

English

Reading	Writing	Spelling/Grammar/Handwriting
<p>Hansel and Gretel – Anthony Brown</p> <p>The Sheep-Pig – Dick-King Smith</p> <ul style="list-style-type: none"> • Retrieval • Fluency • Clarifying • Predicting • Inferring • Summarising • Asking questions • Making connections 	<p>Non-Fiction Instructions based on our fashion work</p> <p>Fiction Tales from Other Cultures</p>	<p>Spelling</p> <ul style="list-style-type: none"> • Words ending in -ary • Words with short 'u' sound spelt with 'o' • Words with short 'u' sound spelt with 'ou' • Word families based on common words • Words with suffix -al • Words ending with 'sure • Words ending with -ture • Words with silent letters <p>Grammar</p> <ul style="list-style-type: none"> • Adverbials • Dialogue • Subordinate Clauses

Mathematics

Addition and Subtraction	Fractions	Mass and Capacity
<ul style="list-style-type: none"> • Add and subtract amounts of money to give change. <p>Geometric Reasoning</p> <p>2D shapes:</p> <ul style="list-style-type: none"> • Compare, classify and draw shapes according to properties, including symmetry and angles. • Identify vertical, horizontal, diagonal, perpendicular and parallel lines in 2D shapes. • Find perimeters of 2D-shapes • Introduce right, acute and obtuse angles. 	<ul style="list-style-type: none"> • Describe equivalent fractions. • Mark fractions with different denominators on a number line. • Compare pairs of unit fractions. • Count in fraction steps of a constant size. • Add and subtract fractions with the same denominator. • Solve problems and reason with confidence. 	<ul style="list-style-type: none"> • Read scales accurately, including when there are missing intervals. • Solve problems involving mass. • Effectively explain ideas and methods. • Work with mixed units and convert between litres and millilitres. • Add and subtract capacities that cross the litre boundary.

Year 3 Curriculum Overview



Fashion



Learning is opened through an entry point to engage pupils and assess their current understanding.

Students will be catwalk fashion models, strutting their stuff in their favourite outfits! The teachers will demonstrate how to walk a catwalk and record a short message about their outfits on the first week back after the holidays. The children will take part in a fashion show during the first week back.



At the end of each unit, outcomes are celebrated an exit point

As part of this unit, children will tie-dye a t-shirt or shirt, then decorate it using embroidery and/or applique. Our exit point will be a fashion show extravaganza, where they will showcase their fabulous shirts!

Speaking, Listening & Drama Opportunities

Children will be taught to:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge
- Speak clearly and in accurate English

Additionally, there will be hot-seating, freeze-framing, and other drama opportunities in our Writing lessons. As part of the Speaking Program, students will present on a subject of their own choosing.

Science

The children will be studying Forces and Magnets.

They will be taught to:

- Understand what a force is
- Compare how things move on different surfaces (friction)
- Sort materials using magnets
- Predict whether two magnets will attract or repel each other
- Investigate how some magnets can act at a distance

Computing & STEAM

Students will study:

- Code.org's progression of Computing Fundamentals course.
- A range of online and unplugged non-computer activities.
- Learn computational thinking, problem-solving (debugging), programming concepts, and digital citizenship.
- Computing & STEAM Discoveries – an introductory course that empowers students to engage with Computing & STEAM as a medium for creativity, communication, collaboration, and fun!

Beginners Vietnamese

The children will be taught about:

- Vietnamese fashion.
- Going shopping and how to ask for prices.
- Ethnic traditional costumes in Vietnam.

PSHE

Students will learn about 'Relationships.'

They will be taught to:

- Know how to make friends.
- Try to solve friendship problems when they occur.
- Help others to feel part of a group.
- Show respect in how they treat others.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.

IPC Topic - Fashion

The children will:

- Compare and contrast the clothing of different cultures and localities.
- Investigate art, craft and design in a variety of genres, styles and traditions.
- Look at representations of different fashion periods
- Use a variety of techniques to produce a t-shirt or shirt of their own design.

MFL/Vietnamese

Vietnamese:

The children will be taught to:

- To practise reading, understanding and answering skills through stories in some topics such as: wild animal, river and sea, uncle Ho, human....
- To recognise adjectives and how to use adjectives when writing a story.

MFL – Spanish

In MFL, pupils will be able to:

- Talk about their nationality and the languages they speak.
- Name different countries in Spanish, focusing on Spanish-speaking countries.
- Learn about the culture and food in Mexico.

Books we will be exploring

'The Sheep Pig' by Dick King Smith

'Hansel and Gretel' by Anthony Brown

Selection of class read-alouds chosen by each Year 3 teacher

Trips / Workshops

School sleepover (Covid dependent)

Applique/Embroidery workshop

P.E

Swimming

- Water familiarization and water safety.
- Propelling without an aid for 15 meters.
- Floating on their back.
- Submerging.

Target Games

- Aiming at different targets.
- Understanding basic target tactics in small-sided games.

Performing Arts

Music

Pupils will be taught to:

- Compose their own piece of film music.

Dance

Pupils will be taught to:

- Learn, create and explore Dance in a Musical Theatre Style.

Art/ D&T

- Children will use a variety of techniques, including dying, embroidery and appliqué
- Measure, tape or pin, cut and join fabric.
- Experiment with a range of media e.g. overlapping, layering.

Extended English

Develop and improve sentence writing skills using a variety of stimuli.