



WEEKLY PARENT Information NEWSLETTER – Reception 10 November 2014

Notices

- **Thank you** to all parents who attended Parent Teacher Conferences last week and we hope that you found them informative.
- **Phonics support at home:** We have put together some useful website, and apps that you may like to use with your child to support their phonics learning and their reading. If you have any specific questions or queries about these please contact your child's class teacher.

Websites

Earlylearninghq.org.uk: Alien Adventure and Phonics Street

<http://www.bbc.co.uk/cbeebies/alphablocks/> (you can also see alphablocks on youtube.com)

Apps

Twinkl Phonics- Phase 2-5

Pocket Phonics

Hairy letters

- **Birthday Cards:** Please can you send in any old, used birthday cards that the children can recycle into new cards this week.
- **Postal Stamps:** In this email age if anyone has any postal stamps at home that they don't mind sending in for the children to see in the post office that would be great. – Thank you.
- **Snack Time Pretend Birthday Party:** On Thursday we will be having a Birthday Party for BISS, decorating the dining room and having a few healthy party food snacks. Please look out for an email from your class room parent for further information.

Learning Theme: Celebrations – Birthdays

Following a really successful Book Week we will be picking up our Learning *Theme of Celebrations* which began with Halloween. As BISS is celebrating its 10th Birthday we will be helping the celebrations along with lots of activities exploring the different ways people celebrate and finding out that not everyone celebrates in the same way but that families and different nationalities may have different things that they do.



Our Big Question will be ;

“How do people celebrate birthdays?”

Development Outcomes

- *Enjoys joining in with family customs and routines.*

Vocabulary: celebrate, party, decorations, presents, cards, special, birthday

Literacy

The children will be writing Birthday cards, addressing envelopes and making gift tags for presents which can then all be posted in the roleplay Post Office. They may need to write name cards for the Birthday tea and invitations too.



Vocabulary: envelope, card, gift tag, address,

Development Outcomes

- Gives meaning to marks they make as they draw, write and paint.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Uses language to imagine and recreate roles and experiences in play situations.

Phonics

Sharks Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. g o c k ck. and new letters **e, u, r**. We will be building and writing words e.g. at, an, sit, mat, sock, tip, dip, –We will practice reading captions with these words in.

Octopus Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. g o c k ck. and new letters **e, u, r**. We will be building words e.g. cap, run, pick, mud, red, etc practice writing the letters and start to read captions with these words in, e.g. a red cap.

Jellyfish Practise satpinmd, hearing and saying the initial sounds in words. Listening to the sounds they can hear aurally in words. Focus on letter sounds: **g, o**

Pufferfish Continue Phase 3 sounds and consolidating phase 2 sounds, blending and segmenting with our new letters- **sh, ch, th** (as in thin) **ng**.

Mathematics

In the Post Office we will be looking at stamps and coins and their values, matching numerals to their numbers and counting out coins. The children will be able to explore coins and the experiences of transaction when buying birthday cards, envelopes or stamps in the role-play Post Office. They will have the opportunity to make simple additions in a real context as they pay for items.

Vocabulary: count, value, coin, money, note, stamps, how much, worth. Post office, customer

Development outcomes

- Beginning to use everyday language related to money.
- Recognises numerals 1 to 5.
- In practical activities and discussion, beginning to use the vocabulary involved in adding.

PSED – Making Relationships

As part of the childrens play in the roleplay Post Office they will need to listen to each other as they make their transactions and take turns to be behind the counter and be the customers. We will be supporting the children to take account of their friends and respond politely.

Development outcomes

- Initiates conversations, attends to and takes account of what others say.

Expressive Arts – Being imaginative

Development outcomes

- Uses language to imagine and recreate roles and experiences in play situations.
- Introduces a storyline or narrative into their play.

Vocabulary; listen, take turns, conversation. Post office, customer,

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Mandarin

This week the children will be talking about celebration- birthdays and we will introduce the numbers 1 to 20. Children will be asked to make their own birthday cake.

Vocabulary: birthday 生日 (shengri) celebration 庆祝 (qingzhu) cake 蛋糕 (dangao)
candle 蜡烛 (lazhu)

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.