



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

### Messages

- Please remember to bring in a shoe box for our Flowers and Insects topic. The children will be making their own shoe box garden!
- Thank you to all of the parents and volunteers who took part in the International Food Fair and spent time preparing local delicacies to share with the students. The children (and teachers) enjoyed the event immensely and thank you wholeheartedly for your generosity and enthusiasm.

### Literacy

In Literacy we will be writing plant diaries as part of our new Flowers and Insects topic. The children will be planting beans and will keep a daily record of the observations they make. The children will also draw pictures of what they have seen and write relevant annotations. They will use headings and captions to lay out their diaries correctly.

### Phonics

Stingrays – reviewing all phonics to date.

Sharks - reviewing all phonics to date.

Jellyfish - reviewing all phonics to date.

Octopus - reviewing all phonics to date.

Starfish - reviewing all phonics to date.

Pufferfish- reviewing all phonics to date.

### Maths

In Maths we will be continuing to learn about money. The children will continue to recognise coins and learn how to buy items using the correct amount of money. They will also learn how to give change by counting on or subtracting.

### Themed Learning- Flowers and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme. The topic will begin with an exciting day where the children will discover new plants that will appear on the balconies outside the classrooms. The children will look at different types of plants around the school grounds and begin to name and label the different parts of a plant.

### Science

We will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. We will keep a plant diary to track the progress of our plants growth! The children will then look at how insects and flowers share a special relationship. The children will create fact books about insects and learn about the life cycle of butterflies. They will also learn the names of the body parts of insects.

### Humanities

The children will look at different types of plants from around the world. They will study flowers that are found in different climates and will learn why some plants only grow in hot or cold conditions. The children will also find out about flowers that are native to specific countries and how these are used as national symbols. The children will also learn about the migration of the Monarch butterfly.



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### **Art**

This unit will be linked to our Flowers and Insects topics. The children will have the opportunity to develop a variety of artistic skills with a plant theme. They will begin by creating observational drawings of trees and plants and will apply these skills when making their own collage landscapes. The children will use a variety of materials, including papier mache, to create their own model of an ant! The children will develop a series of skills in order to help them manipulate modeling materials. The children will also study famous artists and pieces of art such as Van Gogh's Sunflowers and will learn how to print in the style of Andy Warhol.

### **PSHCE- Relationships**

The children will make links to how insects have a special relationship and how they work in colonies. The children will compare these relationships to how we, as humans, work together to achieve something. This unit also focuses on the children identifying that friends and family are important people in their lives. The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends. They will learn the importance of telling the truth in a situation and how this is better to resolve conflict. We will discuss how to notice when someone is sad or lonely and how to make them happy. The children will be encouraged to play with different children at playtimes and involve others.

### **Vocabulary**

Literacy – diary, heading, caption, daily entry, predictions

Maths – change, subtract, find the difference, count on, pounds, pence

Humanities- hot, cold, climate, weather, desert, tropical, woodland, forest, migrate, travel

Science- plant, flower, bush, stem, leaves, trunk, branches, weed, soil, seeds, water, light, warmth, growth, measure, observe

Art-observe, sketch, colour, model, collage, size, shape, colour

PSHCE- jealous, conflict, problem solving, lonely, sad, feelings

### **Dutch**

We waren deze week nog even op de boerderij met een uitstapje naar de bakkerij. Met spelling zijn we aan het automatiseren van de /eu/ /ie/ /oe/ /ee/ /oo/ /uu/ via het 'Grote Dobbelenenspel'. Het boek 'Koeienletters' is nogmaals voorgelezen en we hebben zelf woorden in koeienletters geschreven.

Natuurlijk hebben we ook veel gepraat over Nederland en België in het kader van International Week, en ... samen lekkere boterkoek gebakken.

Graag het bieboek elke dinsdag mee naar school nemen.

### **Mandarin Y1 MND-1**

Topic: Animal (part 2)

Core Characters: 大象 da xiang/elephant; 孔雀 kong que/peacock; 长颈鹿 chang jing lu/giraffe; 斑马 ban ma/zebra; 鳄鱼 e yu/crocodile; 狮子 shi zi/lion

Core Sentences: 动物园里有 dong wu yuan li you...../There are ... in the zoo.

Activities: Simon Says

Extended learning content: 老虎 lao hu/tiger; 猴子 hou zi/monkey; 大熊猫 da xiong mao/panda; 鸵鸟 tuo niao/ostrich; 河马 he ma/hippo; 树袋熊 shu dai xiong/koala; 袋鼠 dai shu/kangaroo

### **Mandarin Y1 MND-2**

Topic: Going out

Key phrases: 穿 chuan/wear; 衣服 yi fu/clothing; 戴 dai/wear (hat, scarf...); 帽子 mao zi/hat; 围巾 weijin/scarf; 手套 shou tao/glove; 眼镜 yan jing/glasses;

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Key sentences: 我穿/戴 wo chuan/dai……。 /I wear...

Activities: Dress up

## **Mandarin Y1 MNF**

本周我们将学习第9课《你家有几口人》，借助拼音熟读课文。学习课文中的汉字：几、口、人、三、四，复习汉字所涉及的笔画，并能区别：几/儿；口/日。