

Year 4 Home Learning Menu



31-05-18

Starters: Numeracy



Write all the decimal numbers that can be rounded to 1, 2, 3, 4, and 5.



Write all the numbers that round to 10, 200, 30, 400, and 50.



Create a poster to show the rules for rounding numbers to the nearest 10 and 100.



Create your own strategy for rounding numbers, decimals as well as whole numbers.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs – 3 times per week
- Numeracy – Abacus Activity
- Literacy – Worksheet x 1

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together while having fun.

Dessert: Project to be completed by 12 June!

- Create a PowerPoint detailing the highlights of Year 4.
- Create a model of what you would like our school library to look like.

Sides: Family Fun

- Go out for an Iftar with your family.
- Retell the story of 'Quest' to your family through drama.

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be using our knowledge of vocabulary and grammar skills acquired in Year 4 to create our very own story book similar to 'Journey' 'Quest' and 'Return.'

In **Numeracy**, we will be completing a carousel of activities each lesson based on the FLOs we have learned this year.

In **Science**, we will be starting research projects in small groups to inform the younger children about what we have learned this year (we could not start this last week due to assessments taking place).

Our **IPC** topic is 'Active Planet.' We will be designing, making and testing tsunami proof buildings.

In **Art**, we will be working on some arts and crafts activities related to Eid-ul-Fitr.

In **ICT**, we will be visiting various online platforms such as Reading Eggs, Mathletics and Global Campus.

In **PSHE**, we will continue our topic of 'Relationships'. We will be discussing different points of view on an animal rights issue.

For **Spellings**, students will receive their spelling lists on Wednesday and will be tested on the list the following Wednesday. Students will have 9 or 11 words to learn during the course of the week.

Notice & Reminders:

- Please check out NAISAK's Facebook page to stay up-to-date on your child's learning.
- Please make sure to send your child to school in full uniform with a tie and black shoes.
- The weather is getting hot, please make sure to send your child to school with a **reusable water bottle and cap**.

We hope you have a restful break!

Yours faithfully

Year 4 Team