for each Year Group.
- Each Year Group has an area where weekly curriculum guidance is given, including homework. In this section there is detailed information relating to weekly learning objectives in the core curriculum subjects. These learning objectives can be used with our Bug Club, Education City and Myimaths websites (Year 5) to search for extra activities to consolidate, assess and extend your child's learning. When appropriate, formal assessment information can also be found in this area.
- You will also find sections on the VLE page relating to Arabic, French, Islam, Music, PE and Design Technology.
- On the home page there are links to Year Group Blogs.



# ATTITUDE TO LEARNING

In the Junior Phase effort in academic endeavour is considered to be the essential pre-requisite to academic achievement. Consequently BSK has developed Attitude to Learning (A2L) statements that describe students' academic dispositions.

Theoretically, students of any age are capable of demonstrating a 'mature' A2L. BSK expects all students to be at least 'engaged' and the staff continually strive to teach students independence, intellectual resilience and to excite a hunger for knowledge that will lead to a mature A2L. To accept and act upon the well-meant advice of teachers is vital.

<b>Mature</b>	An independent student who approaches tasks with the aim of extending learning.
<b>Independent</b>	A highly motivated student who displays a consistent attitude to learning and is an attentive and reflective learner.
<b>Engaged</b>	A motivated student who willingly seeks assistance to identify and resolve issues.
<b>Supported</b>	A student who displays an inconsistent attitude to learning but accepts support to identify and resolve key issues.
<b>Dependent</b>	A passive student who requires frequent intervention and needs to seek support in order to make progress.

The role of parents in modelling learning behaviours, support for the school and its ethos is also vital in shaping students' A2L and their chances of success.

Parents, to best support your children please embed self-respect and routines through:

- Early bed times (around 20:00)
- A diet high in vegetables and low in simple sugars and fats
- Smart uniform – no nail polish or jewellery allowed
- Conservative hair styles (e.g. not too long, dyed, Mohawk styles etc.)
- Prompt attention to homework
- Respect for their community - meaning fellow students and all school employees, regardless of gender or race.

# CELEBRATING BIRTHDAYS

Students' birthdays are celebrated in the Primary phase as part of our weekly Year Group assemblies. We accept that on their birthdays students like to share a treat with their class. However, please note the following guidelines which are applied for Health and Safety reasons:

- We can only accept pre-prepared, small, individual portions.
- Small cupcakes, doughnuts or muffins are acceptable, but not the full size ones as these hold too much sugar and fat, contributing to tooth decay and various diseases.
- The individual cakes should be delivered to Reception or Back Gate G on the day of celebration. **We will not accept whole cakes that need cutting.**
- We do not distribute gifts on these occasions, or light candles nor accept cameras for photos.
- **As part of our healthy eating policy cakes, sweets, doughnuts, etc. are not allowed for other special occasions. For example, National Day, International Day, special family occasions, end of term or end of year, or any other events.**

 <p>Small Cup Cakes</p>	 <p>No Peanuts or Nuts Products</p>
 <p>Mini Doughnuts</p>	 <p>Fruit Kebabs</p>

My birthday is on.....



# Term 1 - Week 1

	Subject	Homework task	Due date
Sunday 01/09/19			
Monday 02/09/19			
Tuesday 03/09/19			
Wednesday 04/09/19			
Thursday 05/09/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 2

	Subject	Homework task	Due date
Sunday 08/09/19			
Monday 09/09/19			
Tuesday 10/09/19			
Wednesday 11/09/19			
Thursday 12/09/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 3

	Subject	Homework task	Due date
Sunday 15/09/19			
Monday 16/09/19			
Tuesday 17/09/19			
Wednesday 18/09/19			
Thursday 19/09/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>



Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 4

	Subject	Homework task	Due date
Sunday 22/09/19			
Monday 23/09/19			
Tuesday 24/09/19			
Wednesday 25/09/19			
Thursday 26/09/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 5

	Subject	Homework task	Due date
Sunday 29/09/19			
Monday 30/09/19			
Tuesday 01/10/19			
Wednesday 02/10/19			
Thursday 03/10/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 6

	Subject	Homework task	Due date
Sunday 06/10/19			
Monday 07/10/19			
Tuesday 08/10/19			
Wednesday 09/10/19			
Thursday 10/10/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 7

	Subject	Homework task	Due date
Sunday 13/10/19			
Monday 14/10/19			
Tuesday 15/10/19			
Wednesday 16/10/19			
Thursday 17/10/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>



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<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 1 - Week 8

	Subject	Homework task	Due date
Sunday 20/10/19			
		Parent consultation day	
Monday 21/10/19			
Tuesday 22/10/19			
Wednesday 23/10/19			
Thursday 24/10/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 2 - Week 9

	Subject	Homework task	Due date
Sunday 03/11/19			
Monday 04/11/19			
Tuesday 05/11/19			
Wednesday 06/11/19			
Thursday 07/11/19			
		Inset Day - non student day	
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 2 - Week 10

	Subject	Homework task	Due date
Sunday 10/11/19			
		Holiday - Prophet's Birthday (PBUH) TBC	
Monday 11/11/19			
Tuesday 12/11/19			
Wednesday 13/11/19			
Thursday 14/11/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 2 - Week 11

	Subject	Homework task	Due date
Sunday 17/11/19			
Monday 18/11/19			
Tuesday 19/11/19			
Wednesday 20/11/19			
Thursday 21/11/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday



Blank area for general notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 2 - Week 12

	Subject	Homework task	Due date
Sunday 24/11/19			
Monday 25/11/19			
Tuesday 26/11/19			
Wednesday 27/11/19			
Thursday 28/11/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 2 - Week 13

	Subject	Homework task	Due date
Sunday 01/12/19			
Monday 02/12/19			
Tuesday 03/12/19			
Wednesday 04/12/19			
Thursday 05/12/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 2 - Week 14a

	Subject	Homework task	Due date
Sunday 08/12/19			
Monday 09/12/19			
Tuesday 10/12/19			
Wednesday 11/12/19			
Thursday 12/12/19			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 2 - Week 14b

	Subject	Homework task	Due date
Sunday 15/12/19			
Monday 16/12/19			
Tuesday 17/12/19			
Wednesday 18/12/19			
Thursday 19/12/19			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>



Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 3 - Week 15

	Subject	Homework task	Due date
Sunday 05/01/20			
Monday 06/01/20			
Tuesday 07/01/20			
Wednesday 08/01/20			
Thursday 09/01/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for general notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 3 - Week 16

	Subject	Homework task	Due date
Sunday 12/01/20			
Monday 13/01/20			
Tuesday 14/01/20			
Wednesday 15/01/20			
Thursday 16/01/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 3 - Week 17

	Subject	Homework task	Due date
Sunday 19/01/20			
Monday 20/01/20			
Tuesday 21/01/20			
Wednesday 22/01/20			
Thursday 23/01/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 3 - Week 18

	Subject	Homework task	Due date
Sunday 26/01/20			
Monday 27/01/20			
Tuesday 28/01/20			
Wednesday 29/01/20			
Thursday 30/01/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>



Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 3 - Week 19

	Subject	Homework task	Due date
Sunday 02/02/20			
Monday 03/02/20			
Tuesday 04/02/20			
Wednesday 05/02/20			
Thursday 06/02/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 3 - Week 20

	Subject	Homework task	Due date
Sunday 09/02/20			
Monday 10/02/20			
Tuesday 11/02/20			
Wednesday 12/02/20			
Thursday 13/02/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 3 - Week 21

	Subject	Homework task	Due date
Sunday 16/02/20			
Monday 17/02/20			
Tuesday 18/02/20			
Wednesday 19/02/20			
Thursday 20/02/20			
		Holiday	
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 4 - Week 22

	Subject	Homework task	Due date
Sunday 01/03/20			
Monday 02/03/20			
Tuesday 03/03/20			
Wednesday 04/03/20			
Thursday 05/03/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday



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<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 4 - Week 23

	Subject	Homework task	Due date
Sunday 08/03/20			
Monday 09/03/20			
Tuesday 10/03/20			
Wednesday 11/03/20			
Thursday 12/03/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 4 - Week 24

	Subject	Homework task	Due date
Sunday 15/03/20			
Monday 16/03/20			
Tuesday 17/03/20			
Wednesday 18/03/20			
Thursday 19/03/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 4 - Week 25

	Subject	Homework task	Due date
Sunday 22/03/20			
		Prophet's Ascension is 21/22 March TBC	
Monday 23/03/20			
Tuesday 24/03/20			
Wednesday 25/03/20			
Thursday 26/03/20			
		Parent consultation day	
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 4 - Week 26

	Subject	Homework task	Due date
Sunday 29/03/20			
Monday 30/03/20			
Tuesday 31/03/20			
Wednesday 01/04/20			
Thursday 02/04/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday



Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 27

	Subject	Homework task	Due date
Sunday 12/04/20			
Monday 13/04/20			
Tuesday 14/04/20			
		School closed for students - FOA	
Wednesday 15/04/20			
Thursday 16/04/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 28

	Subject	Homework task	Due date
Sunday 19/04/20			
Monday 20/04/20			
Tuesday 21/04/20			
Wednesday 22/04/20			
Thursday 23/04/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 5 - Week 29

	Subject	Homework task	Due date
Sunday 26/04/20			
Monday 27/04/20			
Tuesday 28/04/20			
Wednesday 29/04/20			
Thursday 30/04/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 30

	Subject	Homework task	Due date
Sunday 03/05/20			
Monday 04/05/20			
Tuesday 05/05/20			
Wednesday 06/05/20			
Thursday 07/05/20			
	TUTOR	Ask your parent to check and sign your planner.	Sunday



Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 31

	Subject	Homework task	Due date
Sunday 10/05/20			
Monday 11/05/20			
Tuesday 12/05/20			
Wednesday 13/05/20			
Thursday 14/05/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 32

	Subject	Homework task	Due date
Sunday 17/05/20			
Monday 18/05/20			
Tuesday 19/05/20			
Wednesday 20/05/20			
Thursday 21/05/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

# Term 5 - Week 33

	Subject	Homework task	Due date
Sunday 24/05/20			
Monday 25/05/20			
Tuesday 26/05/20			
Wednesday 27/05/20			
Thursday 28/05/20			
	<b>TUTOR</b>	<b>Ask your parent to check and sign your planner.</b>	<b>Sunday</b>

Blank area for notes and reminders.

<b>HOUSE POINTS AWARDED</b>	
<b>Tutor's signature</b>	<b>Parent's signature</b>

## Term 5 - Week 34

Subject	Homework task	Due date
Sunday 31/05/20	<b>INTERNAL EXAMS</b>	
Monday 01/06/20	<b>STUDY LEAVE</b>	
Tuesday 02/06/20	<b>INTERNAL EXAMS</b>	
Wednesday 03/06/20	<b>STUDY LEAVE</b>	
Thursday 04/06/20	<b>INTERNAL EXAMS</b>	



## Term 5 - Week 35

Subject	Homework task	Due date
Sunday 07/06/20	<b>INTERNAL EXAMS</b>	
Monday 08/06/20	<b>STUDY LEAVE</b>	
Tuesday 09/06/20	<b>INTERNAL EXAMS</b>  <b>LAST DAY REC - YEAR 8</b>	
Wednesday 10/06/20		
Thursday 11/06/20		

## ASSESSMENT RESULTS

Term 1	Results	Comments
Maths		
English writing		
English reading comprehension		
Science		
Humanities		
Arabic		
Islam		
Social Studies (Year 5 only)		
Term 2	Results	Comments
Maths		
English writing		
English reading comprehension		
Science		
Humanities		
Arabic		
Islam		
Social Studies (Year 5 only)		

# ASSESSMENT RESULTS

Term 1	Results	Comments
Maths		
English writing		
English reading comprehension		
Science		
Humanities		
Arabic		
Islam		
Social Studies (Year 5 only)		
Term 2	Results	Comments
Maths		
English writing		
English reading comprehension		
Science		
Humanities		
Arabic		
Islam		
Social Studies (Year 5 only)		

# NOTES

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# NOTES

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# JUNIOR PHASE WEEKLY TIMETABLE 2019-20

	PT1	PP1	PP2	PP3	PB1	PP4	PP5	PB2	PP6	PP7	PB3	PP8	PP9	PP10	PT2
Minutes	20 mins	35 mins	35 mins	35 mins	25 mins	30 mins	30 mins	25 mins	30 mins	30 mins	25 mins	30 mins	30 mins	30 mins	15 mins
Normal	07.30 07.50	07.50 08.25	08.25 09.00	09.00 09.35	09.35 10.00	10.00 10.30	10.30 11.00	11.00 11.25	11.25 11.55	11.55 12.25	12.25 12.50	12.50 13.20	13.20 13.50	13.50 14.20	14.20 14.35
Ramadan	08.30 08.50	08.50 09.15	09.15 09.40	09.40 10.10	10.10 10.25	10.25 10.50	10.50 11.15	11.15 11.35	11.35 12.00	12.00 12.25	12.25 12.40	12.40 13.05	13.05 13.30	13.30 13.55	13.55 14.10
SUN															
MON															
TUE															
WED															
THU															

# HOMEWORK TIMETABLE

Thursday			
Wednesday			
Tuesday			
Monday			
Sunday			

# EDUCATIONAL WEBSITE PASSWORDS

Educational website	QR Codes	My Username:	My Password
 <div data-bbox="194 293 371 395" style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> <p>Primary VLE</p> </div>			
			
 <p data-bbox="132 916 303 959"><b>Bug Club</b></p>			
 <p data-bbox="116 1166 292 1198"><b>(Year 5 Only)</b></p>			
 <p data-bbox="57 1449 362 1481"><b>www.linguascope.com</b></p>		<p data-bbox="620 1350 723 1390"><b>bskis</b></p>	



# SAFEGUARDING AT BSK

## We are here to help

All staff at BSK aim to take care of you and make sure you are safe and well in school, at home, on-line and in the community.

If you are finding things difficult in your life, you are not alone.

Talking to someone can help you overcome whatever is worrying you and set you on the path to feeling better.

## Junior Phase Years 3 to 5



**Grant Thomson**  
[grt@bsk.edu.kw](mailto:grt@bsk.edu.kw)  
*Assistant Headteacher  
(Pastoral)  
Deputy Designated  
Safeguarding Lead*



**Mark Brisbane**  
[mrb@bsk.edu.kw](mailto:mrb@bsk.edu.kw)  
*Junior Phase  
Headteacher  
Designated  
Safeguarding Lead*



**Laura Whisker**  
[lrw@bsk.edu.kw](mailto:lrw@bsk.edu.kw)  
*Student Welfare  
and Safeguarding  
Coordinator*

**A culture of safety – a climate of care**

The background is a complex geometric composition. It features a large central circle split vertically into a light grey left half and a dark purple right half. Above this circle is a smaller circle, also split vertically. The background is composed of various rectangular and triangular blocks in shades of purple, blue, and grey. A large grey triangle points from the right towards the center. The overall aesthetic is modern and abstract.

[www.bsk.edu.kw](http://www.bsk.edu.kw)