

## Homework Schedule - 23.05.2019

Year Group	Reading Comprehension	Grammar Punctuation Spelling/Phonics	Numeracy	Science	<u>Projects to be brought in on Sunday 2<sup>nd</sup> June</u>
1	<p>Reading comprehension using key words to read and understand.</p> <p><b>Please find attached a revision worksheet. Read the sentence and colour the picture.</b></p>	<p>-I can use a describing word. -I can use full stops and capital letters.</p> <p><b>Please find attached a revision worksheet.</b></p>	<p>-I can log onto Mathletics independently.</p> <p><b>To prepare the children for Year 2 the children need to be able to log onto the learning platform Mathletics.</b></p> <p><b>Please go to the link <a href="http://me.mathletics.com/">http://me.mathletics.com/</a></b></p> <p><b>Your child's login details are found in the front of their communication book.</b></p> <p><b>Complete a minimum of 1 task of your choice.</b></p>	<p>-I can predict what will happen and record my findings.</p> <p>The topic is materials, for example, different materials and their properties, wood, hard and brown.</p> <p>The children are to write 'what they know, 'What they want to find out' and 'What they have learned' this term about materials.</p> <p>They are to use their recording and investigation skills which they have learnt in the classroom.</p> <p><b>Please find attached a revision worksheet.</b></p>	<p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p><b>Make a model of your favourite mode of transport or a mode of transport that interests you.</b></p>
2	<p>Reading comprehension.</p> <p><b>Please find the attached reading comprehensions. They are easy *, medium ** and hard</b></p>	<p>- I can use apostrophes for contraction (e.g. didn't, couldn't, can't)</p> <p>- I can use apostrophes for</p>	<p>- Complete the maths mat in preparation for the assessment next week.</p> <p><b>Please see maths mat attached.</b></p>	<p>This week we have been learning about day and night. We have learned why day and night happened - students are going to look at the Moon, Sun and Earth.</p>	<p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p>

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	<p>***. Pick the one you find you can do.</p> <p><b>Make sure you are using your revision pack to prepare for the assessments next week.</b></p>	<p>possession (e.g. Mum's, Sam's, Ahmad's)</p> <p>Please see two sheets attached.</p>		<p>Please find sheet about the Moon, Sun and Earth.</p>	<p><b>Make a poster or information sheet about a famous person we have learned from our topic.</b></p>
3	<p>I can retrieve and record information from a range of texts.</p> <p><b>(A- Reading comprehension and answers attached)</b></p>	<p>I can use inverted commas to punctuate speech.</p>	<p>- I can recognise 3-D shapes in different orientation and describe them.</p> <p>-I can draw and make 2-D and 3-D shapes using modelling materials.</p> <p><b>(B- 2D shape draw worksheet and answers attached)</b></p>	<p>Experiment- I can explore how forces, including friction, can make objects move faster or slower or change direction.</p> <p><b>(C- Testing magnets project attached)</b></p>	<p>-Create an information poster naming the different forces and giving an explanation about what each force is.</p> <p>-Create a car using resources found around your house that can be controlled using magnets.</p>
4	<p>Write a short paragraph giving your opinion of your current reading book. What do you like about it and why? Who are your favourite characters?</p>	<p>Preparation for assessment week. Please revise your spellings.</p> <p><b>(Sheet A- Spelling words)</b></p>	<p>Preparation for assessment week. Please revise your times tables.</p> <p><b>(Sheets B - times tables and money problems)</b></p>	<p>I can identify ways that humans have a negative influence on the environment.</p> <p><b>(Sheet C - the environment)</b></p>	<p>Temples, tombs and treasures Anything you would like to prepare for our Exit Point?</p>

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	Is the plot (story) exciting? Would you change it or improve it in anyway?				
<b>5</b>	<p>I can retrieve and record information from age related fiction and non-fiction texts.</p> <p>Complete the 'Bermuda Triangle' reading comprehension.</p>	<p>I can use modal verbs to indicate degrees of possibility. I can use commas to clarify meaning and avoid ambiguity.</p> <p>Complete the 'Grammar and Punctuation' test.</p> <p>Practice spellings from the Year 5/6 word list.</p>	<p>I can add and subtract 4dg numbers using the column written method. I can use a written method to multiply large numbers. I can use a written method to divide large numbers and know when to round up or down a remainder.</p> <p>Complete the 'Year 5 Arithmetic Test'.</p>	<p>I can recognise that flowering plants have a life cycle including pollination, fertilisation, seed production, seed dispersal and germination.</p> <p>Complete the 'How Weeds Get Everywhere' comprehension.</p>	<p>Our new topic is 'What a Wonderful World'. Use the reduce, reuse, recycle model to help with your product.</p> <ol style="list-style-type: none"> <li><b>1. Write a diary entry about how you have been reducing the amount of plastic you use.</b></li> <li><b>2. Take an object and turn it into something new that you can use.</b></li> <li><b>3. Create a piece of recycled art.</b></li> </ol>
<b>6</b>	<p>I can retrieve and record information from a range of texts.</p> <p>Complete the reading assessment "Making Inference" text attached.</p>	<p>I can use spelling rules to improve my spellings.</p> <p>Complete the spelling tasks attached.</p>	<p><b>SATs Prep and Practice</b></p> <p><b>Convert metric units of measurement on the sheet attached.</b></p> <p><b>Make sure you are using your revision pack to prepare for the assessments next week.</b></p>	<p><b>SATs Prep and Practice</b></p> <p>Flooding- positives and negatives with case studies.</p> <p>Complete the questions about Flooding on the sheet attached.</p>	<p>Our new topic is called 'Go with the Flow' and we will be exploring rivers this term.</p> <p><b>The project for this topic is to research any river in the world and to make a creative and impressive model of the</b></p>

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	<b>Make sure you are using your revision pack to prepare for the assessments next week.</b>			<b>Make sure you are using your revision pack to prepare for the assessments next week.</b>	<b>river using a variety of art &amp; craft materials.</b>
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You **MUST** do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs